



2011 - 2012 Local School Plan For Improvement

LSPI Objectives

TRICKUM MIDDLE

Kay B Sands, *Principal*

Calvin Watts, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2011-2012 Long Term Goals and Objectives

Goal: The Parkview Cluster will demonstrate improvement in student literacy.

Objective: Through meaningful collaboration, engaged lessons, and quality relationships, Trickum Middle School will increase academic performance in writing for students in all subgroups by increasing the scale score and by increasing the percent of students scoring in the Exceeds (Level III) range while decreasing the number of students in the Does Not Meet (Level I) range.

Objective: Trickum Middle School will increase academic performance in reading for students in all subgroups to meet or exceed annual targets through meaningful collaboration, engaged lessons, and quality relationships.

TRICKUM MIDDLE

LSPi Continued

Kay B Sands, *Principal*

Calvin Watts, *Area Superintendent*

2011-2012 Long Term Goals and Objectives

Goal: Trickum students will be equipped with the higher order thinking skills necessary to effectively collaborate, manage information, generate solutions, create compelling products, and communicate effectively with a variety of audiences.

Objective: Trickum Middle School will increase academic performance in language arts for students in all subgroups to meet or exceed annual targets through meaningful collaboration, engaged lessons, and quality relationships.

Objective: Trickum Middle School will increase academic performance in mathematics for students in all subgroups to meet or exceed annual targets through meaningful collaboration, engaged lessons, and quality relationships.

Objective: Trickum Middle School will increase academic performance in science for students in all subgroups to meet or exceed annual targets through meaningful collaboration, engaged lessons, and quality relationships.

TRICKUM MIDDLE

LSPi Continued

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Schools Goals - TRICKUM MIDDLE

Goal Title	Goal	Start School Year	End School Year
Equipping Twenty-First Century Learners	Trickum students will be equipped with the higher order thinking skills necessary to effectively collaborate, manage information, generate solutions, create compelling products, and communicate effectively with a variety of audiences.	2010-11	2015-16
Improving Student Literacy	The Parkview Cluster will demonstrate improvement in student literacy.	2011-12	2015-16

Annual Objective

Through meaningful collaboration, engaged lessons, and quality relationships, Trickum Middle School will increase academic performance in writing for students in all subgroups by increasing the scale score and by increasing the percent of students scoring in the Exceeds (Level III) range while decreasing the number of students in the Does Not Meet (Level I) range.

Associated Goals

Goal: Improving Student Literacy

Implementation Design

Vertical Writing Instruction

Language arts teachers will read, discuss, and implement ideas from professional literature and use a common rubric for assessing students' writing.

SD: Cluster Vertical Literacy Team

Cluster teachers from elementary, middle, and high will collaborate to create and coordinate engaging strategies and lessons designed to develop, enhance, and retain skills and knowledge in the areas of reading and writing across all curriculums.

TRICKUM MIDDLE

LSPI Continued

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SD: Scoring Student Writing

6th, 7th, and 8th grade language arts teachers will collaboratively assess students' writings using the Georgia Grade 8 Writing Assessment rubric. 6th and 8th grade students' writing will be sent for scoring to the Center for Assessment @ UGA, and teachers will compare results with locally scored papers to build consistency in using the rubric.

SD: Writicide: Teaching Adolescent Writers

All language arts teachers who have not done so already will read Kelly Gallagher's book, *Teaching Adolescent Writers*, discuss the implications for teaching and learning writing, and collaboratively plan instructional activities.

TRICKUM MIDDLE

LSPI Continued

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Writing across the curriculums

Teachers will establish baseline performance indicators for each student on Georgia's Grade 8 Writing Assessment. A writing prompt will be provided through the Georgia Center for Assessment @ UGA. The student pieces will be scored by the same organization. Interventions and differentiation will be provided based upon student performance. All LA teachers will utilize this process for improvement in GA Grade 8 essay writing.

Teachers will utilize Daily Grammar Practice to remediate and extend student learning based upon student performance on interim, common, and standardized assessments.

Teachers will use research-based quality-plus teaching strategies (e.g. word walls, graphic organizers, tickets in/out the door, etc.) to develop and enhance writing skills. All teachers will use a common subject area rubric to rate writing assessments.

Teachers will continue to add open ended responses on summative assessments and complete one major writing piece per semester; LA classes will complete two pieces per semester.

SD: Curriculum Chair meetings

The Curriculum Area Chairs will meet monthly to discuss quality-plus strategies and/or other research-based strategies to improve writing so that all curriculum areas will own the writing results on the GA Grade 8 Writing Assessment.

SD: Curriculum Planning in Language Arts, Math, Science, & Social Studies

Teachers will meet bi-weekly or more to plan instructional activities and assessments involving writing.

Meeting norms have been established this year in an effort to maintain the integrity of Curriculum Planning.

A new "Snatch & Share" program during Curriculum Planning has been implemented. The rationale for the program is that teachers will have opportunities to visit their peers' classrooms and "Snatch" great ideas they observe that they will "Share" later.

TRICKUM MIDDLE

LSPi Continued

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SD: Professional Talks in Language Arts, Math, Science, & Social Studies

Teachers will meet bi-weekly or more to plan instructional activities and assessments involving writing.

Meeting norms have been established this year in an effort to maintain the integrity of Professional Talks time.

Writing Support

Struggling/weak writers will be offered additional writing instruction in a before school, after school, or Saturday writing camp setting.

SD: Language Arts Curriculum Planning

8th grade LA teachers will plan content for writing support and enrichment classes to increase students' skills in writing in an effort to improve students' performance on the Georgia Grade 8 Writing Assessment.

Annual Objective

Trickum Middle School will increase academic performance in reading for students in all subgroups to meet or exceed annual targets through meaningful collaboration, engaged lessons, and quality relationships.

Associated Goals

Goal: Improving Student Literacy

Implementation Design

Focus On Literacy

All content area teachers will emphasize the importance of specific reading strategies and targets to support literacy.

TRICKUM MIDDLE

LSPI Continued

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SD: Cluster Vertical Literacy Team

Cluster teachers from elementary, middle , and high will collaborate to create and coordinate engaging activities and lessons designed to develop, enhance, and retain skills and knowledge in the areas of reading and writing across all curriculums.

Annual Objective

Trickum Middle School will increase academic performance in language arts for students in all subgroups to meet or exceed annual targets through meaningful collaboration, engaged lessons, and quality relationships.

Associated Goals

Goal: Equipping Twenty-First Century Learners

Implementation Design

Literacy For All

Various genres of literature, readings, and writings will be used to teach students skills in proper forms of grammar, usage, and mechanics.

SD: Language Arts Curriculum Planning

Teachers will meet bi-weekly or more to plan instructional activities and assessments involving reading and writing.

Meeting norms have been established this year in an effort to maintain the integrity of Curriculum Planning.

A new "Snatch & Share" program during Curriculum Planning has been implemented. The rationale for the program is that teachers will have opportunities to visit their peers' classrooms and "Snatch" great ideas they observe that they will "Share" later.

TRICKUM MIDDLE

LSPi Continued

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SD: Language Arts Professional Talks Time

Teachers will meet bi-weekly or more to plan instructional activities and assessments involving writing.

Meeting norms have been established this year in an effort to maintain the integrity of Professional Talks time.

Annual Objective

Trickum Middle School will increase academic performance in mathematics for students in all subgroups to meet or exceed annual targets through meaningful collaboration, engaged lessons, and quality relationships.

Associated Goals

Goal: Equipping Twenty-First Century Learners

Implementation Design

Application of synthesized mathematical domains

Students will gain skills in mathematical domains resulting in solving a variety of problems.

SD: Math Curriculum Planning

Teachers will meet bi-weekly or more to plan instructional activities and assessments involving math.

Meeting norms have been established this year in an effort to maintain the integrity of Curriculum Planning time.

A new "Snatch & Share" program during Curriculum Planning has been implemented. The rationale for the program is that teachers will have opportunities to visit their peers' classrooms and "Snatch" great ideas they observe that they will "Share" later.

TRICKUM MIDDLE

LSPi Continued

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SD: Math Professional Talk Times

Teachers will meet bi-weekly or more to plan instructional activities and assessments, to share best practice strategies, and to reflect on the work involving math.

Meeting norms have been established this year in an effort to maintain the integrity of Professional Talks time.

Annual Objective

Trickum Middle School will increase academic performance in science for students in all subgroups to meet or exceed annual targets through meaningful collaboration, engaged lessons, and quality relationships.

Associated Goals

Goal: Equipping Twenty-First Century Learners

Implementation Design

Application of scientific techniques, strategies, and methods

Students will utilize scientific techniques, strategies, and methodologies to understand scientific principles and to solve problems

SD: Science Curriculum Planning

Teachers will meet bi-weekly or more to plan instructional activities and assessments involving science.

Meeting norms have been established this year in an effort to maintain the integrity of Curriculum Planning.

A new "Snatch & Share" program during Curriculum Planning has been implemented. The rationale for the program is that teachers will have opportunities to visit their peers' classrooms and "Snatch" great ideas they observe that they will "Share" later.

TRICKUM MIDDLE

LSPI Continued

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Calvin Watts, Area Superintendent

SD: Science Professional Talks Time

Teachers will meet bi-weekly or more to plan instructional activities and assessments, to share best practice strategies, and to reflect on the work involving science.

Meeting norms have been established this year in an effort to maintain the integrity of Professional Talks time.