



2011 - 2012 Local School Plan For Improvement

LSPI Objectives

HULL MIDDLE

Denise P Showell, *Principal*

Dr. Gale Hey, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2011-2012 Long Term Goals and Objectives

Goal: All Hull Middle School students will transition to high school within three years with the academic knowledge and skills necessary to be successful in a secondary school environment.

Objective: Hull Middle School will increase academic performance in mathematics for all students, with a differentiated focus in the ELL/LEP, SWD, Economically Disadvantaged, and Multiracial subgroups to meet or exceed annual targets through problem solving strategies, vocabulary development, computational skills, targeted interventions, and goal setting/progress monitoring.

Goal: All students at Hull Middle School will transition to high school within three years with the academic knowledge and skills necessary to succeed in a secondary school environment.

Objective: Hull Middle School will increase academic performance in Reading/Writing for all students. Literacy Coach will lead a consistent and pervasive program in Literacy across the curriculum.

HULL MIDDLE

LSPI Continued

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Dr. Gale Hey, *Area Superintendent*

2011-2012 Long Term Goals and Objectives

Goal: Hull Middle School Students will transition into high school with mastery of Science Middle School AKS.

Objective: Hull Middle School will increase academic performance for all students in Science with a differentiated focus for Economically Disadvantaged students to meet or exceed annual targets through staff development, student mentoring, and use of Inquiry Based Learning models.

HULL MIDDLE

LSPI Continued

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Schools Goals - HULL MIDDLE

Goal Title	Goal	Start School Year	End School Year
All Hull Middle School students will obtain mastery of the AKS for Earth, Life, and Physical Science.	Hull Middle School Students will transition into high school with mastery of Science Middle School AKS.	2011-12	2015-16
Grades 6-8 Math Competency	All Hull Middle School students will transition to high school within three years with the academic knowledge and skills necessary to be successful in a secondary school environment.	2011-12	2014-15
Middle Grades Competency in Literacy.	All students at Hull Middle School will transition to high school within three years with the academic knowledge and skills necessary to succeed in a secondary school environment.	2011-12	2015-16

Annual Objective

Hull Middle School will increase academic performance in Reading/Writing for all students. Literacy Coach will lead a consistent and pervasive program in Literacy across the curriculum.

Associated Goals

Goal: Middle Grades Competency in Literacy.

Implementation Design

Are You Smarter than a Middle Schooler Evening

Parents of eighth grade students will participate in an evening activity to increase awareness of the writing process.

Drop Everything and Read

Students will participate in 40 minutes sustained reading 2-4 time a month during Extended Learning Time.

HULL MIDDLE

LSPI Continued

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Fall and Spring School-wide Writing Prompts

All Hull Middle School students will respond to a school-wide writing prompt. The entire 8th grade papers will be sent to UGA for scoring. In the spring the 7th grade papers will be sent to UGA for scoring. The following year, these 7th grade papers will serve as baseline data for the 8th grade teachers.

SD: Building Vocabulary from Root Words

Five Language Arts teachers will continue to work with a County Coordinator to learn ways to help students gain more vocabulary knowledge through Latin word roots instead of simple word lists.

SD: Literacy and Writing in the content Areas

Staff Development session delivered by trained Social Studies teachers on how to incorporate writing into the content areas.

SD: Writing Workshop

Kevin Raczinski will facilitate two writing workshops to help teachers use the writing rubric efficiently. In addition this workshop will assist teachers in strategies to help students become better writers.

Integrating Technology into Student Writing

Students will utilize technology tools to help improve writing skills.

SD: Technology Training For Teachers

Technology Team will train teachers on newest technology to help students become more proficient writers.

Math Writing Prompts

Students will be required to respond to math writing prompts on a weekly basis during the math extended learning time

Positive Behavior Support (PBS) School-Wide Implementation

The social culture of the school affects academic performance, therefore, PBS will be implemented school-wide during the 2011-2012 school year. Teachers will be trained during preplanning and students gain an understanding of the process and expectations during the first two weeks of school.

SD: PBS Training

Teachers will receive PBS Training during the school year. The process includes expectation, token economy, and implementation procedures.

HULL MIDDLE

LSPI Continued

Denise P Showell, *Principal*

Dr. Gale Hey, *Area Superintendent*

Annual Objective

Hull Middle School will increase academic performance in mathematics for all students, with a differentiated focus in the ELL/LEP, SWD, Economically Disadvantaged, and Multiracial subgroups to meet or exceed annual targets through problem solving strategies, vocabulary development, computational skills, targeted interventions, and goal setting/progress monitoring.

Associated Goals

Goal: Grades 6-8 Math Competency

Implementation Design

School-Wide Implementation of Postive Behavior Support (PBS)

The social culture of the school affects academic performance, therefore, PBS will be implementated school-wide during the 2011-2012 school year. Teachers will be trained during prepanning and students gain an understanding of the process and expectations during the first two weeks of school.

SD: PBS Training for Teachers

Teachers will receive PBS Trianing during the school year. The process includes expectation, token economy, and implementation procedures.

Are You Smarter Than A Middle Schooler Evening

Parents of 6th, 7th, and 8th students will participate in an evening activity to increase awareness of the math curriculum and equip parents with the information and tools to support their student in math.

HULL MIDDLE

LSPI Continued

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Employ more interactive and hands-on activities

Teachers will participate in interactive and hands-on training for teaching math.

SD: MATH INSTITUTE - MIDDLE SCHOOL

The Math Institute provides effective professional learning through modeling by “master” teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring by the cluster leaders and implementing of best practices should be evident.

SD: MATH STAFF DEVELOPMENT - MIDDLE SCHOOL

This course is designed to provide staff development sessions 5 times throughout the year. The sessions are imbedded with the Quality-Plus teaching strategies and aligned with the mathematics instructional calendars. The courses available are: • 6th Standard • 6th Accelerated • 7th Standard • 7th Accelerated • 8th Standard • 8th Accelerated All teachers are encouraged to attend. This includes, veteran, new, ELL, special education, and gifted. A follow-up session will be provided through Elluminate. Additional follow-up after each session should be provided at the local school.

Math Extended Learning Time

All teachers will facilitate in small groups to all students Math Extended Learning Time for 40 minutes 4 days a week.

SD: Math Content Support For Non-math teachers

ELT (Extended Learning Time) Teachers will have the option of choosing a local Staff Development opportunity to help strengthen math skills.

Annual Objective

Hull Middle School will increase academic performance for all students in Science with a differentiated focus for Economically Disadvantaged students to meet or exceed annual targets through staff development, student mentoring, and use of Inquiry Based Learning models.

Associated Goals

Goal: All Hull Middle School students will obtain mastery of the AKS for Earth, Life, and Physical Science.

HULL MIDDLE

LSPi Continued

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Implementation Design

School-Wide Implementation of Positive Behavior Support (PBS)

The social culture of the school affects academic performance, therefore, PBS will be implemented school-wide during the 2011-2012 school year. Teachers will be trained during preplanning and students gain an understanding of the process and expectations during the first two weeks of school.

SD: Training for Positive Behavior Support

Teachers will receive PBS Training during the school year. The process includes expectation, token economy, and implementation procedures.

Student Mentoring

Science teachers of identified students will serve as mentors to help students acquire specific science concepts.

SD: MS SCIENCE STAFF DEVELOPMENT

After-school sessions have the primary goal of improving student achievement in science by connecting the AKS with the expected performance-based student outcomes at each grade level. The 6-8 sessions are offered by grade level and are in time with the corresponding instructional calendar.

The science sessions will focus on problem solving and include the vertical alignment of scientific processing, vocabulary lists, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and integrates the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for middle school teachers.