2012 - 2013 Local School Plan For Improvement

LSPI Objectives

ARCADO ELEMENTARY

Penny L Young, *Principal*   **Jonathan Patterson,** *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: Arcado Elementary will increase academic performance in reading and language arts for all students with an emphasis on the targeted subgroups to meet and or exceed annual targets.

Objective: Arcado Elementary School will increase academic performance in reading for all students and targeted subgroups to meet or exceed baseline targets.

Objective: Arcado Elementary School will increase academic performance in writing and language arts for all students and targeted subgroups to meet or exceed baseline targets.

ARCADO ELEMENTARY
LSPI Continued

Penny L Young, *Principal*   Jonathan Patterson, *Area Superintendent*

2012-2013 Long Term Goals and Objectives

Goal: Arcado Elementary will increase academic performance in mathematics for all students with an emphasis on the targeted subgroups to meet and or exceed annual targets.

Objective: Arcado Elementary School will increase academic performance in mathematics for all students and targeted subgroups to meet or exceed baseline targets.

ARCADO ELEMENTARY
LSPI Continued

Penny L Young, *Principal*   Jonathan Patterson, *Area Superintendent*

Schools Goals - ARCADO ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Literacy Achievement	Arcado Elementary will increase academic performance in reading and language arts for all students with an emphasis on the targeted subgroups to meet and or exceed annual targets.	2010-11	2014-15
Math Achievement	Arcado Elementary will increase academic performance in mathematics for all students with an emphasis on the targeted subgroups to meet and or exceed annual targets.	2010-11	2014-15

Annual Objective

Arcado Elementary School will increase academic performance in reading for all students and targeted subgroups to meet or exceed baseline targets.

Associated Goals

Goal: Literacy Achievement

Implementation Design

Balanced Literacy Framework
All teachers and staff will participate in year long staff development focusing on the implementation of the GCPS Balanced Literacy Framework. All students will receive reading instruction via guided reading groups.

SD: Balanced Literacy
Teachers engage in collaborative literacy planning one day a week. Our literacy coach and assistant principal facilitate planning. We collaborate with the Office of Staff Development to plan rigorous sessions that include unpacking the new common core standards, model quality plus teaching strategies, use of real time student data to make instructional decisions.

SD: PARKVIEW CLUSTER K-12 LITERACY VERTICAL TEAM

The Parkview Cluster Literacy Vertical Team will enhance literacy instruction and ultimately increase literacy achievement through a collaborative K-12 learning community. Seamless, engaging vertical literacy experiences for all students will be achieved through on-going reading and writing staff development with Language Arts representatives from each Parkview Cluster elementary, middle and high school. The Parkview Cluster Literacy Vertical Team will establish common K-12 writing practices, conduct observations of colleagues followed by debriefing sessions, engage in book discussions of best practices in reading and writing and redeliver writing staff development at the local school level. This staff development strategy includes on-the-job strategy implementation and timely instructional feedback with teachers resulting in a documented increase in student achievement. In addition, team members will explore Pathways to the Common Core: Accelerating Achievement by Lucy Calkins, Mary Ehrenworth, and Christopher Lehman to aid in implementing effective content-based (literacy) teaching and learning.

SD: Reading Instruction for ELLs (RIE)

Practical course designed to build the capacity of the classroom teacher to provide effective instruction for ELLs,2 PLUs, 20 contact hours

SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

SD: VISION COHORT 4

Rigorous training in the implementation of our balanced literacy framework in all classrooms.

SD: VISION CONFERENCE SERIES

Two three-hour sessions (separate from each other), each with an invited national consultant to discuss key issues related to literacy and its effective teaching in our classrooms.

Annual Objective

Arcado Elementary School will increase academic performance in writing and language arts for all students and targeted subgroups to meet or exceed baseline targets.

Penny L Young, *Principal*   Jonathan Patterson, *Area Superintendent*

Associated Goals

Goal: Literacy Achievement

Implementation Design

Balanced Literacy Framework
All teachers and staff will participate in year long staff development focusing on the implementation of the GCPS Balanced Literacy Framework. All students will receive writing instruction via writing workshop.

SD: Balanced Literacy

Teachers engage in collaborative literacy planning one day a week. Our literacy coach and assistant principal facilitate planning. We collaborate with the Office of Staff Development to plan rigorous sessions that include unpacking the new common core standards, model quality plus teaching strategies, use of real time student data to make instructional decisions.

SD: ELLs WRITE

practical courses designed to build the capacity of the classroom teacher to provide effective instruction for ELLs, 2 PLUs, 20 contact hours

SD: PARKVIEW CLUSTER K-12 LITERACY VERTICAL TEAM

The Parkview Cluster Literacy Vertical Team will enhance literacy instruction and ultimately increase literacy achievement through a collaborative K-12 learning community. Seamless, engaging vertical literacy experiences for all students will be achieved through on-going reading and writing staff development with Language Arts representatives from each Parkview Cluster elementary, middle and high school. The Parkview Cluster Literacy Vertical Team will establish common K-12 writing practices, conduct observations of colleagues followed by debriefing sessions, engage in book discussions of best practices in reading and writing and redeliver writing staff development at the local school level. This staff development strategy includes on-the-job strategy implementation and timely instructional feedback with teachers resulting in a documented increase in student achievement. In addition, team members will explore Pathways to the Common Core: Accelerating Achievement by Lucy Calkins, Mary Ehrenworth, and Christopher Lehman to aid in implementing effective content-based (literacy) teaching and learning.

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SD: VISION CONFERENCE SERIES
Two three-hour sessions (separate from each other), each with an invited national consultant to discuss key issues related to literacy and its effective teaching in our classrooms.

Annual Objective

Arcado Elementary School will increase academic performance in mathematics for all students and targeted subgroups to meet or exceed baseline targets.

Associated Goals

Goal: Math Achievement

Implementation Design

Balanced Numeracy Framework
All teachers and staff will participate in year long staff development focusing on the implementation of the GCPS Balanced Numeracy Framework. All students will receive mathematics instruction via guided math groups.

SD: 2012/2013 Math and Science Staff Development Training

Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.

SD: Balanced Numeracy

Teachers engage in collaborative literacy planning one day a week. Our literacy coach and assistant principal facilitate planning. We collaborate with the Office of Staff Development to plan rigorous sessions that include unpacking the new common core standards, model quality plus teaching strategies, use of real time student data to make instructional decisions.

SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by "master" teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.