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2010 Winner of



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Sweetwater Middle's Wade honored for Holocaust education

A Gwinnett County Public Schools (GCPS) language arts teacher will be honored later this month by a state group for the work she has done educating her students about the Holocaust. **Sweetwater Middle's Nadaria Wade** has been named the 2012 recipient of the Georgia Commission on the Holocaust's Distinguished Educator Award. Each year, the commission recognizes a Georgia educator who exhibited qualities that the commission feels are necessary to lead students to a better understanding of the lessons of the Holocaust.

"Ms. Wade exemplifies the character traits that are necessary to educate students on any subject," wrote Viki E. Staley, executive director, when notifying the school of the honor. "It has been my pleasure to get to know Ms. Wade over the past few years. I find her to be a committed educator who helps each of her students achieve [to] their highest potential."

In congratulating Ms. Wade, the commission commended her for encouraging her students to participate in educational events and activities such as the commission's annual art and writing contest. In fact, this school year, four of her Sweetwater Middle students also will be recognized. **Brittany Ramos** earned third place in the state under the Middle School Art category, while **Clarissa Landaverde** earned fourth place. In the Middle School Writing area, **Byron Moon** placed third, while **Violaine Muhemedi** placed fourth. These four Sweetwater Middle 8th graders and Ms. Wade will be honored by the Commission on the Holocaust on Friday, April 20, 2012, in the North Wing of the State Capitol at the commission's annual Days of Remembrance observance.

Nadaria Wade joined Gwinnett County Public Schools and Sweetwater Middle in 2007 where she teaches language arts. She holds a bachelor's degree in English from Florida Memorial College, a master's degree in Curriculum and Instruction from American InterContinental University, and a specialist's degree from Argosy University in Instructional Leadership.