



2012 - 2013 Local School Plan For Improvement

LSPI Objectives

MAGILL ELEMENTARY

Crystal M Collins, *Principal*

Joe Ahrens, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: Magill Elementary School will increase academic performance in Mathematics for all students with an emphasis on Students with Disabilities and English Language Learners to meet and/or exceed annual targets through: increased participation in county provided staff development opportunities, Math Institute, employing a local school Math Coach to work with teachers to develop Quality Plus Teaching Strategies, providing Math Specials modeling hands-on, active and engaging lessons, implementing the Innovative Math Model, participating in the Special Education and Math (SEAM) initiative, integrating arts throughout the curriculum, and utilizing the Math Department of Gwinnett County Public Schools.

Objective: Students will increase achievement in the area of Mathematics as measured by increased performance in the Meets and Exceeds category of the CRCT.

MAGILL ELEMENTARY

LSPi Continued

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2012-2013 Long Term Goals and Objectives

Goal: Magill Elementary School will increase academic performance in Reading/Language Arts for all students with an emphasis on Students with Disabilities and English Language Learners to meet and/or exceed annual targets through: implementing research based best practices, utilizing Quality Plus Teaching Strategies, integrating arts instruction throughout the curriculum, implementing Accelerated Language Arts in fourth grade, incorporating active, engaging, hands-on lessons, providing various staff development opportunities, and applying Guided Reading and Writer's Workshop strategies at all grade levels.

Objective: Students will increase achievement in the areas of Reading and English/Language Arts as measured by increased performance in the Meets and Exceeds category of the CRCT.

MAGILL ELEMENTARY

LSPI Continued

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Schools Goals - MAGILL ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Increase Achievement in Math for All Students	Magill Elementary School will increase academic performance in Mathematics for all students with an emphasis on Students with Disabilities and English Language Learners to meet and/or exceed annual targets through: increased participation in county provided staff development opportunities, Math Institute, employing a local school Math Coach to work with teachers to develop Quality Plus Teaching Strategies, providing Math Specials modeling hands-on, active and engaging lessons, implementing the Innovative Math Model, participating in the Special Education and Math (SEAM) initiative, integrating arts throughout the curriculum, and utilizing the Math Department of Gwinnett County Public Schools.	2010-11	2015-16
Increase Achievement in Reading/Language Arts for All Students	Magill Elementary School will increase academic performance in Reading/Language Arts for all students with an emphasis on Students with Disabilities and English Language Learners to meet and/or exceed annual targets through: implementing research based best practices, utilizing Quality Plus Teaching Strategies, integrating arts instruction throughout the curriculum, implementing Accelerated Language Arts in fourth grade, incorporating active, engaging, hands-on lessons, providing various staff development opportunities, and applying Guided Reading and Writer's Workshop strategies at all grade levels.	2010-11	2015-16

Annual Objective

Students will increase achievement in the area of Mathematics as measured by increased performance in the Meets and Exceeds category of the CRCT.

Associated Goals

Goal: Increase Achievement in Math for All Students

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LSPi Continued

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Implementation Design

Mathematics Coaching

All teachers will receive Mathematics Coaching each week from Math Coach.

SD: ArtsNOW

ArtsNOW incorporates all mediums of art in to rigorous math instruction to create active, hands-on, engaging lessons making mathematical concepts relevant to all learners.

SD: Book Study

All K-5 and Resource teachers will participate in a study of Guided Math: A Framework for Mathematics Instruction.

Mathematics Special

All Magill students participate in a Mathematics Special. Specials teacher attends grade level collaborative planning meetings on the second Thursday of each month in order to model lessons and to increase teachers common vocabulary and problem solving strategies.

Annual Objective

Students will increase achievement in the areas of Reading and English/Language Arts as measured by increased performance in the Meets and Exceeds category of the CRCT.

Associated Goals

Goal: Increase Achievement in Reading/Language Arts for All Students

Implementation Design

MAGILL ELEMENTARY

LSPi Continued

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Literacy Coaching

All teachers receive Literacy coaching each week.

SD: ArtsNOW

ArtsNOW incorporates all mediums of art in to rigorous literacy instruction to create active, hands-on, engaging lessons making mathematical concepts relevant to all learners.

SD: Book Study

All K-5 and Resource teachers will participate in study of Continuum of Literacy Learning (K-2) and Powertools for Adolescent Literacy (3-5).

SD: Kevin Raczynski Writing Workshop

Kevin Raczynski will come to Magill on February 11, 2013 to collaborate with our third, fourth, and fifth grade teachers on writing strategies.

Science Special

All Magill students participate in a Science Special. Science specials teacher attends grade level collaborative planning meetings on the fourth Thursday of each month in order to model lessons and integrate science in literacy.