



2012 - 2013 Local School Plan For Improvement

LSPI Objectives

SUGAR HILL ELEMENTARY

Chris P Godfrey, *Principal*

Nancy Martin, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: It is the goal of Sugar Hill Elementary to help our students develop a deep understanding of numeracy including: numbers, geometry, algebra, probability, and statistics which will prepare our students for problem solving and high level mathematical applications.

Objective: Sugar Hill Elementary will increase academic performance in math for ALL students with targeted assistance for SWD, Hispanic, and Black subgroups to meet and/or exceed annual targets through guided math, weekly collaborative planning, professional learning, and problem solving interventions. Critical mathematical skills will also be refined and practiced through our math special and by utilizing our math coach.

SUGAR HILL ELEMENTARY

LSPI Continued

Chris P Godfrey, *Principal*

Nancy Martin, *Area Superintendent*

2012-2013 Long Term Goals and Objectives

Goal: Sugar Hill Elementary students will be effective users of literacy. Students will read and write effectively demonstrating quality communication and understanding of oral and written text. Students will demonstrate these skills in all content areas. We will meet or exceed annual targets through the use of quality-plus teaching strategies, effective professional development, and parent involvement.

Objective: Sugar Hill Elementary will increase academic performance in Reading/Language Arts for ALL students with an emphasis on the following subgroups: Black, ELL, and Economically Disadvantaged. We will exceed annual targets through Reader's and Writer's Workshop, weekly collaborative planning, targeted small group interventions, building vocabulary through word study, and through model lessons and guidance from our literacy coaches.

SUGAR HILL ELEMENTARY

LSPI Continued

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Schools Goals - SUGAR HILL ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Increase student achievement in literacy	Sugar Hill Elementary students will be effective users of literacy. Students will read and write effectively demonstrating quality communication and understanding of oral and written text. Students will demonstrate these skills in all content areas. We will meet or exceed annual targets through the use of quality-plus teaching strategies, effective professional development, and parent involvement.	2010-11	2014-15
Increase student achievement in mathematics	It is the goal of Sugar Hill Elementary to help our students develop a deep understanding of numeracy including: numbers, geometry, algebra, probability, and statistics which will prepare our students for problem solving and high level mathematical applications.	2010-11	2014-15

Annual Objective

Sugar Hill Elementary will increase academic performance in Reading/Language Arts for ALL students with an emphasis on the following subgroups: Black, ELL, and Economically Disadvantaged. We will exceed annual targets through Reader's and Writer's Workshop, weekly collaborative planning, targeted small group interventions, building vocabulary through word study, and through model lessons and guidance from our literacy coaches.

Associated Goals

Goal: Increase student achievement in literacy

Implementation Design

SUGAR HILL ELEMENTARY

LSPI Continued

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Balanced Literacy

All teachers will attend a variety of professional development sessions in help improve student achievement in the area of reading, language arts, and literacy.

SD: Lanier Cluster Literacy Vertical Team

Team members will discuss the importance of literacy across all levels PK-12. They will work collaboratively to deepen their understanding of the AKS Common Core, thinking strategies, and inquiry. Thinking strategy instruction and inquiry will be observed, explored, and implemented. Team members will develop a professional development plan to be implemented in their local school.

SD: BUILDING VOCABULARY THROUGH WORD STUDY

Teachers will utilize the Greek and Latin Roots book and other vocabulary-based literature to create units and activities for each grade level. The units will incorporate all anchors of word study (phonics, phonemic awareness, spelling, handwriting, vocabulary, and fluency).

SD: INCREASING COMPREHENSION AND FLUENCY

Leveled instructional materials as well as best practices (summarizing, text codes, and questioning) will be used to build fluency and comprehension skills in students. The guided reading group model will be the method of delivery.

SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

SD: VISION COHORT 4

Rigorous training in the implementation of our balanced literacy framework in all classrooms.

Annual Objective

Sugar Hill Elementary will increase academic performance in math for ALL students with targeted assistance for SWD, Hispanic, and Black subgroups to meet and/or exceed annual targets through guided math, weekly collaborative planning, professional learning, and problem solving interventions. Critical mathematical skills will also be refined and practiced through our math special and by utilizing our math coach.

SUGAR HILL ELEMENTARY

LSPI Continued

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Associated Goals

Goal: Increase student achievement in mathematics

Implementation Design

Improving Problem Solving and Computing with Guided Math

All teachers will attend a variety of professional development sessions to help improve student achievement in the area of mathematics.

SD: Best Practices in the Mathematics Classroom

Math Daily 5 Model- Teachers will learn how to begin with whole group instruction (mini-lesson, literature, review) and then transition to small group instruction and then independent student work to follow. Teachers will effectively work with guided groups on specific skills and end with whole group summary of the lesson, reflection, and preview of the next day's topic.

SD: Lanier Cluster Math Vertical Team

The Lanier Cluster Math Vertical team will focus on developing a deeper understanding of the nature of math from PK through 12th grade, assessing the continuity of math content instruction and mathematics vocabulary with Common Core, share best practices with a focus on use of technology resources, and develop an environment of collaboration. Strategies to support the goals of the Lanier Cluster Math Vertical Team will be implemented through a multiyear plan.