



2011 - 2012 Local School Plan For Improvement

LSPI Objectives

PARSONS ELEMENTARY SCHOOL

Charlotte R Sadler, *Principal*

Dr. Gale Hey, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2011-2012 Long Term Goals and Objectives

Goal: K-5 students at Parsons Elementary will leave elementary school with the ability to meet and exceed writing standards as set forth by Gwinnett County Public Schools in order to enhance their educational experience and become proficient writers.

Objective: Parsons Elementary will increase academic performance in Writing for all students to meet and/or exceed annual targets through increased focus at all grade levels and strategies which have been embedded in instruction at Parsons.

Goal: K-5 students at Parsons Elementary will leave elementary school with the ability to use high order mathematical skills and processes in order to enhance their educational experience and demonstrate proficiency in mathematical concepts.

Objective: Parsons Elementary will increase academic performance in Mathematics for all students to meet and/or exceed annual targets through strategies that have been embedded at Parsons.

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LSPI Continued

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Schools Goals - PARSONS ELEMENTARY SCHOOL

Goal Title	Goal	Start School Year	End School Year
Grades K-5 Math Skills	K-5 students at Parsons Elementary will leave elementary school with the ability to use high order mathematical skills and processes in order to enhance their educational experience and demonstrate proficiency in mathematical concepts.	2010-11	2012-13
Grades K-5 Technology Skills	K-5 students at Parsons Elementary will leave elementary school with the ability to utilize interactive technology, student response systems, and age-appropriate software in order to enhance their educational experience.	2010-11	2013-14
Grades K-5 Writing Skills	K-5 students at Parsons Elementary will leave elementary school with the ability to meet and exceed writing standards as set forth by Gwinnett County Public Schools in order to enhance their educational experience and become proficient writers.	2010-11	2013-14

Annual Objective

Parsons Elementary will increase academic performance in Writing for all students to meet and/or exceed annual targets through increased focus at all grade levels and strategies which have been embedded in instruction at Parsons.

Associated Goals

Goal: Grades K-5 Writing Skills

Implementation Design

Collaborative Planning

Teachers and paras will meet weekly to plan collaboratively for instructional focus and staff development.

PARSONS ELEMENTARY SCHOOL

LSPi Continued

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SD: Best Practices in Instruction

Teachers will meet and discuss ways to increase content area skills through the use of Best Practices such as Quality Plus Teaching Strategies and Higher Order Thinking Skills. Lessons will be planned and shared to maximize instruction and improve student achievement. Paraprofessionals will participate in a book study that discusses discipline strategies in the classroom in order to assist in creating an environment that is most conducive for learning.

Goal Setting Notebooks

Students in grades 1-5 will use Goal Setting notebooks to track individual goals and growth throughout the year.

Increasing focus on student writing

We will create a local school publication for K-5 student writing called "Paw Prints." We will also have students submit writings to local and state writing contests. Student writing will be highlighted throughout the year. (e.g. Cubs Close-up, Publishing Parties, etc.)

SD: Kevin Raczynski - Workshop for K-5 Teachers

Kevin Raczynski will work with K-5 teachers (including FOCUS, resource, and ELL) to learn strategies to increase their students' writing performance in all content areas.

SD: Workshop with Kevin Raczynski (Cluster grades 3, 4, 5)

All teachers in grades 3, 4, and 5 will attend a cluster writing workshop led by Kevin Raczynski. He will focus on individual grade levels and instructional strategies to help students reach their fullest potential in writing.

One Note

Parsons staff will use One Note to collaborate, communicate, and share Instructional Best Practices, Assessments, and other resources.

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LSPI Continued

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Vertical Language Arts Committee

Parsons will have a vertical language arts committee that will focus on word study, Writer's Workshop, and best practices in writing. They will lead teachers on their grade levels in scoring and selecting anchor papers appropriate for Parsons Elementary. They will focus on the vertical aspect of writing.

SD: Book Study

The Vertical Language Arts Committee will have a book study using Greek & Latin Roots: Keys to Building Vocabulary. The goal is to have students increase their vocabulary to more richly express themselves in writing.

Writer's Workshop

Staff in K-5 will use the Writer's Workshop model to provide individual instruction, differentiation, and help all students reach their fullest potential.

Annual Objective

Parsons Elementary will increase academic performance in Mathematics for all students to meet and/or exceed annual targets through strategies that have been embedded at Parsons.

Associated Goals

Goal: Grades K-5 Math Skills

Implementation Design

Collaborative Planning

Teachers will meet and discuss ways to increase content area skills through the use of Best Practices such as Quality Plus Teaching Strategies and Higher Order Thinking Skills. Lessons will be planned and shared to maximize instruction and improve student achievement.

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Depth of Knowledge

Staff will use the Depth of Knowledge model to increase the complexity of cognitive processing tasks in instruction and on assessments.

Goal Setting Notebooks

Students in grades 1-5 will use Goal Setting notebooks to track individual goals and growth throughout the year.

Math Exemplars

Teachers in K-5 and students in grades 1-5 will receive individual Math Exemplar books with pre-selected exemplars. This will allow teachers immediate access to exemplars and give students the opportunity to work on various stages of exemplars both in class and at home.

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LSPI Continued

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Math Workshop

Staff in K-5 will use the Math's Workshop model to provide individual instruction, differentiation, and help all students reach their fullest potential.

SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by “master” teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

SD: MATH/SCIENCE STAFF DEVELOPMENT - ELEMENTARY

After-school sessions have the primary goal of improving student achievement in mathematics and science by connecting both the math and science AKS with the expected performance-based student outcomes at each grade level. The K-5 sessions are offered by grade level and are in time with the corresponding instructional calendar. One hour is devoted to mathematics instruction and the second hour is devoted to science instruction. The science sessions will focus on problem solving and include the vertical alignment of scientific processing, essential vocabulary lists, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for elementary school teachers. The math sessions will model rigorous lessons for upcoming AKS. Each session will focus on a different component of the Balanced Numeracy framework. Session 1 is focused on Informal Assessment, Session 2 on Quality Questioning, Session 3 on Problem Solving, Session 4 on Student Collaboration, and Session 5 on Activating and ...

One Note

Parsons staff will use One Note to collaborate, communicate, and share Instructional Best Practices, Assessments, and other resources.