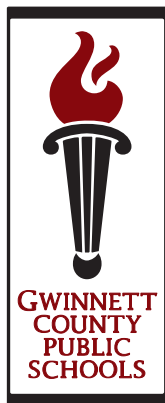


NEWS RELEASE



FOR IMMEDIATE RELEASE: July 21, 2011

News Media Contact: Communication and Media Relations, 678-301-6020

101 Gwinnett schools make Adequate Yearly Progress (AYP)

In a year when state standards rose, **80 percent of Gwinnett County's public schools met the state's accountability goals** and only four schools are categorized as needing improvement. According to information released by the Georgia Department of Education, Gwinnett schools continue to make progress under No Child Left Behind (NCLB) as evidenced by the state's Adequate Yearly Progress (AYP) listing of Georgia schools. AYP requires schools to meet standards in three areas: Test Participation (for both Mathematics and Reading/English Language Arts), Academic Performance (for both Mathematics and Reading/English Language Arts), and a Second Indicator. AYP holds each local school district and each individual school accountable for the academic success of students.

Of 126 Gwinnett schools required to meet state standards, 101 schools made AYP for the 2010-2011 school year. Other key points in terms of this year's AYP results include:

- Four Gwinnett schools that did not make AYP in 2009-10 made AYP this year. Those schools are **Lilburn ES, Berkmar MS, Lanier MS, and Snellville MS.**
- Every school required to meet AYP in the following clusters made it: Dacula, Grayson, Mill Creek, Mountain View, North Gwinnett, and Peachtree Ridge.
- Districtwide 25 schools did not make AYP (five at the elementary level, 11 at the middle school level, and nine at the high school level.)
- Of the 25 schools not making AYP, only four face consequences as this is the second year in a row they did not meet state standards. Those schools are **Berkmar HS, Phoenix HS, Sweetwater MS, and Hopkins ES.**

Schools Offering Public School Choice and Supplemental Educational Services

- **Hopkins ES** and **Sweetwater MS** will both offer Public School Choice (student transfers) as an option to their students this year as they are schools in their first year of "Needs Improvement."
- **Berkmar HS**, which is in its third year of Needs Improvement, will continue to offer Public School Choice (student transfers) and Title 1 funding (Supplemental Educational Services).

—More—

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2010 Winner of



- These schools will notify parents of their status and of the process for requesting a transfer to another school through the choice option. In addition to outlining the choice procedures, the mailing will provide a listing of schools designated to accept choice transfer students for the 2011-12 school year. Those schools are: Archer HS and Mountain View HS, Dacula MS and Twin Rivers MS, and Alford ES and McKendree ES. The letter also notifies parents of the dates for AYP Information Sessions at their school, as well as at the schools accepting choice transfer students. These sessions allow parents to learn about their options before making a transfer decision.
- GCPS will accept requests for choice transfers until **Friday, August 5**.
- Designated as “Needs Improvement” for the fifth year (NI5), Phoenix HS will stay in corrective action. As an open campus facility, its students have choice through the open campus option. The school also will provide locally funded tutoring.

CEO/Superintendent J. Alvin Wilbanks commented on the results, saying, “We realize that the standards for making AYP continue to increase and as a district we are committed to raising student achievement and meeting those standards. While we are pleased that the vast majority of our schools made AYP, we cannot overlook the fact that we did see an increase in schools not meeting the state’s standard. Specifically, we need to look at achievement at the middle and high school levels, focusing on increasing achievement for individual students and subgroups of students who are struggling to meet the higher standards.”

Mr. Wilbanks adds that despite AYP metrics we cannot lose sight of the fact that our schools are making progress. He said, “Our students are achieving at higher levels today than ever before. This is a testament to the hard work of our teachers and principals and our district’s focus on teaching and learning. This is a focus that has served our district and students well in the past and it is imperative that we keep this focus, especially as we adapt to changes on the horizon, including the transition to the new Common Core Standards and the elimination of the Georgia High School Graduation Test.”

Gwinnett Schools Not Making AYP in 2010-11

(Schools in the shaded rows will offer choice and/or supplemental services)

School	Area(s) Not Achieving AYP	Status	Consequences
Hopkins ES	Mathematics for Black Students and English Language Learners and Reading/English Language Arts for Students with Disabilities	Needs Improvement Year 1	Choice
Anderson-Livsey ES	Mathematics and Reading/English Language Arts for Students with Disabilities	Non-AYP	None
Cooper ES	Reading/English Language Arts for Students with Disabilities	Non-AYP	None
Ferguson ES	Mathematics for English Language Learners and Reading/English Language Arts for Students with Disabilities	Non-AYP	None
Peachtree ES	Reading/English Language Arts for Students with Disabilities	Non-AYP	None
Sweetwater MS	Mathematics for Students with Disabilities, English Language Learners, and Black Students; and Reading/English Language Arts for Students with Disabilities	Needs Improvement Year 1	Choice
Creekland MS	Mathematics for Students with Disabilities	Non-AYP	None
Duluth MS	Mathematics and Reading/English Language Arts for Students with Disabilities	Non-AYP	None
Five Forks MS	Mathematics for Students with Disabilities	Non-AYP	None
Grace Snell MS	Mathematics and Reading/English Language Arts for Students with Disabilities	Non-AYP	None
Lilburn MS	Mathematics for Students with Disabilities and English Language Learners Reading/English Language Arts for Students with Disabilities	Non-AYP	None
Radloff MS	Mathematics for Students with Disabilities and English Language Learners	Non-AYP	None
McConnell MS	Mathematics for Students with Disabilities	Non-AYP	None
Pinckneyville MS	Reading/English Language Arts for Students with Disabilities	Non-AYP	None
Summerour MS	Mathematics for Students with Disabilities and English Language Learners, and Reading/English Language Arts for Students with Disabilities	Non-AYP	None
GIVE East	Mathematics for All Students and Second Indicator/Attendance for All Students	Non-AYP	None
Berkmar HS	Graduation Rate for All Students and English/Language Arts for Hispanic and Economically Disadvantaged Students	Needs Improvement, 3 rd year	Choice and supplemental services
Phoenix HS	Graduation Rate for All Students	Needs Improvement, 5th year	Corrective Action: Open Campus and locally funded tutoring
Central Gwinnett HS	Graduation Rate for All and Black Students and English/Language Arts for All, Hispanic, and Economically Disadvantaged Students	Non-AYP	None
Duluth HS	Graduation Rate for All Students	Non-AYP	None
Lanier HS	Mathematics for Economically Disadvantaged Students and English/Language Arts for All and Economically Disadvantaged Students	Non-AYP	None
Meadowcreek HS	Graduation Rate for All Students, Mathematics for Hispanic Students and English Language Learners, and English/Language Arts —All, Hispanic and Economically Disadvantaged Students, and English Language Learners	Non-AYP	None
Norcross HS	Graduation Rate for All Students English/Language Arts —Black, Hispanic, and Economically Disadvantaged Students	Non-AYP	None
Parkview HS	English/Language Arts for Students with Disabilities	Non-AYP	None
South Gwinnett HS	Graduation Rate for All Students	Non-AYP	None

***Note: Graduations after summer school and summer retesting may change the results for some schools.**