



2012 - 2013 Local School Plan For Improvement

LSPI Objectives

CAMP CREEK ELEMENTARY

Kathy M Jones, *Principal*

Jonathan Patterson, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: Camp Creek Elementary faculty and staff will ensure that all students acquire an understanding of reading, writing, and language arts skills (grammar and spelling) and increase student achievement in those areas by meeting and exceeding baseline goals on the CRCT.

Objective: Camp Creek Elementary will increase academic achievement in reading and language arts for all students and targeted subgroups to meet and exceed baseline targets through collaborative planning with classroom teachers and reading specialists, targeted interventions, and schoolwide staff development on using the Quality Teaching Strategies. In addition, our school will use an "accelerated" model for our students who are gifted and who show exceptional performance. Our school will strive to increase the percentage of students at the "exceeds" level as well as each student's mean performance score in the area of reading and language arts.

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LSPi Continued

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2012-2013 Long Term Goals and Objectives

Goal: Camp Creek Elementary will continue to provide challenging math curriculum and instruction to our students. Our goal is to maintain and increase high performance in grades 1 and 2 and increase achievement in grades 3-5 on the CRCT.

Objective: Camp Creek Elementary will increase academic performance in mathematics for all students and targeted subgroups to meet or exceed baseline targets through collaborative planning with teachers and specialists. The staff will use targeted interventions such as tutoring, math club, accelerated math groups, gifted math groups, differentiated instruction and use of locally devised schoolwide Exemplar program and assessment. Teachers and math specialists will focus on content area vocabulary, summarizing, the common core curriculum as well as the Quality Plus Teaching Strategies to increase math achievement. Our school will increase the percentage of students in the "exceeds" category and the total mean score on the CRCT math test.

Goal: Camp Creek Elementary faculty and staff will increase achievement in the area of science and social studies.

Objective: Camp Creek Elementary will increase academic performance in the areas of science and social studies for all students and targeted subgroups to meet and especially exceed baseline targets through collaborative planning with classroom teachers and social studies and science specialists. Strategies to improve achievement will include intervention strategies for above and below level learners, use of content-based vocabulary instruction, use of essential questions to focus instruction, the use of the new common core curriculum, and inquiry-based lessons.

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LSPI Continued

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Schools Goals - CAMP CREEK ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
K-5 Literacy Achievement	Camp Creek Elementary faculty and staff will ensure that all students acquire an understanding of reading, writing, and language arts skills (grammar and spelling) and increase student achievement in those areas by meeting and exceeding baseline goals on the CRCT.	2010-11	2014-15
K-5 Math Achievement	Camp Creek Elementary will continue to provide challenging math curriculum and instruction to our students. Our goal is to maintain and increase high performance in grades 1 and 2 and increase achievement in grades 3-5 on the CRCT.	2010-11	2014-15
K-5 Science and Social Studies Achievement	Camp Creek Elementary faculty and staff will increase achievement in the area of science and social studies.	2010-11	2014-15

Annual Objective

Camp Creek Elementary will increase academic achievement in reading and language arts for all students and targeted subgroups to meet and exceed baseline targets through collaborative planning with classroom teachers and reading specialists, targeted interventions, and schoolwide staff development on using the Quality Teaching Strategies. In addition, our school will use an "accelerated" model for our students who are gifted and who show exceptional performance. Our school will strive to increase the percentage of students at the "exceeds" level as well as each student's mean performance score in the area of reading and language arts.

Associated Goals

Goal: K-5 Literacy Achievement

Implementation Design

CAMP CREEK ELEMENTARY

LSPI Continued

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Reading/Writing/Language Quality Plus Best Practices

Teachers in grades 3-5 will participate in inservices presented by the University of Georgia Writing Assessment Team, Camp Creek reading specialists, and expert teachers to learn and reinforce Quality Plus Teaching Strategies to increase achievement in reading, writing and language arts. In addition strategies to learn the new Common Core objectives will also be researched and implemented.

SD: Best Writing Practices

The University of Georgia Assessment Writing Team will provide inservice to 3rd, 4th, and 5th grade teachers to increase weaknesses on 5th grade writing assessment. The UGA team will help teachers score sample writings 3 x a year.

SD: Professional Book Study

Staff will participate in professional book studies related to the improvement of reading, writing, and language arts. Books will be chosen by the staff based on their RBES goals.

SD: Quality Practices Seminar

Participants will learn new and update Quality Plus instructional strategies in the areas of reading, writing, language arts, math, science, and social studies. Presenters will be teacher experts in those fields who have researched and implemented successful strategies.

SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

SD: The Common Core Curriculum in Reading and Language Arts

Participants will study the new common core curriculum and adjust instructional planners to reflect the changes in objectives and assessment. In addition, participants will use technology to prepare common core lessons on a daily basis.

SD: VISION CONFERENCE SERIES

Two three-hour sessions (separate from each other), each with an invited national consultant to discuss key issues related to literacy and its effective teaching in our classrooms.

Annual Objective

CAMP CREEK ELEMENTARY

LSPI Continued

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Camp Creek Elementary will increase academic performance in mathematics for all students and targeted subgroups to meet or exceed baseline targets through collaborative planning with teachers and specialists. The staff will use targeted interventions such as tutoring, math club, accelerated math groups, gifted math groups, differentiated instruction and use of locally devised schoolwide Exemplar program and assessment. Teachers and math specialists will focus on content area vocabulary, summarizing, the common core curriculum as well as the Quality Plus Teaching Strategies to increase math achievement. Our school will increase the percentage of students in the "exceeds" category and the total mean score on the CRCT math test.

Associated Goals

Goal: K-5 Math Achievement

Implementation Design

Comprehensive Professional Development in the Area of Math

Camp Creek Elementary staff K-5 will participate in schoolwide inservices to learn and implement Quality Plus Teaching Strategies in the area of math. In addition, teachers will participate in staff development to learn how to integrate technology into their math lessons. The staff will concentrate on numbers and operations as well as problem-solving through Exemplars. The new common core curriculum will also be studied.

SD: 2012/2013 Math and Science Staff Development Training

Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.

SD: Introduction to the Common Core Objectives

Participants will study the new common core objectives and revise and implement math instructional planners to coincide with common core objectives. A comparison between common core, AKS, Exemplars, and Everyday Math (our adopted text) will also occur so that teachers can revise instructional plans.

SD: Professional Book Study

Participants will choose a professional book that will enhance their math instruction. Participants will meet regularly to discuss key points in the books and implementation ideas.

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LSPI Continued

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SD: Using Technology to Increase Student Achievement in Math

Participants will learn how technology can enhance and improve instruction in the area of math. Participants will learn how to use mimios, Nooks, and IPAD apps as resources for designing instruction.

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Camp Creek Elementary will increase academic performance in the areas of science and social studies for all students and targeted subgroups to meet and especially exceed baseline targets through collaborative planning with classroom teachers and social studies and science specialists. Strategies to improve achievement will include intervention strategies for above and below level learners, use of content-based vocabulary instruction, use of essential questions to focus instruction, the use of the new common core curriculum, and inquiry-based lessons.

Associated Goals

Goal: K-5 Science and Social Studies Achievement

Implementation Design

Comprehensive Professional Development in Science and Social Studies

Instructional staff will improve academic performance in Science and Social Studies by identifying content strands of weakness on the CRCT. Teachers will study, implement, and revise instructional planners in these areas to accommodate the new common core curriculum. In addition, Accelerated Science and gifted science and social studies will address students who are performing above grade level.

SD: 2012/2013 Math and Science Staff Development Training

Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.

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SD: Accelerated and AP Science Staff Development

Year-long training (10 hours total) that provides teachers with a focus on Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in the Accelerated Science Classroom. The goals of this training are:

1. Examine the accelerated standards and the T.I.D.E. strategies for teaching them
2. Provide materials for each of the accelerated standards (instructional plans)
3. Provide an environment of collaboration among cohorts of accelerated teachers

SD: Elementary Science Specialist Training

The goal of this training is to help elementary science specialists maximize their professional impact within their classrooms, at their local schools, and within their local community by increasing their level of science literacy and instructional coaching. The focus for 2012/2013 is on improving student technical literacy and problem-solving skills by integrating engineering concepts with the K-5 Science curriculum.

SD: The Common Core Curriculum in Science and Social Studies

Participants will research the new common core curriculum in science and social studies and revise instructional maps to reflect this new curriculum. In addition, participants will learn how to incorporate technology into their common core lessons.

SD: USING QPLUS STRATEGIES AND ASSESSMENT IN THE ELEMENTARY SOCIAL STUDIES CLASSROOM

This interactive session will provide teachers with lessons and activities that incorporate the QPTS to the AKS and Instructional Calendar.