



# 2011 - 2012 Local School Plan For Improvement

## LSPI Objectives

### PEACHTREE ELEMENTARY

Beverly D Smith, *Principal*

Dr. Gale Hey, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### 2011-2012 Long Term Goals and Objectives

**Goal:** All students at Peachtree will develop the necessary academic and social skills to become inquisitive and successful life-long learners.

**Objective:** Peachtree Elementary will increase academic performance in all core content areas (Language Arts, Math, Science, and Social Studies) and in all subgroups and grade levels to meet and/or exceed annual targets through Quality Plus Teaching Strategies, Professional Learning initiatives, and Parent Involvement. Particular attention will be paid to the following subgroups: Hispanic, English Language Learners (ELL), and Students with Disabilities(SWD).

# PEACHTREE ELEMENTARY

## LSPI Continued

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### Schools Goals - PEACHTREE ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Developing Life-long Learners	All students at Peachtree will develop the necessary academic and social skills to become inquisitive and successful life-long learners.	2010-11	2014-15

### Annual Objective

Peachtree Elementary will increase academic performance in all core content areas (Language Arts, Math, Science, and Social Studies) and in all supgroups and grade levels to meet and/or exceed annual targets through Quality Plus Teaching Strategies, Professional Learning initiatives, and Parent Involvement. Particular attention will be paid to the following subgroups: Hispanic, English Language Learners (ELL), and Students with Disabilities(SWD).

### Associated Goals

**Goal:** Developing Life-long Learners

### Implementation Design

#### Assess students on a regular basis to inform instruction

Teachers will use frequent formative as well as summative assessments to determine individual students needs and differentiate instruction.

#### SD: Literacy Task Force

Cross grade level teams will study research on effective literacy practices and develop school-wide vision, common language and expectations. This team will also work on common assessments and monitor LSPI goals.

# PEACHTREE ELEMENTARY

## LSPi Continued

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### **Build and strengthen student/teacher/parent relationships to support our mission and goals.**

PES faculty will work to strengthen our parent engagement plan.

#### **SD: Positive Behavioral Interventions and Support**

Positive Behavior Support (PBS) team will meet regularly to analyze behavioral data and collaborative plan for the continued school-wide implementation of the PBS program. The purpose of these meetings is to strengthen school-wide consistency with behavioral expectations of our students, build/strengthen relationships, close achievement gaps, and raise achievement levels of all students.

### **Continue to improve instructional units to align/integrate instruction of AKS in all core content areas.**

Teachers will create/and or utilize units of study, which include essential questions and common assessments in all content areas.

#### **SD: Coherent Writing in the Norcross Cluster**

K-12 SS, SC, LA, MA, and MCL teachers will attend quarterly learning sessions to increase their implementation of vertical writing strategies including, but not limited to Document-based prompts, vocabulary, and assessments.

#### **SD: Collaborative Unit Design and Planning**

Staff members from each grade level will come together to analyze data, design, revise and plan units that align and integrate instruction. They will also create/revise common formative/summative assessments to inform instruction.

# PEACHTREE ELEMENTARY

## LSPI Continued

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### **Continue to use a variety of resources, including technology to support effective and engaging instruction.**

Staff will continue to work on mastery of the craft of teaching through grade level, team collaborative planning, and study of research based instructional strategies.

#### **SD: ELEMENTARY SUMMER LITERACY INSTITUTE**

Three-day conference for teachers of all content areas focusing on the appropriate implementation of literacy-rich strategies in the classroom.

#### **SD: Faculty Meetings**

Faculty will meet twice monthly to study Doug Lemov's *Teach Like A Champion: 49 Techniques that Put Students on the Path to College*. This book offers research based techniques from highly effective teachers that will help our teachers increase their effectiveness and thereby increase student achievement.

#### **SD: Grade Level Learning Communities**

The staff development team (comprised of assistant principals, curriculum coaches, media technology team, and the PISC) will organize and collaborative plan for weekly grade level meetings. These meetings will include classroom teachers and support teachers/personnel working with the grade level teams. The focus on these teams will be to improve teaching and learning in all core content areas. Teachers will meet during common planning time.

#### **SD: LANGUAGE ARTS VISION [ES]**

Year-long series of sessions (one Saturday per month) to build consistent, pervasive, and rigorous literacy practices that align with our district expectations for literacy teaching and learning in all content areas.

#### **SD: MATH INSTITUTE - ELEMENTARY**

The Math Institute provides effective professional learning through modeling by "master" teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

### **Develop a comprehensive plan to explicitly monitor student progress.**

Administrators and coaches will develop a multi-tiered plan to monitor progress of individual students in Hispanic, ELL, and SWD subgroups. They will collaborate with classroom teachers as needed to plan interventions and instructional strategies to boost achievement.