



2011 - 2012 Local School Plan For Improvement

LSPI Objectives

TAYLOR ELEMENTARY

Paula C Cobb, *Principal*

Dr. Gale Hey, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2011-2012 Long Term Goals and Objectives

Goal: Taylor Elementary students will become confident and knowledgeable problem-solvers, who have a conceptual understanding of numbers, can compute, think critically, and communicate their thoughts and mathematical reasoning effectively.

Objective: All students in kindergarten through fifth grade will meet or exceed performance targets on local, county and state mathematics assessments through the use of progress monitoring to meet individual student needs. A math curriculum task force will be developed to further the implementation of the Balanced Numeracy Framework.

TAYLOR ELEMENTARY

LSPi Continued

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Dr. Gale Hey, *Area Superintendent*

2011-2012 Long Term Goals and Objectives

Goal: Taylor Elementary will increase academic performance in Language Arts including Reading, Writing, and the application of these skills into Science and Social Studies for students in all subgroups to meet and/or exceed annual targets.

Objective: All students in kindergarten through fifth grade will meet or exceed performance targets on local, county, and state reading, ELA, and writing assessments. Teachers will use the AKS/CQI model to drill down to the needs of every child. Inclusion classrooms will be used to serve SWD as well as ESOL students. Common assessments will be used to collect data and guide differentiated instruction.

Goal: The Collins Hill Cluster will foster a culture of collaboration and cooperation in an effort to become a cluster of world-class schools.

Objective: Taylor Elementary staff members will be provided opportunities to collaborate with staff members from the Collins Hill Cluster Schools. Staff members will collaborate vertically with elementary, middle and high school staff with a focus on effective methods to increase student achievement.

Objective: Taylor Elementary will increase academic performance in the area of Science for all students and subgroups in order to meet or exceed annual targets through data-driven instruction.

TAYLOR ELEMENTARY

LSPI Continued

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Schools Goals - TAYLOR ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
A Cluster of Collaboration	The Collins Hill Cluster will foster a culture of collaboration and cooperation in an effort to become a cluster of world-class schools.	2010-11	2014-15
Literacy Goal k-5	Taylor Elementary will increase academic performance in Language Arts including Reading, Writing, and the application of these skills into Science and Social Studies for students in all subgroups to meet and/or exceed annual targets.	2010-11	2013-14
Mathematics Goal k-5	Taylor Elementary students will become confident and knowledgeable problem-solvers, who have a conceptual understanding of numbers, can compute, think critically, and communicate their thoughts and mathematical reasoning effectively.	2010-11	2013-14

Annual Objective

All students in kindergarten through fifth grade will meet or exceed performance targets on local, county, and state reading, ELA, and writing assessments. Teachers will use the AKS/CQI model to drill down to the needs of every child. Inclusion classrooms will be used to serve SWD as well as ESOL students. Common assessments will be used to collect data and guide differentiated instruction.

Associated Goals

Goal: Literacy Goal k-5

Implementation Design

Admire and Acquire

All teachers at Taylor Elementary will be required to observe a colleague teaching language arts.

TAYLOR ELEMENTARY

LSPI Continued

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AKS/CQI

Teachers will use the AKS/CQI model to increase use of data to drill down to the needs of every student.

SD: AKS/CQI Training

A team of 6 teachers from Taylor as well as administrators attending the AKS/CQI training in June at the GSMST

Balanced Literacy Instruction

The teachers at Taylor Elementary will continue to improve guided reading and writing practices through continued collaboration, modeling, mentoring and staff development.

SD: CLUSTER VERTICAL CONTENT WRITING (SCIENCE)

A select group of 5th grade, 6th grade, 8th grade and 9th grade teachers will participate in content writing, focused on Science, staff development which will include a book study (Writing Strategies for Science), observations of colleagues and debriefing sessions with colleagues and administrators.

SD: ELEMENTARY SUMMER LITERACY INSTITUTE

Three-day conference for teachers of all content areas focusing on the appropriate implementation of literacy-rich strategies in the classroom.

SD: LANGUAGE ARTS VISION [ES]

Year-long series of sessions (one Saturday per month) to build consistent, pervasive, and rigorous literacy practices that align with our district expectations for literacy teaching and learning in all content areas.

Parent Involvement

Lunch and Learn Sessions, Literacy, EIP, ELL, Focus, Curriculum, and CRCT parent night will provide information and strategies for parents that will enable them to work more effectively with their students.

Special Education

Special Education and Regular education teachers participating in inclusion or collaborative model instruction will meet weekly to analyze data and plan for differentiated instruction. Teachers will be provided additional time throughout the year to collaborate and observe other inclusion teams in the cluster/county.

Annual Objective

TAYLOR ELEMENTARY

LSPi Continued

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All students in kindergarten through fifth grade will meet or exceed performance targets on local, county and state mathematics assessments through the use of progress monitoring to meet individual student needs. A math curriculum task force will be developed to further the implementation of the Balanced Numeracy Framework.

Associated Goals

Goal: Mathematics Goal k-5

Implementation Design

Admire and Acquire

Teachers at Taylor Elementary will be required to observe a colleague's implementation of the Balanced Numeracy Framework.

Advanced Content Math

The highest achieving Mathematics students in third through fifth grade will receive instruction through accelerated math programs.

TAYLOR ELEMENTARY

LSPI Continued

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Balanced Numeracy Framework

Teachers will continue to implement the Balanced Numeracy Framework into daily lessons.

SD: Collaborative Planning

Teachers will use collaborative planning time to share lessons and create plans to increase student achievement in the area of mathematics. Discussion topics will be based on the Balanced Numeracy Framework.

SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by “master” teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

SD: MATH-SCIENCE STAFF DEVELOPMENT [ES]

After-school sessions have the primary goal of improving student achievement in mathematics and science by connecting both the math and science AKS with the expected performance-based student outcomes at each grade level. The K-5 sessions are offered by grade level and are in time with the corresponding instructional calendar. One hour is devoted to mathematics instruction and the second hour is devoted to science instruction.

The science sessions will focus on problem solving and include the vertical alignment of scientific processing, vocabulary lists, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and integrates the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for elementary school teachers.

High Stakes Management - SuccessMaker

Taylor Elementary will use the SuccessMaker program to focus on raising math scores. The focus on math will allow teachers to utilize the data to impact individual student instruction

Parent Involvement

Lunch and Learn Sessions, EIP,ELL,Focus,Curriculum, and CRCT parent night will provide information and strategies for parents that will enable them to work more effectively with their students

Annual Objective

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LSPi Continued

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Taylor Elementary staff members will be provided opportunities to collaborate with staff members from the Collins Hill Cluster Schools. Staff members will collaborate vertically with elementary, middle and high school staff with a focus on effective methods to increase student achievement.

Associated Goals

Goal: A Cluster of Collaboration

Implementation Design

Cluster Collaborative Planning

Teachers will be given the opportunity to meet with like grade level teachers across the cluster to discuss implementation of quality plus teaching strategies.

Vertical Writing Team

The vertical team will increase the percentage of students meeting and exceeding on writing and science assessments with a specific focus on ELL students.

SD: CLUSTER VERTICAL CONTENT WRITING (SCIENCE)

A select group of 5th grade, 6th grade, 8th grade and 9th grade teachers will participate in content writing, focused on Science, staff development which will include a book study (Writing Strategies for Science), observations of colleagues and debriefing sessions with colleagues and administrators.

Annual Objective

Taylor Elementary will increase academic performance in the area of Science for all students and subgroups in order to meet or exceed annual targets through data-driven instruction.

Associated Goals

Goal: A Cluster of Collaboration

TAYLOR ELEMENTARY

LSPI Continued

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Implementation Design

Advanced Content Science

The highest achieving Science students in fifth grade will receive instruction through an accelerated science program.

Math and Science Night

During the day, students in grades 3-5 will participate in a math and science presentation that correlate with the appropriate grade level AKS their interest in Math and Science. In the evening, parents will attend a similar presentation and then visit various activities related to math and science in the 3rd-5th grade classrooms.

Science Special

All 1-5 students will attend the Science Special. The Science Specialist will provide inquiry-based instruction to students based on the county instructional calendars. in addition to the classroom teacher's science lessons.

Vertical Writing Team

Teachers will participate in staff development to further the proficiency of teaching science through writing with a specific focus on ELL students.

SD: CLUSTER VERTICAL CONTENT WRITING (SCIENCE)

A select group of 5th grade, 6th grade, 8th grade and 9th grade teachers will participate in content writing, focused on Science, staff development which will include a book study (Writing Strategies for Science), observations of colleagues and debriefing sessions with colleagues and administrators.