



2012 - 2013 Local School Plan For Improvement

LSPI Objectives

FIVE FORKS MIDDLE

Peggy Goodman, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: The Brookwood cluster will enhance the ability of all teachers throughout the cluster to effectively teach all genres of writing and to further develop collaboration between teachers at different levels. The Literacy Vertical team will also support the integration of evidence based writing across the curriculum and will be exploring and analyzing the use of interactive note-taking.

Objective: Five Forks Middle School will increase academic performance in language arts, math, science, and social studies for ALL students to exceed annual targets through an emphasis on integration of literacy across the curriculum. Teacher collaboration, consistent school wide use of common assessments for all content areas, and data driven goal setting will be used. Non-core areas will integrate writing skills within their curriculum to enhance achievement in all academic areas. FFMS will partner with the Brookwood Cluster to continue vertical alignment of a rigorous literacy curriculum, alignment of writing standards, and a continued focus of literacy in all content areas.

FIVE FORKS MIDDLE

LSPI Continued

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Schools Goals - FIVE FORKS MIDDLE

Goal Title	Goal	Start School Year	End School Year
Cluster Literacy Goal	The Brookwood cluster will enhance the ability of all teachers throughout the cluster to effectively teach all genres of writing and to further develop collaboration between teachers at different levels. The Literacy Vertical team will also support the integration of evidence based writing across the curriculum and will be exploring and analyzing the use of interactive note-taking.	2010-11	2014-15
K-12 Georgia STEM Program Certification and Math and Science Acceleration for the Brookwood Cluster	The Brookwood Cluster will increase rigor for all students to reach their greatest potential through appropriate acceleration in Science, Technology, Engineering, and Math.	2010-11	2018-19

Annual Objective

Five Forks Middle School will increase academic performance in language arts, math, science, and social studies for ALL students to exceed annual targets through an emphasis on integration of literacy across the curriculum. Teacher collaboration, consistent school wide use of common assessments for all content areas, and data driven goal setting will be used. Non-core areas will integrate writing skills within their curriculum to enhance achievement in all academic areas. FFMS will partner with the Brookwood Cluster to continue vertical alignment of a rigorous literacy curriculum, alignment of writing standards, and a continued focus of literacy in all content areas.

Associated Goals

Goal: Cluster Literacy Goal

Implementation Design

FIVE FORKS MIDDLE

LSPI Continued

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Literacy Across the Curriculum

Literacy across the curriculum for ALL students.

SD: 2012/2013 Math and Science Staff Development Training

Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.

SD: Brookwood Cluster Literacy Vertical Team

The Brookwood cluster is looking to enhance the ability of all teachers throughout the cluster to effectively teach all genres of writing and to further develop collaboration between teachers at different levels. The Literacy Vertical team will also support the integration of evidence based writing across the curriculum and will be exploring and analyzing the use of interactive note-taking.

SD: Brookwood Cluster Math Vertical Team

The Brookwood cluster is looking to enhance the ability of math teachers throughout the cluster to effectively teach problem-solving methods and mathematical communication and to provide opportunities for math teachers to see and further develop fluid connections between the various levels of mathematical understanding up to and including the AP level. It is also designed to facilitate the sharing of methods and materials among math teachers throughout the cluster.

SD: Brookwood Cluster Science Vertical Team

The Brookwood cluster is looking to enhance the ability of science teachers throughout the cluster to effectively teach science problem-solving skills and content knowledge and to provide opportunities for science teachers to see and further develop fluid connections between the various levels of science understanding up to and including the AP level. It is also designed to facilitate the sharing of methods and materials among science teachers throughout the cluster. In addition, the science vertical team will design, implement, and support a sustainable cluster-wide science acceleration model.

SD: GCPS GIFTED ENDORSEMENT PROGRAM

Gifted education certification in Georgia is an endorsed field. Teachers wishing to become certified in gifted education must take the equivalent of four graduate level courses. Gwinnett County Public Schools offers a year long, sequential program that incorporates the four required courses into three major blocks of instruction organized into one hundred and fifty hours of face to face instruction and fifty hours of field experiences.

FIVE FORKS MIDDLE

LSPI Continued

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SD: Going Green at FFMS- Kevin Raczynski

Kevin Raczynski presented Writing Across the Curriculum Professional Learning to staff involving scaffolding of writing instruction and adding specific and concrete details to writing

SD: Literacy Across the Curriculum PLC's

FFMS will integrate reading, writing, and discussion in all curriculum areas through weekly/monthly PLC's. The book, Results Now, by Mike Schmoker, will be used as a school wide book study to learn more about Literacy Integration and getting results through collaboration in Professional Learning Communities.