



2012 - 2013 Local School Plan For Improvement

LSPI Objectives

MOUNTAIN PARK ELEMENTARY

Valerie W Robinett, *Principal*

Jonathan Patterson, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: Our goal is for all students at Mountain Park Elementary School to be real-life problem solvers and critical thinkers capable of using acquired knowledge and manipulatives to formulate and solve complex problems. Mountain Park Elementary will increase academic performance in all subgroups in the area of math in the meets and exceeds range of the CRCT.

Objective: Mountain Park Elementary School will increase academic performance in Mathematics for all students and targeted subgroups to meet or exceed baseline targets through collaborative planning with classroom teachers, targeted interventions, problem-solving strategies, vocabulary development, math committee interventions, and professional learning.

MOUNTAIN PARK ELEMENTARY

LSPI Continued

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Jonathan Patterson, *Area Superintendent*

2012-2013 Long Term Goals and Objectives

Goal: Our goal is for all students at Mountain Park Elementary School to be competent in reading, writing, and literacy skills. Mountain Park Elementary will increase academic performance in all subgroups in the area of READING and ENG/LANG ARTS in the meets and exceeds range of the CRCT.

Objective: Mountain Park Elementary School will increase academic performance in Reading and Language Arts for all students and targeted subgroups to meet or exceed baseline targets through collaborative planning with classroom teachers, targeted interventions, balanced literacy instruction (reader's workshop/writer's workshop), and vocabulary development.

MOUNTAIN PARK ELEMENTARY

LSPI Continued

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Schools Goals - MOUNTAIN PARK ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Excellence in Literacy	Our goal is for all students at Mountain Park Elementary School to be competent in reading, writing, and literacy skills. Mountain Park Elementary will increase academic performance in all subgroups in the area of READING and ENG/LANG ARTS in the meets and exceeds range of the CRCT.	2010-11	2014-15
Excellence in Math	Our goal is for all students at Mountain Park Elementary School to be real-life problem solvers and critical thinkers capable of using acquired knowledge and manipulatives to formulate and solve complex problems. Mountain Park Elementary will increase academic performance in all subgroups in the area of math in the meets and exceeds range of the CRCT.	2010-11	2014-15
Excellence in Science	Our goal is for all students at Mountain Park Elementary School to become scientific thinkers and critical problem solvers capable of using acquired knowledge and manipulatives to formulate and solve complex problems. Mountain Park Elementary will increase academic performance in all subgroups in the area of science in the meets and exceeds range of the CRCT.	2010-11	2014-15

Annual Objective

Mountain Park Elementary School will increase academic performance in Mathematics for all students and targeted subgroups to meet or exceed baseline targets through collaborative planning with classroom teachers, targeted interventions, problem-solving strategies, vocabulary development, math committee interventions, and professional learning.

Associated Goals

Goal: Excellence in Math

Implementation Design

MOUNTAIN PARK ELEMENTARY

LSPI Continued

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Collaborative Planning MATH

Support and classroom teachers will meet collaboratively to plan for high level, engaging instruction using common core curriculum and GCPS pacing calendars. Teachers will offer support to colleagues through sharing lesson ideas, technology integration, guided math strategies, online resources, etc.

Professional Learning MATH

Continued focus on professional learning regarding best practices in math instruction. Professional learning will be delivered through a variety of methods (local, district, graduate work) throughout the year in the MATH content area. During walk-throughs, specific strategies from professional learning will be monitored, with feedback provided to teachers on how to improve their use of the balanced numeracy model, guided math instruction, and exemplars.

SD: 2012/2013 Math and Science Staff Development Training

Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.

SD: Best Practices in Math Instruction

Local school staff development designed to provide depth of knowledge to all teachers regarding best practices in math instruction, with an emphasis on unpacking Common Core Standards. Sessions will provide effective professional learning through modeling by "master" teachers, peer coaching, and peer collaboration. Ongoing study and implementation of research-based strategies will support teachers as they apply best practices for math instruction in the classroom (exemplars, math frameworks, technology, etc).

SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by "master" teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

Annual Objective

Mountain Park Elementary School will increase academic performance in Reading and Language Arts for all students and targeted subgroups to meet or exceed baseline targets through collaborative planning with classroom teachers, targeted interventions, balanced literacy instruction (reader's workshop/writer's workshop), and vocabulary development.

MOUNTAIN PARK ELEMENTARY

LSPI Continued

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Jonathan Patterson, *Area Superintendent*

Associated Goals

Goal: Excellence in Literacy

Implementation Design

Collaborative Planning LITERACY

Support and classroom teachers will meet collaboratively to plan for high level, engaging instruction using common core curriculum and GCPS pacing calendars. Teachers will offer support to colleagues through sharing lesson ideas, technology integration, balanced literacy strategies, etc.

GUIDED READING

Teachers will provide small-group reading instruction that supports students in developing reading proficiency. Guided reading lessons will be designed to provide students with the opportunity to read, discuss, and write about an interesting and engaging variety of fiction and nonfiction texts. Teachers will engage in careful text selection and intentional and intensive teaching of systems of strategic activity for proficient reading (Fountas & Pinnell).

MOUNTAIN PARK ELEMENTARY

LSPI Continued

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Professional Learning LITERACY

Continued focus on professional learning regarding best practices in literacy instruction. Professional learning will be delivered through a variety of methods (local, district, graduate work) throughout the year in the LITERACY content area. During walk-throughs, specific strategies from professional learning will be monitored, with feedback provided to teachers on how to improve their use of guided reading, writing workshop, and incorporation of non-fiction text (science and social studies) in literacy instruction.

SD: Best Practices in Literacy Instruction

Local school staff development designed to provide depth of knowledge to all teachers regarding best practices in literacy instruction. Sessions will provide effective professional learning through modeling by "master" teachers, peer coaching, and peer collaboration. Ongoing study and implementation of research-based strategies will support teachers as they apply best practices for literacy instruction in the classroom (word study, text complexity, Fountas and Pinnell, etc).

SD: Building Literacy in Social Studies

This course is designed to incorporate literacy skills into social studies content. Lessons and resources that support the Q-Plus strategies and AKS will be given.

SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

SD: VISION COHORT 4

Rigorous training in the implementation of our balanced literacy framework in all classrooms.

SD: VISION CONFERENCE SERIES

Two three-hour sessions (separate from each other), each with an invited national consultant to discuss key issues related to literacy and its effective teaching in our classrooms.