



# 2012 - 2013 Local School Plan For Improvement

## LSPI Objectives

### MOORE MIDDLE

Lamont E Mays, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### 2012-2013 Long Term Goals and Objectives

**Goal:** All students at Moore Middle School will become proficient in the application of literacy and numeracy. All students will be able to read for meaning and write to demonstrate understanding in a variety of subject areas. All students will be able to demonstrate higher-order problem-solving, math reasoning, and the ability to take information and apply it to new situations.

**Objective:** Increase academic performance in English/Language Arts, Reading, and Writing for all students, particularly for students with disabilities, English Language Learners, Black, and Hispanic subgroups, to meet or exceed baseline targets through a balanced literacy approach that includes direct reading instruction across genres, direct writing instruction, building vocabulary, and targeted interventions.

**Objective:** Increase academic performance in mathematics for all students, particularly for the students with disabilities, English Language Learners, Black, and Hispanic subgroups, to meet or exceed baseline targets through vertical alignment in instructional practices, vocabulary development, maintenance of previously taught concepts, problem solving tasks, writing to explain math reasoning, frequent comprehensive formative assessments, and targeted interventions.

# MOORE MIDDLE

## LSPI Continued

Lamont E Mays, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

### 2012-2013 Long Term Goals and Objectives

**Objective:** Increase academic performance in Science for all students, particularly students with disabilities, English Language Learners, Black, and Hispanic subgroups to meet or exceed baseline targets through vocabulary development, direct instruction in reading comprehension, critical thinking, and written responses to demonstrate a high level of understanding of the science concepts.

**Objective:** Increase academic performance in social studies for all students, particularly students with disabilities, English Language Learners, Black, and Hispanic subgroups to meet or exceed baseline targets through vocabulary development, direct instruction through reading and writing in context, rigorous assessments, and targeted enrichment/interventions.

# MOORE MIDDLE

## LSPI Continued

Lamont E Mays, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

### Schools Goals - MOORE MIDDLE

Goal Title	Goal	Start School Year	End School Year
World-Class	All students at Moore Middle School will become proficient in the application of literacy and numeracy. All students will be able to read for meaning and write to demonstrate understanding in a variety of subject areas. All students will be able to demonstrate higher-order problem-solving, math reasoning, and the ability to take information and apply it to new situations.	2011-12	2015-16

### Annual Objective

Increase academic performance in English/Language Arts, Reading, and Writing for all students, particularly for students with disabilities, English Language Learners, Black, and Hispanic subgroups, to meet or exceed baseline targets through a balanced literacy approach that includes direct reading instruction across genres, direct writing instruction, building vocabulary, and targeted interventions.

### Associated Goals

**Goal:** World-Class

### Implementation Design

#### Curriculum, Instruction, and Assessment Team Meetings

Language arts teachers will meet every week for 80 minutes. Meetings will focus on instructional strategies, common assessments, and analyzing performance data.

**SD:** Collaboration

Weekly Curriculum, Instruction, and Assessment Team meetings.

# MOORE MIDDLE

## LSPI Continued

Lamont E Mays, *Principal*

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### Quality-Plus Teaching Strategies

Development and implementation of best practices with research-based strategies

**SD: Central Cluster Writing Vertical Team**

The Central Cluster Writing Vertical Team will enhance writing instruction and ultimately increase writing achievement through a collaborative K-12 learning community. Seamless, engaging vertical writing experiences for all students will be achieved through on-going writing staff development with Language Arts representatives from each Central Cluster elementary, middle and high school. The Central Cluster Writing Vertical Team will establish common K-12 writing practices, conduct observations of colleagues followed by debriefing sessions, engage in book/article discussions of best practices in writing and redeliver writing staff development at the local school level. This staff development strategy includes on-the-job strategy implementation and timely instructional feedback with teachers resulting in a documented increase in student achievement.

**SD: MAX Teaching Strategies**

All Language Arts, Science, and Social Studies teachers learn and implement research based instructional strategies.

### Annual Objective

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### Associated Goals

**Goal:** World-Class

### Implementation Design

# MOORE MIDDLE

## LSPI Continued

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Dr. Gwen Tatum, *Area Superintendent*

### Curriculum, Instruction, and Assessment Meetings

Weekly Curriculum, Instruction, and Assessment Team meetings focus on instructional strategies, common assessments, and analyzing student performance data.

**SD:** Collaboration

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### Quality-Plus Teaching Strategies

Development and implementation of best practices with research-based strategies

**SD:** 2012/2013 Math and Science Staff Development Training

Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.

**SD:** Central Cluster Math Vertical Planning

Dan Mulligan - Developing a Consistent Approach to "Problem Solving"

### Annual Objective

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### Associated Goals

**Goal:** World-Class

# MOORE MIDDLE

## LSPi Continued

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### Annual Objective

Increase academic performance in social studies for all students, particularly students with disabilities, English Language Learners, Black, and Hispanic subgroups to meet or exceed baseline targets through vocabulary development, direct instruction through reading and writing in context, rigorous assessments, and targeted enrichment/interventions.

### Associated Goals

**Goal:** World-Class

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## LSPi Continued

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