



2011 - 2012 Local School Plan For Improvement

LSPI Objectives

LOVIN ELEMENTARY

Dr. Janet L Blanchette, *Principal*

Dr. Steven W Flynt, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2011-2012 Long Term Goals and Objectives

Goal: Lovin Elementary School will be an exemplary school where all students achieve to their fullest potential. We will continue to improve by focusing on our mission to mold minds, build character, celebrate uniqueness, and leave a legacy. Students will think critically and transition to the next grade level with the knowledge and skills necessary for success in a global economy.

Objective: Lovin Elementary School will focus on improving student thinking and increasing student performance in all content areas (for all students) by using writing as the tool to measure student thinking, problem solving, and communication. Student performance will be measured with an established rubric/targeted goal for Kindergarten through 5th grade. Performance in all subject areas (for all students) will improve in connection with the school-wide writing initiative.

LOVIN ELEMENTARY

LSPi Continued

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Schools Goals - LOVIN ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Lovin Elementary School will be an exemplary school.	Lovin Elementary School will be an exemplary school where all students achieve to their fullest potential. We will continue to improve by focusing on our mission to mold minds, build character, celebrate uniqueness, and leave a legacy. Students will think critically and transition to the next grade level with the knowledge and skills necessary for success in a global economy.	2011-12	2013-14
The Archer Cluster will work collaboratively to support vertical teaming initiatives.	Archer Cluster writing, math, science, and social studies teachers will meet vertically to collaborate and implement the Quality Plus Teaching Strategies, to align and ensure learning expectations are consistent across grade levels, to analyze student achievement data to determine student strengths and weaknesses and to employ strategies to eliminate any achievement gaps, and to evaluate the impact of vertical teaming on student achievement.	2011-12	2013-14

Annual Objective

Lovin Elementary School will focus on improving student thinking and increasing student performance in all content areas (for all students) by using writing as the tool to measure student thinking, problem solving, and communication. Student performance will be measured with an established rubric/targeted goal for Kindergarten through 5th grade. Performance in all subject areas (for all students) will improve in connection with the school-wide writing initiative.

Associated Goals

Goal: Lovin Elementary School will be an exemplary school.

Implementation Design

LOVIN ELEMENTARY

LSPi Continued

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Writing in All Content Areas

All students, K-5, will show growth in their writing through common grade level writing prompts. Students will be scored using a common rubric, and teachers will use weekly collaborative planning to analyze student writing and share best practices. Writing will be used pervasively and consistently throughout the school as the vehicle for improving student achievement and assessing higher level thinking for all students in all content areas.

SD: Archer Cluster Vertical Team Strategies

Math teachers and curriculum assistant principals from all cluster schools will participate in a workshop at McConnell Middle School with Dan Mulligan in August/October, 2011. Cluster Principals will be attending when the workshops are located at their respective sites.

Science, Math, Language Arts, and Social Studies teachers will continue to collaborate to close the ethnic achievement gaps among students in these areas for the 2011 – 2012 school year to support the vision and mission of improved student achievement in the Archer Cluster. Book studies will be considered in these areas as well.

Archer Cluster Principals will continue to be involved in "learning walks" at each of the Cluster Schools and use the data to support student achievement in grades k-12.

SD: LANGUAGE ARTS VISION CONFERENCE SERIES [ES]

Two (Saturday) opportunities during the 11-12 school year to hear nationally recognized speakers address critical issues in literacy research.

SD: Mathematics/Literacy Support

The local school math and literacy specialists will successfully support grade levels during collaborative planning sessions. The ILT (Instructional Leadership Team) will review local school data and include the math and literacy specialists in planning professional learning opportunities to support the identified needs of K-5 students.

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LSPI Continued

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SD: MATH-SCIENCE STAFF DEVELOPMENT [ES]

After-school sessions have the primary goal of improving student achievement in mathematics and science by connecting both the math and science AKS with the expected performance-based student outcomes at each grade level. The K-5 sessions are offered by grade level and are in time with the corresponding instructional calendar. One hour is devoted to mathematics instruction and the second hour is devoted to science instruction.

The science sessions will focus on problem solving and include the vertical alignment of scientific processing, vocabulary lists, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and integrates the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for elementary school teachers.

SD: Writing Across Curriculum

ILT (Instructional Leadership Team) chairs will facilitate collaborative planning sessions with a focus on improving student achievement across all curriculum areas. An emphasis on integrating higher level thinking skills will support improvement in the area of writing.