



# 2012 - 2013 Local School Plan For Improvement

## LSPI Objectives

### MEADOWCREEK ELEMENTARY

Juanita Daunoy, *Principal*

Jonathan Patterson, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### 2012-2013 Long Term Goals and Objectives

**Goal:** Meadowcreek Elementary School students will have strong mathematical thinking skills. They will become proficient in appropriate computational skills, actively involved in constructing and applying mathematical ideas, and effective problem solvers. The MES students will have a strong mathematical foundation so that they are successful in middle school, high school, and beyond.

**Objective:** Meadowcreek Elementary School teachers, support staff, and administrators will work collaboratively to increase student performance in Math for all students, specifically targeting subgroups (Special Education, ELL/LEP, and Gifted). MES students in grades Pre-Kindergarten through 5th grade will meet and/or exceed annual targets on the spring and/or summer administration of the 2013 CRCT and/or appropriate grade level assessments.

# MEADOWCREEK ELEMENTARY

## LSPI Continued

Juanita Daunoy, *Principal*

Jonathan Patterson, *Area Superintendent*

### 2012-2013 Long Term Goals and Objectives

**Goal:** Meadowcreek Elementary School students will be proficient, independent, and strategic readers and writers. They will be able to read and comprehend a variety of texts and apply these skills in all subject areas. The students will also be able to communicate clearly and effectively in writing in all subject areas. Meadowcreek ES students will be well prepared for success in middle school, high school, and beyond.

**Objective:** Meadowcreek Elementary School teachers, support staff, and administrators will work collaboratively to increase academic performance in reading, language arts, and writing for all students, specifically targeted subgroups (Special Education, ELL/LEP, and Gifted). MES students in grades Pre-Kindergarten through 5th grade will will meet and/or exceed annual targets on the spring and/or summer administration of the 2013 CRCT or appropriate grade level assessments. Additionally, 100% of all grade five students will meet and/or exceed annual targets on the spring and/or summer administration of the 2013 5th Grade Writing Test. Additionally, MES will increase the number of students scoring at level three on the reading, language arts, and writing subtest.

# MEADOWCREEK ELEMENTARY

## LSPI Continued

Juanita Daunoy, *Principal*

Jonathan Patterson, *Area Superintendent*

### Schools Goals - MEADOWCREEK ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Excellence in Literacy PreK-5	Meadowcreek Elementary School students will be proficient, independent, and strategic readers and writers. They will be able to read and comprehend a variety of texts and apply these skills in all subject areas. The students will also be able to communicate clearly and effectively in writing in all subject areas. Meadowcreek ES students will be well prepared for success in middle school, high school, and beyond.	2010-11	2014-15
Excellence in Mathematics PreK-5	Meadowcreek Elementary School students will have strong mathematical thinking skills. They will become proficient in appropriate computational skills, actively involved in constructing and applying mathematical ideas, and effective problem solvers. The MES students will have a strong mathematical foundation so that they are successful in middle school, high school, and beyond.	2010-11	2014-15

### Annual Objective

Meadowcreek Elementary School teachers, support staff, and administrators will work collaboratively to increase student performance in Math for all students, specifically targeting subgroups (Special Education, ELL/LEP, and Gifted). MES students in grades Pre-Kindergarten through 5th grade will meet and/or exceed annual targets on the spring and/or summer administration of the 2013 CRCT and/or appropriate grade level assessments.

### Associated Goals

Goal: Excellence in Mathematics PreK-5

### Implementation Design

# MEADOWCREEK ELEMENTARY

## LSPi Continued

Juanita Daunoy, *Principal*

Jonathan Patterson, *Area Superintendent*

### Guided Math and Student Data Chats

Guided Math

Students will participate in daily guided math

Student will gain an understanding of how to read and interpret their individual test scores

Students will set personal goals to increase their CRCT scale score or grade level assessment by at least 10 points

#### SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by "master" teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

### Annual Objective

Meadowcreek Elementary School teachers, support staff, and administrators will work collaboratively to increase academic performance in reading, language arts, and writing for all students, specifically targeted subgroups (Special Education, ELL/LEP, and Gifted). MES students in grades Pre-Kindergarten through 5th grade will meet and/or exceed annual targets on the spring and/or summer administration of the 2013 CRCT or appropriate grade level assessments. Additionally, 100% of all grade five students will meet and/or exceed annual targets on the spring and/or summer administration of the 2013 5th Grade Writing Test. Additionally, MES will increase the number of students scoring at level three on the reading, language arts, and writing subtest.

### Associated Goals

**Goal:** Excellence in Literacy PreK-5

### Implementation Design

# MEADOWCREEK ELEMENTARY

## LSPi Continued

Juanita Daunoy, *Principal*

Jonathan Patterson, *Area Superintendent*

### **Writers Workshop Model and Student Portfolio Chats**

#### Writers Workshop Model

Students will participate in daily guided reading and writing across curriculum

#### Student Portfolio Chats

Students will gain an understanding of how to read and interpret their individual writing test scores

Students will set personal goal to increase the 3rd or 5th grade Writing scale scores or grade level assessments by 10 points

Students will identify weaknesses and work with their teacher on strategies to improve.

#### **SD: Literacy (Writers Workshop)**

1/2 Year series of sessions (one per month) to build consistent, pervasive, and rigorous writing practices that align with our districts expectations for literacy teaching and learning