2012 - 2013 Local School Plan For Improvement

LSPI Objectives

GRAYSON ELEMENTARY

Christopher W Brown, *Principal*

Joe Ahrens, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: Grayson Elementary School will increase academic performance in Reading/Language Arts/Writing for students in all subgroups to meet or exceed annual targets through collaborative planning with all teachers for vocabulary development, content area development, and writing strategies.

Objective: Grayson Elementary will continue to increase academic performance in language arts, reading and writing for all students. Grayson Elementary will target meets or exceeds performance levels and mean scale scores for all students and subgroups through focused, data-driven instruction. An emphasis on vocabulary instruction, targeted interventions, effective use of technology, attendance, critical thinking skills and professional development for teachers in best practices in reading and writing instruction will be implemented throughout the year.

GRAYSON ELEMENTARY

LSPI Continued

Christopher W Brown, *Principal* Joe Ahrens, *Area Superintendent*

2012-2013 Long Term Goals and Objectives

Goal: Grayson Elementary School will increase academic performance in mathematics for students in all subgroups to meet or exceed annual targets through collaborative planning, targeted intervention time, problem solving strategies, and vocabulary development.

Objective: Grayson Elementary will increase academic performance in mathematics and science for all of its students. Grayson Elementary will target meets or exceeds performance levels and mean scale scores for all students and subgroups through focused, data-driven instruction. An emphasis on vocabulary instruction, targeted interventions, higher-level thinking and problem-solving skills and professional development for teachers in best practices in mathematics and science instruction will be implemented throughout the year.

Goal: The Grayson Cluster Schools will work together to design and implement a math acceleration program.

Objective: The Grayson Cluster schools will continue its successful work in collaboratively developing a Cluster Acceleration Model in mathematics, with implementation continuing with 5th to 6th grade acceleration, and 8th to 9th grade acceleration in math during the 2012-2013 school year.

GRAYSON ELEMENTARY

LSPI Continued

Christopher W Brown, *Principal* | Joe Ahrens, *Area Superintendent*

Schools Goals - GRAYSON ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Excellence in Literacy	Grayson Elementary School will increase academic performance in Reading/Language Arts/Writing for students in all subgroups to meet or exceed annual targets through collaborative planning with all teachers for vocabulary development, content area development, and writing strategies.	2010-11	2014-15
Excellence in Math	Grayson Elementary School will increase academic performance in mathematics for students in all subgroups to meet or exceed annual targets through collaborative planning, targeted intervention time, problem solving strategies, and vocabulary development.	2010-11	2014-15
K - 12 Math Acceleration for the Grayson Cluster	The Grayson Cluster Schools will work together to design and implement a math acceleration program.	2010-11	2015-16

Annual Objective

Grayson Elementary will continue to increase academic performance in language arts, reading and writing for all students. Grayson Elementary will target meets or exceeds performance levels and mean scale scores for all students and subgroups through focused, data-driven instruction. An emphasis on vocabulary instruction, targeted interventions, effective use of technology, attendance, critical thinking skills and professional development for teachers in best practices in reading and writing instruction will be implemented throughout the year.

Associated Goals

Goal: Excellence in Literacy

Implementation Design

Balanced Literacy

All certified staff members will participate in local school and district staff development opportunities in Reading, Writing and Word Work.

SD: Balanced Literacy Strategies that Work

Grayson Elementary teachers will meet during their common planning time to discuss proven, current reading and writing strategies that work. Teachers will be encouraged to share ideas, provide examples, incorporate technology and collaborate as a team.

SD: Improving Writing in grades K - 5

Vision 2016 Instructors and resident experts will conduct staff development presentations during the school year to share best practices and improve writing instruction. Word Work collaboration will also be shared during these sessions.

SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

SD: VISION COHORT 4

Rigorous training in the implementation of our balanced literacy framework in all classrooms.

Annual Objective

Grayson Elementary will increase academic performance in mathematics and science for all of its students. Grayson Elementary will target meets or exceeds performance levels and mean scale scores for all students and subgroups through focused, data-driven instruction. An emphasis on vocabulary instruction, targeted interventions, higher-level thinking and problem-solving skills and professional development for teachers in best practices in mathematics and science instruction will be implemented throughout the year.

Associated Goals

Goal: Excellence in Math

Implementation Design

Guided Math Collaboration

Teachers will meet bi-weekly to plan, collaborate and implement Guided Math in all classrooms.

SD: 2012/2013 Math and Science Staff Development Training

Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.

SD: Guided Math Collaboration

Weekly professional learning community meetings facilitated by peers to increase teacher understanding of math learning and share best instructional practices, including integration of technology, thereby improving student achievement.

SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by "master" teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

Annual Objective

The Grayson Cluster schools will continue its successful work in collaboratively developing a Cluster Acceleration Model in mathematics, with implementation continuing with 5th to 6th grade acceleration, and 8th to 9th grade acceleration in math during the 2012-2013 school year.

Associated Goals

Goal: K - 12 Math Acceleration for the Grayson Cluster

Implementation Design

Math Acceleration

Grayson Cluster principals and designated teachers will work together to implement single subject acceleration in math.

SD: GCPS GIFTED ENDORSEMENT PROGRAM

Gifted education certification in Georgia is an endorsed field. Teachers wishing to become certified in gifted education must take the equivalent of four graduate level courses. Gwinnett County Public Schools offers a year long, sequential program that incorporates the four required courses into three major blocks of instruction organized into one hundred and fifty hours of face to face instruction and fifty hours of field experiences.