



2011 - 2012 Local School Plan For Improvement

LSPI Objectives

MOUNTAIN VIEW HIGH

Keith A Chaney, *Principal*

Dr. Steven W Flynt, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2011-2012 Long Term Goals and Objectives

Goal: Establish a K-12 standard for rigor resulting in increased participation in and successful completion of accelerated courses and in the number of students scoring a 3, 4, or 5 on Advanced Placement Tests in high school.

Objective: Mountain View High School will increase rigor in the classroom for all students in all subgroups through increased participation in Advanced Placement (AP) classes through staff development of teachers in AP workshops, the use of AP teaching strategies with all students, and through student recruitment.

Goal: Mountain View High School will improve student achievement across the curriculum for students in all subgroups.

Objective: Mountain View High School will increase student achievement in all areas and for all subgroups according to AYP.

MOUNTAIN VIEW HIGH

LSPI Continued

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2011-2012 Long Term Goals and Objectives

Goal: Mountain View High School will meet or exceed annual targets in attendance.

Objective: Mountain View High School will meet or exceed annual targets in attendance and test participation and adequate yearly progress (AYP) for all students in all subgroups through effective parental involvement, improved student engagement and a quality advisement program.

MOUNTAIN VIEW HIGH

LSPI Continued

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Schools Goals - MOUNTAIN VIEW HIGH

Goal Title	Goal	Start School Year	End School Year
Attendance	Mountain View High School will meet or exceed annual targets in attendance.	2010-11	2012-13
Excellence in Student Achievement	Mountain View High School will improve student achievement across the curriculum for students in all subgroups.	2010-11	2015-16
Standard for Rigor	Establish a K-12 standard for rigor resulting in increased participation in and successful completion of accelerated courses and in the number of students scoring a 3, 4, or 5 on Advanced Placement Tests in high school.	2010-11	2015-16

Annual Objective

Mountain View High School will increase rigor in the classroom for all students in all subgroups through increased participation in Advanced Placement (AP) classes through staff development of teachers in AP workshops, the use of AP teaching strategies with all students, and through student recruitment.

Associated Goals

Goal: Standard for Rigor

Implementation Design

Advanced Placement specific advisement classes created for students enrolled in advanced placement classes

Students enrolled in advanced placement classes will have the opportunity to continue their instruction during the advisement period.

MOUNTAIN VIEW HIGH

LSPI Continued

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SD: Collaboration/Action Research

AP teachers collaborate during the professional development day to determine effective quality plus teaching strategies that are the most beneficial for increasing the AP test scores. The AP teachers use the College Board test in action research to develop lessons.

AP teachers participate in Blackboard Collaborate training

AP teachers are being trained on how to use the Blackboard Collaborate and will implement in the Spring. The teachers will use in the classroom for supplemental resources.

AP training

Teachers will participate in AP training so that MVHS will be able to provide more AP offerings.

SD: AP SCIENCE TEACHERS COHORT

After-school sessions have the primary goal of increasing student performance in AP science courses as the participation continues to increase. The AP sessions are offered by course and reflect the expectations outlined by the College Board Curriculum.

SD: AP teacher collaboration

AP teachers will meet as a collaborative group to determine best practices for the AP class.

SD: Interactive Note taking & Summarizing

Teachers participating in vertical teams through a cluster-wide initiative will learn and implement quality teaching strategies through interactive note taking and summarization.

MOUNTAIN VIEW HIGH

LSPI Continued

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Teachers will participate in professional development at local school.

- 1) Teachers will learn protocols from the National School Reform Faculty Resource Book during the department meetings set up monthly after school. All departments will meet on Thursdays to work together to learn to use protocols to determine the validity of common assessments, improve student projects, and develop collaborative teams. Teachers will also be given an opportunity to use the protocols within their classrooms.
- 2) Teachers will also seek help from our instructional coach to determine their effectiveness of their instructional strategies they are using in their classrooms.
- 3) Teachers will use peer coaching to observe best practices. During this time they will observe the students and the effectiveness of the strategies implemented by their peers.

SD: Collaboration

Teachers collaborate during the professional development day to determine effective quality plus teaching strategies that are the most beneficial for increasing the test scores. The teachers use protocols to determine effectiveness of common assessments and instructional strategies being used.

SD: Mountain View Cluster Interactive Note-Taking

Cluster representatives will continue a vertical team initiative focusing on Summarizing and Interactive Note-taking skills. Participants will continue to develop grade level standards for students, train other teachers within the school, and model/instruct students. Participants will observe teachers effectively using the strategies at the elementary, middle, and high school levels.

SD: Mountain View Cluster Rigor Training

School representatives will participate in a training session with Dr. Dan Mulligan. The focus will be on Common Assessments and Increasing Academic Rigor.

Annual Objective

Mountain View High School will increase student achievement in all areas and for all subgroups according to AYP.

MOUNTAIN VIEW HIGH

LSPI Continued

Keith A Chaney, *Principal*

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Associated Goals

Goal: Excellence in Student Achievement

Implementation Design

Teachers will participate in professional development to differentiate instruction for all subgroups

- 1) Teachers will learn protocols from the National School Reform Faculty Resource Book during the department meetings set up monthly after school. All departments will meet on Thursdays to work together to learn to use protocols to determine the validity of common assessments, improve student projects, and develop collaborative teams. Teachers will also be given an opportunity to use the protocols within their classrooms.
- 2) Teachers will also seek help from our instructional coach to determine their effectiveness of their instructional strategies they are using in their classrooms.
- 3) Teachers will use peer coaching to observe best practices. During this time they will observe the students and the effectiveness of the strategies implemented by their peers.

SD: Book Study

Teacher leaders will participate in a book study to learn leadership strategies to develop their ability to establish high functioning department PLC's.

SD: Collaboration/Action Research/Professional Learning Communities

Teachers have the opportunity to meet departmentally, intradepartmentally, and subject specific to identify best practices. The meetings occur during a mandatory afterschool weekly meeting.

SD: MATH STAFF DEVELOPMENT - HIGH SCHOOL

This course is designed to provide staff development sessions 5 times throughout the year. The sessions are imbedded with the Quality-Plus teaching strategies and aligned with the mathematics instructional calendars. The courses available are: • Integrated Algebra I and Integrated Algebra I Strategies • Accelerated Integrated Algebra I • Integrated Geometry and Integrated Geometry Strategies • Accelerated Integrated Geometry • Integrated Algebra 2 and Integrated Algebra 2 Strategies All teachers are encouraged to attend. This includes, veteran, new, ELL, special education, and gifted. A follow-up session will be provided through Elluminate. Additional follow-up after each session should be provided at the local school.

MOUNTAIN VIEW HIGH

LSPI Continued

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Annual Objective

Mountain View High School will meet or exceed annual targets in attendance and test participation and adequate yearly progress (AYP) for all students in all subgroups through effective parental involvement, improved student engagement and a quality advisement program.

Associated Goals

Goal: Attendance

Implementation Design

Advisement program training

Entire staff will be responsible for engaging students through an effective advisement program.

SD: Collaboration

Teachers participate in monthly advisement training to instruct them on advisement lessons.

Edulink Communication System

Parents and students are contacted daily by phone and email for attendance, testing, and other parent/student school activities.