



2011 - 2012 Local School Plan For Improvement

LSPI Objectives

SIMPSON ELEMENTARY

Bron Schmit, *Principal*

Dr. Gale Hey, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2011-2012 Long Term Goals and Objectives

Goal: Simpson students will excel in both computation and problem solving so they can compute, think critically, have a deep understanding of numbers and communicate their thoughts and mathematical reasoning effectively.

Objective: All Simpson students in grades PreK-5 (including students with disabilities) will meet and/or exceed annual targets in mathematics. Teachers will use collaborative planning, assessment of understanding, differentiation of instruction, conceptual approaches to mathematics instruction, the GCPS Mathematics Framework and on-line resources consistently and pervasively to meet these goals.

SIMPSON ELEMENTARY

LSPi Continued

Bron Schmit, *Principal*

Dr. Gale Hey, *Area Superintendent*

2011-2012 Long Term Goals and Objectives

Goal: Through a program of balanced literacy instruction, Simpson students will acquire the knowledge to excel in all areas of literacy and apply that knowledge in every content area.

Objective: All Simpson students in grades PreK-5 (including students with disabilities) will meet and/or exceed annual targets in reading and writing. Teachers will use collaborative planning, assessment of understanding, differentiation of instruction through Reading Workshop and Writing Workshop, instruction of reading and writing through the content areas (Science and Social Studies), and on-line resources consistently and pervasively to meet these goals.

SIMPSON ELEMENTARY

LSPI Continued

Bron Schmit, *Principal*

Dr. Gale Hey, *Area Superintendent*

Schools Goals - SIMPSON ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Excellence in Literacy	Through a program of balanced literacy instruction, Simpson students will acquire the knowledge to excel in all areas of literacy and apply that knowledge in every content area.	2010-11	2013-14
Excellence in Mathematics	Simpson students will excel in both computation and problem solving so they can compute, think critically, have a deep understanding of numbers and communicate their thoughts and mathematical reasoning effectively.	2010-11	2013-14

Annual Objective

All Simpson students in grades PreK-5 (including students with disabilities) will meet and/or exceed annual targets in reading and writing. Teachers will use collaborative planning, assessment of understanding, differentiation of instruction through Reading Workshop and Writing Workshop, instruction of reading and writing through the content areas (Science and Social Studies), and on-line resources consistently and pervasively to meet these goals.

Associated Goals

Goal: Excellence in Literacy

Implementation Design

Comprehensive Professional Development in Reading, Language Arts and Writing

All certified staff will participate in our schoolwide implementation of best teaching practices in Reading, Language Arts and Writing.

SD: Differentiation for All Learners III

This professional learning opportunity will focus on how to improve student achievement using data to inform, adjust and differentiate instruction. Successful implementation of Reading Workshop, Writing Workshop, Math Workshop and integration of technology will be used as strategies and tools to organize and create the differentiated classroom environment.

SIMPSON ELEMENTARY

LSPI Continued

Bron Schmit, *Principal*

Dr. Gale Hey, *Area Superintendent*

SD: ELEMENTARY SUMMER LITERACY INSTITUTE

Three-day conference for teachers of all content areas focusing on the appropriate implementation of literacy-rich strategies in the classroom.

SD: LANGUAGE ARTS VISION [ES]

Year-long series of sessions (one Saturday per month) to build consistent, pervasive, and rigorous literacy practices that align with our district expectations for literacy teaching and learning in all content areas.

SD: Literacy Beginnings by Fountas and Pinnell - Book Study

Special Ed. PreK teachers will collaborate in book study format to study this pre-kindergarten handbook.

Annual Objective

All Simpson students in grades PreK-5 (including students with disabilities) will meet and/or exceed annual targets in mathematics. Teachers will use collaborative planning, assessment of understanding, differentiation of instruction, conceptual approaches to mathematics instruction, the GCPS Mathematics Framework and on-line resources consistently and pervasively to meet these goals.

Associated Goals

Goal: Excellence in Mathematics

Implementation Design

Comprehensive Professional Development Plan for Mathematics

All certified staff will participate in our schoolwide implementation of best teaching practices in Mathematics.

SIMPSON ELEMENTARY

LSPI Continued

Bron Schmit, *Principal*

Dr. Gale Hey, *Area Superintendent*

SD: Differentiation for All Learners III

This professional learning opportunity will focus on how to improve student achievement using data to inform, adjust and differentiate instruction. Successful implementation of Reading Workshop, Writing Workshop, Math Workshop, and integrated technology will be used as strategies and tools to organize and create the differentiated classroom environment.

SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by “master” teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.