



2012 - 2013 Local School Plan For Improvement

LSPI Objectives

MOUNTAIN VIEW HIGH

Keith A Chaney, *Principal*

Nancy Martin, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: Establish a K-12 standard for rigor resulting in increased participation in and successful completion of accelerated courses and in the number of students scoring a 3, 4, or 5 on Advanced Placement Tests in high school.

Objective: Mountain View High School will increase rigor in the classroom for all students in all subgroups through increased participation in Advanced Placement (AP) classes. MVHS will increase the percentage of graduates successfully completing 1 or more AP course, through staff development of teachers in AP workshops, the use of AP teaching strategies with all students, and through student recruitment.

Goal: Mountain View High School will improve student achievement across the curriculum for students in all subgroups.

Objective: Mountain View High School will increase the cohort graduation rate for all students by providing rigorous instruction in all classes and having a culture of high expectations for all students.

MOUNTAIN VIEW HIGH

LSPI Continued

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2012-2013 Long Term Goals and Objectives

Goal: Mountain View High School students will be successful according to all indicators of the CCRPI (Content Mastery, Post High School Readiness and Graduation Rate)

Objective: MVHS will increase the percentage of students scoring Meets or Exceeds on all subject area EOCTs and specifically the mean score in Math as compared to Math I and Math II EOCT. MVHS will also increase the percent of first time 9th grade students earning 3 Carnegie Unit Credits in 3 core content areas.

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LSPI Continued

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Schools Goals - MOUNTAIN VIEW HIGH

Goal Title	Goal	Start School Year	End School Year
Excellence in Student Achievement	Mountain View High School will improve student achievement across the curriculum for students in all subgroups.	2010-11	2015-16
Increase 9th grade success rates and cohort graduation rate.	Mountain View High School students will be successful according to all indicators of the CCRPI (Content Mastery, Post High School Readiness and Graduation Rate)	2012-13	2017-18
Standard for Rigor	Establish a K-12 standard for rigor resulting in increased participation in and successful completion of accelerated courses and in the number of students scoring a 3, 4, or 5 on Advanced Placement Tests in high school.	2010-11	2015-16

Annual Objective

Mountain View High School will increase rigor in the classroom for all students in all subgroups through increased participation in Advanced Placement (AP) classes. MVHS will increase the percentage of graduates successfully completing 1 or more AP course, through staff development of teachers in AP workshops, the use of AP teaching strategies with all students, and through student recruitment.

Associated Goals

Goal: Standard for Rigor

Implementation Design

AP course practice sessions

AP teachers meet with students outside of the regular school day.

MOUNTAIN VIEW HIGH

LSPI Continued

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SD: Collaboration/Action Research

Teachers use previous test scores to determine best practices

AP training

Teachers will participate in staff development.

SD: BUILDING LITERACY THROUGH INTERACTIVE NOTE-TAKING AND SUMMARIZING

Cluster representatives will continue a vertical team initiative on building literacy skills across all content areas through interactive note-taking and summarizing. Participants will develop model lessons using the strategies, train other teachers within the school, and model/instruct students. In addition, participants will observe teachers effectively using the strategies at the elementary, middle, and high school levels.

SD: College Board Advanced Placement Training

Teachers and administrator participated in week long college board instructional training during summer 2012.

SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

Bear Share

AP teachers meet and determine the effectiveness of the instructional strategies used by teachers where students were successful on the AP tests.

SD: Peer Observation

Through collaboration, the AP teachers determine effective instructional strategies and share with all teachers to increase rigor in all levels. The teachers will determine which strategy they will implement and then be observed by their peers. The data will be collected and the teachers will determine if the strategy used was effective.

Annual Objective

Mountain View High School will increase the cohort graduation rate for all students by providing rigorous instruction in all classes and having a culture of high expectations for all students.

MOUNTAIN VIEW HIGH

LSPI Continued

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Associated Goals

Goal: Excellence in Student Achievement

Implementation Design

Collaboration Thursdays

Teachers meet Thursday after school to learn new quality based instructional strategies.

SD: Lesson Study

Teachers will learn quality based instructional strategies and implement one or more in their classroom. They will work with a peer observer and determine the effectiveness of the strategy based on student response and data outcomes.

Interactive notetaking

Teachers participate in summer workshop to develop interactive notetaking curriculum for all levels.

SD: BUILDING LITERACY THROUGH INTERACTIVE NOTE-TAKING AND SUMMARIZING

Cluster representatives will continue a vertical team initiative on building literacy skills across all content areas through interactive note-taking and summarizing. Participants will develop model lessons using the strategies, train other teachers within the school, and model/instruct students. In addition, participants will observe teachers effectively using the strategies at the elementary, middle, and high school levels.

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Staff Development

Teachers will participate in staff development

SD: 2012/2013 Math and Science Staff Development Training

Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.

SD: Book Study

Department Chairs and administrators will participate in a book study regarding leadership practices.

SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

VISTA PROGRAM

A tutorial program for students whose class average in the 4 core areas falls below a 74. These students will be assigned tutoring during a long lunch period.

SD: Workshop

Teachers are trained to implement the VISTA program as a tutor or behavior intervention specialist. The teachers will assist students in study and test taking skills while they are participating in the VISTA program.

Annual Objective

MVHS will increase the percentage of students scoring Meets or Exceeds on all subject area EOCTs and specifically the mean score in Math as compared to Math I and Math II EOCT. MVHS will also increase the percent of first time 9th grade students earning 3 Carnegie Unit Credits in 3 core content areas.

Associated Goals

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LSPi Continued

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Goal: Increase 9th grade success rates and cohort graduation rate.

Implementation Design

Interactive Note Taking professional development

Math teachers will participate in the weekly professional development to implement interactive note taking strategies. Teachers will base instruction on EOCT mean average scores.

SD: BUILDING LITERACY THROUGH INTERACTIVE NOTE-TAKING AND SUMMARIZING

Cluster representatives will continue a vertical team initiative on building literacy skills across all content areas through interactive note-taking and summarizing. Participants will develop model lessons using the strategies, train other teachers within the school, and model/instruct students. In addition, participants will observe teachers effectively using the strategies at the elementary, middle, and high school levels.

Professional Development

Teachers will participate in professional development

SD: Implementation of Best practice

Teachers will receive a two year intensive hands on experience using strategies to teach economics through US history

VISTA program

Students will participate in tutoring if their average is below a C in all areas including math.

SD: Collaboration

Teachers meet weekly to determine best practices including interactive note taking.