



2010-2011 Local School Plan For Improvement

LSPI Objectives

December 2010

LAWRENCEVILLE ELEMENTARY

Lisa M Johnson, *Principal*

Dr. John Green, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2010-2011 Long Term Goals and Objectives

Goal: All Lawrenceville Elementary School students in grade 5 will meet or exceed expectations in WRITING as determined by local and state standards on the Georgia Grade 5 Writing Assessment and increase the number of students in the exceeds range.

Objective: All Lawrenceville Elementary School students in grade 5 will increase the mean score in WRITING on the Georgia Grade 5 Writing Assessment by ten (10) points and 100% of students will meet expectations and increase the exceeds range by fifteen (15) points.

Goal: All Lawrenceville Elementary School students in grades 3, 4, and 5 will meet or exceed expectations as determined by local and state standards on the Criterion Reference Competency Test (CRCT) in READING and increase the number of students in the exceeds range.

Objective: All Lawrenceville Elementary School will increase the mean score of the Criterion Referenced Competency Test (CRCT) in READING/ENGLISH-LANGUAGE ARTS by ten (10) points and 100% of students will meet expectations and increase the exceeds range by fifteen (15) points.

LAWRENCEVILLE ELEMENTARY

LSPI Continued

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2010-2011 Long Term Goals and Objectives

Goal: All Lawrenceville Elementary School students in grades 3, 4, and 5 will meet or exceed expectations in MATHEMATICS as determined by local and state standards on the Criterion Reference Competency Tests (CRCT) and increase the number of students in the exceeds range.

Objective: All Lawrenceville Elementary School students in grades 3, 4, and 5 will increase the mean score of the Criterion Referenced Competency Test (CRCT) in MATHEMATICS by ten (10) points and 100% of students will meet expectations and increase the exceeds range by fifteen (15) points.

Goal: All Lawrenceville Elementary School students in grades 3, 4, and 5 will meet or exceed expectations in SCIENCE as determined by local and state standards on the Criterion Reference Competency Tests (CRCT) and increase the number of students in the exceeds range.

Objective: All Lawrenceville Elementary School students in grades 3, 4, and 5 will increase the mean score of the Criterion Referenced Competency Test (CRCT) in SCIENCE by ten (10) points and 100% of students will meet expectations and increase the exceeds range by fifteen (15) points.

Goal: All Lawrenceville Elementary School students in grades 3, 4, and 5 will meet or exceed expectations in SOCIAL STUDIES as determined by local and state standards on the Criterion Reference Competency Tests (CRCT) and increase the number of students in the exceeds range.

Objective: All Lawrenceville Elementary School students in grades 3, 4, and 5 will increase the mean score of the Criterion Referenced Competency Test (CRCT) in SOCIAL STUDIES by ten (10) points and 100% of students will meet expectations and increase the exceeds range by fifteen (15) points.

LAWRENCEVILLE ELEMENTARY

LSPi Continued

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Schools Goals - LAWRENCEVILLE ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Guiding Achievement through Guided Math	All Lawrenceville Elementary School students in grades 3, 4, and 5 will meet or exceed expectations in MATHEMATICS as determined by local and state standards on the Criterion Reference Competency Tests (CRCT) and increase the number of students in the exceeds range.	2010-11	2014-15
Reading Results for All	All Lawrenceville Elementary School students in grades 3, 4, and 5 will meet or exceed expectations as determined by local and state standards on the Criterion Reference Competency Test (CRCT) in READING and increase the number of students in the exceeds range.	2010-11	2014-15
Science Discovery	All Lawrenceville Elementary School students in grades 3, 4, and 5 will meet or exceed expectations in SCIENCE as determined by local and state standards on the Criterion Reference Competency Tests (CRCT) and increase the number of students in the exceeds range.	2010-11	2014-15
Soaring in Social Studies	All Lawrenceville Elementary School students in grades 3, 4, and 5 will meet or exceed expectations in SOCIAL STUDIES as determined by local and state standards on the Criterion Reference Competency Tests (CRCT) and increase the number of students in the exceeds range.	2010-11	2014-15
Writing Intervention Now (W.I.N.)	All Lawrenceville Elementary School students in grade 5 will meet or exceed expectations in WRITING as determined by local and state standards on the Georgia Grade 5 Writing Assessment and increase the number of students in the exceeds range.	2010-11	2014-15

Annual Objective

All Lawrenceville Elementary School will increase the mean score of the Criterion Referenced Competency Test (CRCT) in READING/ENGLISH-LANGUAGE ARTS by ten (10) points and 100% of students will meet expectations and increase the exceeds range by fifteen (15) points.

LAWRENCEVILLE ELEMENTARY

LSPi Continued

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Associated Goals

Goal: Reading Results for All

Implementation Design

Coaching in the Content Area

A Reading Coach has been hired to provide coaching and mentoring opportunities for all staff.

Enrichment & Gifted Initiative: Think Lab and Casenex Gifted Endorsement

Think Lab: The Gifted Resource teacher will visit K - 3 classrooms to provide enrichment activities for students who did not meet the gifted eligibility requirements.

Casenex Gifted Training: Teachers will participate in post graduate courses to obtain gifted endorsement certification.

Extended Learning Opportunities

Students will participate in additional enrichment or tutorial instructional activities including Reading Recovery, Word Master, Reader's Rally, and the Title I Extended Learning After-school Program. These sessions will be in addition to the daily reading instructional block. The Transition Teacher will also deliver instruction to identified students.

SD: Casenex Gifted Endorsement

Teachers will participate in post graduate courses to obtain gifted endorsement certification.

Guided Reading Model Classrooms

Teachers will provide intensive balanced literacy instruction through modeling, collaboration, and remediation to improve students' literacy skills.

SD: Literacy Staff Development

Participants will learn research-based theory and implementation of literacy instructional strategies including the Guided Reading model and writing .

LAWRENCEVILLE ELEMENTARY

LSPI Continued

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Increased Instructional Time

An uninterrupted two-hour Language Arts instructional block has been added to the school day for grades K - 5 to increase student achievement in reading, writing, and grammar.

SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

SD: VISION 2016, PHASE 2

Monthly sessions to sustain and extend the learning of our balanced literacy framework acquired in Phase 1 (Cohorts 1 and 2) and the workshop models analyzed in the Summer Literacy Institute. All participants from Vision Phase 1 and the Summer Literacy Institute are strongly encouraged to attend Phase 2.

Annual Objective

All Lawrenceville Elementary School students in grades 3, 4, and 5 will increase the mean score of the Criterion Referenced Competency Test (CRCT) in MATHEMATICS by ten (10) points and 100% of students will meet expectations and increase the exceeds range by fifteen (15) points.

Associated Goals

Goal: Guiding Achievement through Guided Math

Implementation Design

Central Gwinnett Cluster Guided Math

Participants of the Central Gwinnett Cluster will learn research-based theory and implementation of the Guided Math model to provide effective instructional strategies in the classroom.

LAWRENCEVILLE ELEMENTARY

LSPI Continued

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SD: Central Gwinnett Cluster Guided Math

Participants of the Central Gwinnett Cluster will meet monthly to learn research-based theory and implementation of the Guided Math model to provide effective instructional strategies in the classroom.

Coaching in the Content Area

Staffing points have been allocated to allow for a Math Coach to provide coaching and mentoring opportunities for all staff.

SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by “master” teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

Enrichment and Gifted Initiative: Think Lab and Casenex Gifted Endorsement

Think Lab: The Gifted Resource teacher will visit K - 3 classrooms to provide enrichment activities for students who did not meet the gifted eligibility requirements.
Casenex Gifted Training: Teachers will participate in post graduate courses to obtain gifted endorsement certification.

Extended Learning Opportunities

Students will participate in additional enrichment or tutorial instructional activities including Intervention Specials, Wittzle Pro Club, Continental Math League, and the Title I After School Program. The Transition Teacher will also deliver instruction to identified students.

SD: Casenex Gifted Endorsement

Teachers will participate in post graduate courses to obtain gifted endorsement certification.

Guided Math Model Classrooms

Teachers will provide intensive instruction in mathematics through modeling, collaboration, and remediation to improve students' academic mathematics skills.

SD: Coaching in the Content Area - Mathematics

Teachers will meet with the Math Coach to learn research-based theory and implementation of the Guided Math Model to improve students' academic skills in mathematics.

LAWRENCEVILLE ELEMENTARY

LSPI Continued

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Increased Instructional Time

An uninterrupted one hour Mathematics instructional block has been added to the school day for grades K - 5 to increase student achievement in mathematics. Based on data analysis, students identified will also participate in Interventions Specialists receiving additional daily math instruction.

SD: MATH-SCIENCE STAFF DEVELOPMENT

After-school sessions have the primary goal of improving student achievement in mathematics and science by connecting both the math and science AKS with the expected performance-based student outcomes at each grade level. The K-5 sessions are offered by grade level and are in time with the corresponding instructional calendar. One hour is devoted to mathematics instruction and the second hour is devoted to science instruction. The science sessions will focus on problem solving and include the vertical alignment of scientific processing, essential vocabulary lists, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for elementary school teachers. The math sessions will model rigorous lessons for upcoming AKS. Each session will focus on a different component of the Balanced Numeracy framework. Session 1 is focused on Informal Assessment, Session 2 on Quality Questioning, Session 3 on Problem Solving, Session 4 on Student Collaboration, and Session 5 on Activating and ...

Annual Objective

All Lawrenceville Elementary School students in grades 3, 4, and 5 will increase the mean score of the Criterion Referenced Competency Test (CRCT) in SCIENCE by ten (10) points and 100% of students will meet expectations and increase the exceeds range by fifteen (15) points.

Associated Goals

Goal: Science Discovery

Implementation Design

Cross Curricular Coaching

Participants will receive research-based theory and implementation for incorporating Reading/Language Arts Academic Knowledge and Skills while teaching Science content.

LAWRENCEVILLE ELEMENTARY

LSPi Continued

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Enrichment and Gifted Initiative: Think Lab and Casenex Gifted Endorsement

Think Lab: The Gifted Resource teacher will visit K - 3 classrooms to provide enrichment activities for students who did not meet the gifted eligibility requirements.
Casenex Gifted Training: Teachers will participate in post graduate courses to obtain gifted endorsement certification.

SD: Casenex Gifted Endorsement

Teachers will participate in post graduate courses to obtain gifted endorsement certification.

Extended Learning Opportunities

Students will participate in additional enrichment or tutorial instructional activities including Science Lab and Hands-on Interactive Science Lesson Rotations.

Science Days: Hands-on Interactive Science Lessons

Teachers will provide intensive instruction and demonstrate modeling during hands-on, interactive science lessons. Grade 5 students' lessons will be conducted in the Science Lab and/or in a rotation format in the regular classroom for one full designated day of the week.

SD: MS SCIENCE STAFF DEVELOPMENT

After-school sessions have the primary goal of improving student achievement in science by connecting the AKS with the expected performance-based student outcomes at each grade level. The Grades 6-8 sessions are offered by grade level and are in time with the corresponding instructional calendar. The science sessions will focus on problem solving and include the vertical alignment of scientific processing, essential vocabulary, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for middle school teachers.

Annual Objective

All Lawrenceville Elementary School students in grade 5 will increase the mean score in WRITING on the Georgia Grade 5 Writing Assessment by ten (10) points and 100% of students will meet expectations and increase the exceeds range by fifteen (15) points.

Associated Goals

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LSPI Continued

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Goal: Writing Intervention Now (W.I.N.)

Implementation Design

Coaching in the Content Area

Participants will receive research-based theory and implementation of the Writer's Workshop model along with additional writing strategies.

SD: Writing Strategies

Participants will receive research-based theory and implementation of the Writer's Workshop model along with additional writing strategies.

Enrichment and Gifted Initiative: Think Lab and Casenex Gifted Endorsement

Think Lab: The Gifted Resource teacher will visit K - 3 classrooms to provide enrichment activities for students who did not meet the gifted eligibility requirements.

Casenex Gifted Training: Teachers will participate in post graduate courses to obtain gifted endorsement certification.

SD: Casenex Gifted Endorsement

Teachers will participate in post graduate courses to obtain gifted endorsement certification.

Extended Learning Opportunities

Students will participate in additional enrichment or tutorial instructional activities including Writing Intervention Now (W.I.N.), mock writing test sessions, University of Georgia writing evaluation sessions, and the Title I After School Program. The Transition Teacher will also deliver instruction to identified students.

SD: Writing Strategies

Participants will receive research-based theory and implementation of the Writer's Workshop model along with additional writing strategies.

Writing Intervention Now (W.I.N.)

Teachers will provide intensive writing instruction to improve students' writing skills. These sessions will be in addition to the writing instruction provided in the classroom.

SD: VISION 2016, PHASE 2

Monthly sessions to sustain and extend the learning of our balanced literacy framework acquired in Phase 1 (Cohorts 1 and 2) and the workshop models analyzed in the Summer Literacy Institute. All participants from Vision Phase 1 and the Summer Literacy Institute are strongly encouraged to attend Phase 2.