



# 2010-2011 Local School Plan For Improvement

## LSPi Objectives

December 2010

## GIVE WEST MIDDLE

Maryanne B Grimes, *Principal*

Dr. Gale Hey, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPi), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPi development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

### 2010-2011 Long Term Goals and Objectives

**Goal:** GIVE West Middle will improve reading, writing, and Language Arts skills.

**Objective:** GIVE West Middle School will increase academic performance in English/Language Arts to meet or exceed baseline targets through the use of data analysis, extended learning opportunities, and targeted instruction in the area of vocabulary and writing.

**Goal:** GIVE West will improve in the area of Mathematics on all assessments.

**Objective:** GIVE West Middle will increase academic performance in Mathematics for all students and identified subgroups to meet baseline targets through the use of extended learning opportunities, individual student remediation, frequent formative and benchmark assessments, math enrichment, parental involvement, and data walls.

# GIVE WEST MIDDLE

## LSPI Continued

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### Schools Goals - GIVE WEST MIDDLE

Goal Title	Goal	Start School Year	End School Year
6-8 Literacy Goal	GIVE West Middle will improve reading, writing, and Language Arts skills.	2010-11	2014-15
6-8 Mathematics	GIVE West will improve in the area of Mathematics on all assessments.	2010-11	2014-15

### Annual Objective

GIVE West Middle School will increase academic performance in English/Language Arts to meet or exceed baseline targets through the use of data analysis, extended learning opportunities, and targeted instruction in the area of vocabulary and writing.

### Associated Goals

Goal: 6-8 Literacy Goal

### Implementation Design

#### Persuasive and Expository Writing Practice

Each week, middle school Language Arts teachers will review the forms of writing and the segments of the writing process. Twice during the first 18 weeks, all middle school students will participate in an all day Writer's Workshop, whereby they will complete a mock writing exam. These exams will be assessed by the UGA writing center.

**SD:** VISION 2016, PHASE 1, COHORT 2

Rigorous training in the implementation of our balanced literacy framework in K-12 classrooms, including math, science, and social studies classrooms in grades 6-12.

#### Vocabulary Building through the use of Greek and Latin Roots

All Language Arts teachers will spend 10- 15 minutes a day building vocabulary skills using the Building Vocabulary from Word Roots Series.

**SD:** Greek and Latin Roots : Keys to Building Vocabulary

Book study and accompanying activities led by Reading Coach

# GIVE WEST MIDDLE

## LSPI Continued

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### Annual Objective

GIVE West Middle will increase academic performance in Mathematics for all students and identified subgroups to meet baseline targets through the use of extended learning opportunities, individual student remediation, frequent formative and benchmark assessments, math enrichment, parental involvement, and data walls.

### Associated Goals

**Goal:** 6-8 Mathematics

### Implementation Design

#### Math Enrichment Elective

Students in Grades 7 and 8 will be assigned a second period of math during which they will participate in the lpass program for math.

#### Math Technology and Manipulatives

Increase use of math technology and manipulatives in the math classroom.

#### SD: AFTER SCHOOL MATH STAFF DEVELOPMENT - HIGH SCHOOL

This course is designed to provide staff development sessions 5 times throughout the year. The sessions are imbedded with the Quality-Plus teaching strategies and aligned with the mathematics instructional calendars. The courses available are: • Integrated Algebra I and Integrated Algebra I Strategies • Accelerated Integrated Algebra I • Integrated Geometry and Integrated Geometry Strategies • Accelerated Integrated Geometry • Integrated Algebra 2 and Integrated Algebra 2 Strategies All teachers are encouraged to attend. This includes, veteran, new, ELL, special education, and gifted. A follow-up session will be provided through Elluminate. Additional follow-up after each session should be provided at the local school.

#### SD: DOK Cafe

Teachers will have the opportunity to extend their learning of Depth of Knowledge through the introduction of hands-on activities that can be used in the classroom to extend learning.

#### SD: Math Best Practices

Participants will learn latest best practices in math and will apply the skills learned in the classroom. Emphasis will be placed upon the Singapore lesson Strategy.

# GIVE WEST MIDDLE

## LSPI Continued

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### **Parent Math Night**

Parents will be invited to attend one of four sessions offered during day/night to practice basic math skills, to learn how to navigate through technology tools, and to gain insight on the promotion requirements as the relate to math.

### **Skills Tutor**

An assigned paraprofessional will work with students with identified weaknesses from pre-assessments to remediate identified mathematics skills.