



2012 - 2013 Local School Plan For Improvement

LSPI Objectives

BENEFIELD ELEMENTARY

Melissa E Walker, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: Benefield Elementary students will meet and/or exceed math standards as measured by the Criterion Referenced Competency Test administered in the spring of each school year. The achievement of all subgroups, Student With Disabilities, English Language Learners, Hispanics, African Americans, and Economically Disadvantaged, will be in alignment with the comparison group.

Objective: Benefield Elementary will increase the math academic achievement of all students with at least 90% of all students in third, fourth, and fifth grade meeting and/or exceeding math standards on the spring and/or summer administration of the CRCT by the end of the 2012-2013 school year. Benefield Elementary will increase the percentage of students who exceed expectations to at least 50% on the math state standards by the end of the 2012-2013 school year.

BENEFIELD ELEMENTARY

LSPi Continued

Melissa E Walker, *Principal*

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2012-2013 Long Term Goals and Objectives

Goal: Benefield Elementary students will meet and/or exceed reading and English language arts standards as measured by the Criterion Referenced Competency Test administered in the spring and summer of each school year. The achievement of all subgroups, Students With Disabilities, English Language Learners, Hispanics, African Americans, and Economically Disadvantaged, will be in alignment with the comparison group.

Objective: Benefield Elementary will increase the reading achievement of all students with 95% of all students in third, fourth, and fifth grade meeting and/or exceeding reading standards on the Spring and/or Summer administration of the CRCT by the end of the 2012-13 school year. Benefield Elementary will increase the percentage of students who exceed the reading standard to at least 50% of all students.

Goal: Benefield Elementary students will meet and/or exceed science standards as measured by the Criterion Referenced Competency Test administered in the spring of each year. The achievement of all subgroups, Students With Disabilities, English Language Learners, Hispanics, African Americans, and Economically Disadvantaged, will be in alignment with the comparison group.

Objective: Benefield Elementary will increase the science academic achievement of all students with at least 92% of all students in third, fourth, and fifth grade meeting and/or exceeding science standards on the spring and/or summer administration of the CRCT by the end of the 2012-13 school year. Benefield Elementary will increase the percentage of students who exceed expectations on the science state standards to at least 50% by the end of the 2012-13 school year.

Goal: Benefield Elementary students will meet and/or exceed the writing standards as measured by the Georgia Writing Assessment administered in the winter of each school year.

Objective: Benefield Elementary will increase the writing achievement of all students with at least 95% of all students in the fifth grade passing the Georgia Writing Assessment on the first administration during the spring of 2013. Benefield Elementary will increase the number of students scoring in the exceeds range to at least 20% by the end of the 2012-13 school year.

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LSPI Continued

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Schools Goals - BENEFIELD ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
All students at Benefield Elementary will meet and/or exceed math standards by Spring 2015.	Benefield Elementary students will meet and/or exceed math standards as measured by the Criterion Referenced Competency Test administered in the spring of each school year. The achievement of all subgroups, Student With Disabilities, English Language Learners, Hispanics, African Americans, and Economically Disadvantaged, will be in alignment with the comparison group.	2010-11	2014-15
All students at Benefield Elementary will meet and/or exceed reading and English language arts by Spring 2015.	Benefield Elementary students will meet and/or exceed reading and English language arts standards as measured by the Criterion Referenced Competency Test administered in the spring and summer of each school year. The achievement of all subgroups, Students With Disabilities, English Language Learners, Hispanics, African Americans, and Economically Disadvantaged, will be in alignment with the comparison group.	2010-11	2014-15
All students at Benefield Elementary will meet and/or exceed science standards by Spring 2015.	Benefield Elementary students will meet and/or exceed science standards as measured by the Criterion Referenced Competency Test administered in the spring of each year. The achievement of all subgroups, Students With Disabilities, English Language Learners, Hispanics, African Americans, and Economically Disadvantaged, will be in alignment with the comparison group.	2010-11	2014-15
All students at Benefield Elementary will meet and/or exceed the writing standards by Spring 2015.	Benefield Elementary students will meet and/or exceed the writing standards as measured by the Georgia Writing Assessment administered in the winter of each school year.	2010-11	2014-15

Annual Objective

Benefield Elementary will increase the math academic achievement of all students with at least 90% of all students in third, fourth, and fifth grade meeting and/or exceeding math standards on the spring and/or summer administration of the CRCT by the end of the 2012-2013 school year. Benefield Elementary will increase the percentage of students who exceed expectations to at least 50% on the math state standards by the end of the 2012-2013 school year.

BENEFIELD ELEMENTARY

LSPi Continued

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Associated Goals

Goal: All students at Benefield Elementary will meet and/or exceed math standards by Spring 2015.

Implementation Design

Advance Math Content

Selected students in grades 3, 4, and 5 will participate in an advance content math class daily to enhance their problem solving skills.

SD: 2012/2013 Math and Science Staff Development Training

Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.

Extended Learning Time

Students will have the opportunity to engage in additional learning time before and after school as well as on Saturdays. Students will participate in morning learning labs as well as small group instruction. Summer learning opportunities will be offered, too.

SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by "master" teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

Gifted Endorsed Teachers

Increase the number of teachers who are gifted endorsed across all grade levels to increase their professional knowledge of providing higher order thinking, reasoning, and problem solving.

SD: GCPS GIFTED ENDORSEMENT PROGRAM

Gifted education certification in Georgia is an endorsed field. Teachers wishing to become certified in gifted education must take the equivalent of four graduate level courses. Gwinnett County Public Schools offers a year long, sequential program that incorporates the four required courses into three major blocks of instruction organized into one hundred and fifty hours of face to face instruction and fifty hours of field experiences.

BENEFIELD ELEMENTARY

LSPi Continued

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Host Classrooms

One classroom per grade level will be the host to professional learning during the school day with teachers, instructional coaches, local school technology coordinator, and media specialist working together to implement common core AKS standards and workshop best practices while integrating technology.

SD: 2012/2013 Math and Science Staff Development Training

Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.

SD: BERKMAR VERTICAL MATH TEAM

The team meets at least five times per year to review cluster math data, share best practices, conduct peer observations, design instructional activities, and collaboration on best practices.

SD: Host Classrooms

Professional learning will occur during the school day through a host classroom where teachers will work together with the instructional coaches, local school technology coordinator, and media specialist to implement workshop best practices utilizing the common core AKS and integrating technology.

SD: Technology Thursdays

Teachers will have the opportunity to participate in "just in time" professional learning to learn new technology tools needed for a literacy and numeracy rich classroom with students production of material.

Annual Objective

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Associated Goals

BENEFIELD ELEMENTARY

LSPi Continued

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Goal: All students at Benefield Elementary will meet and/or exceed reading and English language arts by Spring 2015.

Implementation Design

Extended Learning Time

Students will have the opportunity to participate in additional learning time before and after school as well as on Saturdays. In addition, students will be offered summer opportunities.

SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

Host Classrooms

Teachers will participate in professional learning during the school day alongside the instructional coaches, the LSTC, and Media Specialist to implement workshop best practices utilizing varying degrees of text with the assistance of technology.

SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

SD: VISION COHORT 4

Rigorous training in the implementation of our balanced literacy framework in all classrooms.

Interactive Writing Utilizing Technology

Students will participate in literacy blogs moderated by the classroom teacher, literacy coach, LSTC, and media specialist. Students will deepen their comprehension skills by interacting in a collaborative discussion through guided response questions. Students will have access to the blog beyond the normal school day. In addition, students will have the opportunity to utilize electronic readers, thus allowing a variety of text selection.

SD: Technology Thursdays

Teachers participate in training on how to create blogs, utilize electronic readers, and other elements required to successfully implement a literacy blog with students.

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Associated Goals

Goal: All students at Benefield Elementary will meet and/or exceed science standards by Spring 2015.

Implementation Design

Host Classrooms

One classroom per grade level will be the host to professional learning during the school day with teachers, instructional coaches, local school technology coordinator, and media specialist working together to implement common core AKS standards and workshop best practices while integrating technology.

Science Specialist (4th & 5th)

In grades four and five, a science specialist will deliver science instruction to all students utilizing best practices and integrating technology.

SD: 2012/2013 Math and Science Staff Development Training

Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.

Annual Objective

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Associated Goals

Goal: All students at Benefield Elementary will meet and/or exceed the writing standards by Spring 2015.

Implementation Design

AKS/CQI Writing

All students will be engaged in AKS/CQI writing workshop. Teachers will implement the school wide writing plan utilizing best practices, mentor text, non-fiction text, and technology.

SD: VISION COHORT 4

Rigorous training in the implementation of our balanced literacy framework in all classrooms.

Extended Learning Time

Students will have the opportunity to engage in additional learning time before and after school as well as on Saturdays. Students will participate in morning learning labs as well as small group instruction. Summer learning opportunities will be offered, too.

Parent Writing Workshop

Fourth and fifth grade parents are invited to participate in a workshop to learn about the scoring rubric and writing requirements of the Georgia Writing Assessment. Parents participate in writing a sample paper.

Writing Specials

All students K-5 will participate in writing specials with a focus on integrating science and writing utilizing non-fiction text. In addition, fifth grade students will be identified to participate in targeted instruction beginning the second nine weeks of school to enhance their performance on the writing assessment.