

Student Friendly Rubrics for Social Studies

High School Gateway Assessment

Domain 1: Development, Analysis, and Interpretation. How well you demonstrated an understanding of all parts of the assigned task.	
5	<ul style="list-style-type: none">• You fully explained all parts of the assigned task with specific details.• You included an in-depth analysis of ideas and relationships related to the task.• Historical facts, events, and concepts were fully developed.• All of your ideas were focused on the assigned task.
4	<ul style="list-style-type: none">• You explained all parts of the assigned task with specific details; one part may not been as fully developed as the others.• You included an effective analysis of ideas and relationships related to the task.• Historical facts, events, and concepts were well developed.• Most of your ideas were focused on the assigned task.
3	<ul style="list-style-type: none">• You explained most parts of the assigned task with some details.• You included analysis of some ideas and relationships related to the task.• Historical facts, events, and concepts were developed.• Most of your ideas were focused on the assigned task.
2	<ul style="list-style-type: none">• You addressed the assigned task, but explanations were incomplete.• Ideas and relationships related to the task were only partially addressed.• Historical facts, events, and concepts were minimally developed.• Some of your ideas were focused on the assigned task.
1	<ul style="list-style-type: none">• Your attempts to address the assigned task were unclear or incorrect.• Ideas and relationships related to the task were not addressed.• Your ideas were unclear, irrelevant, or incorrect.• You did not write enough to demonstrate an understanding of the assigned task.

Student Friendly Rubrics for Social Studies

High School Gateway Assessment

Domain 2: Expression of Social Studies Knowledge. How much relevant, correct prior knowledge and social studies vocabulary you included in your paper.	
5	<ul style="list-style-type: none">• Your paper contained extensive correct historical information beyond what is in the documents.• You used extensive social studies vocabulary throughout your paper.• You effectively used the provided documents.
4	<ul style="list-style-type: none">• Your paper contained relevant and correct historical information beyond what is in the documents.• You consistently used relevant social studies vocabulary in your paper.• You used the provided documents appropriately.
3	<ul style="list-style-type: none">• Your paper contained generally relevant and correct historical information beyond what is in the documents.• You generally used appropriate social studies vocabulary in most of your paper.• You generally used the provided documents appropriately.
2	<ul style="list-style-type: none">• Your paper contained a mixture of correct and incorrect historical information or was limited to information in the provided documents.• You used a mixture of appropriate and inappropriate social studies vocabulary.• Sometimes you used the documents appropriately; sometimes you simply copied information from the documents.
1	<ul style="list-style-type: none">• Your paper did not contain correct historical information.• You did not use appropriate social studies vocabulary.• You did not use the provided documents appropriately.• You did not write enough to demonstrate prior knowledge.

Student Friendly Rubrics for Social Studies

High School Gateway Assessment

Domain 3: Organization of Social Studies Concepts: How well you organized your ideas.	
5	<ul style="list-style-type: none">• All parts of your organizational plan were effective and appropriate.• Your ideas were effectively sequenced.• Your introduction and conclusion were effective for the assigned task and appropriate to the scientific purpose.• You used an extensive variety of transition words and phrases; all of your ideas are logically linked to the ideas that precede and follow it.
4	<ul style="list-style-type: none">• Most parts of your organizational plan were effective and appropriate.• Your ideas were appropriately sequenced.• Your introduction and conclusion are effective for the assigned task.• You used extensive variety of transition words and phrases.
3	<ul style="list-style-type: none">• Your organizational plan is generally appropriate.• Your ideas were clearly sequenced.• Your introduction and conclusion were clear.• You used some transition words.
2	<ul style="list-style-type: none">• You demonstrated little evidence of an organizational plan or organizational plan is inappropriate to the assigned task.• Your ideas were not clearly sequenced in parts of the paper.• Your paper lacked an introduction or conclusion <u>or</u> contained an ineffective introduction or conclusion.• Your transitions were ineffective.
1	<ul style="list-style-type: none">• Your attempts at organization were not effective.• Your ideas were not sequenced in a clear order.• Your paper lacked an introduction and/or conclusion.• You did not use transitions.• There is not enough written to demonstrate an organizational plan

Student Friendly Rubrics for Social Studies

High School Gateway Assessment

Domain 4: Conventions: How well you demonstrated control of sentence formation, usage, and mechanics (citations, punctuation, spelling, capitalization, and paragraph breaks)	
5	<ul style="list-style-type: none">• Your sentences were extensively varied, clear, and effective in all parts of your paper.• All <u>elements</u> of usage were consistently correct (subject-verb agreement, standard word forms, pronoun-antecedent agreement, tense).• All <u>elements</u> of mechanics were consistently correct (citation of original sources, internal punctuation, spelling, capitalization, paragraph breaks).• There were very few errors in your paper.
4	<ul style="list-style-type: none">• Your sentences were varied, clear and generally effective.• Most <u>elements</u> of usage and mechanics were consistently correct.• There were few errors in your paper.
3	<ul style="list-style-type: none">• Your sentences were generally correct, but there may have been some fragments and run-ons.• Usage and mechanics are generally effective.• Errors did not prevent the reader from understanding your ideas.
2	<ul style="list-style-type: none">• Your simple sentences were correct, but there were frequent fragments and run-ons in your paper.• Your paper contained a mixture of correct and incorrect usage and mechanics.• Some errors interfered with the reader's understanding of your ideas.
1	<ul style="list-style-type: none">• Your sentences were incorrect, inappropriate, or unclear.• Usage and mechanics were incorrect, inappropriate, or unclear.• Your paper contained severe errors that prevented the reader from understanding your ideas.