



# 2011 - 2012 Local School Plan For Improvement

## LSPI Objectives

### JENKINS ELEMENTARY

Dot E Schoeller, *Principal*

Dr. Steven W Flynt, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### 2011-2012 Long Term Goals and Objectives

**Goal:** Teachers will work collaboratively to ensure that every child's style of learning is addressed and that instruction will be differentiated to meet each child's learning needs. All students will pass the CRCT.

**Objective:** Jenkins Elementary will increase the math academic achievement of all students with at least 100% of all students in third, fourth, and fifth grade meeting and/or exceeding math standards on the Spring and/or Summer administration of the Criterion Referenced Competency Test by the end of the 2011-12 school year. Jenkins Elementary will increase the percentage of students who exceed expectations of the math state standards by the end of the 2011-12 school year.

**Goal:** Teachers will work to accelerate students so that each child has a deeper understanding of the content. Student will be expected to perform at high levels of application of knowledge not just recall of information.

**Objective:** Jenkins Elementary will increase the percentage of students who exceed reading expectations by 10%

# JENKINS ELEMENTARY

## LSPi Continued

Dot E Schoeller, *Principal*

Dr. Steven W Flynt, *Area Superintendent*

### 2011-2012 Long Term Goals and Objectives

**Goal:** Teachers will utilize our science specialist as a resource to apply science concepts to hands on learning and experiments. Teachers will create common lessons and assessments to measure science progress. Schedules will be adjusted to ensure that a minimum of 4 hours of science are taught weekly.

**Objective:** 100% of Jenkins Elementary students will score at Level 2 and 3 on the CRCT in Science for the 2011-2012 school year.

**Goal:** Teachers will work vertically to ensure that all students are able to write across the curriculum. Teachers will work collaboratively to gain a deeper understanding of the writing process and how to assess writing using the rubric.

**Objective:** Jenkins Elementary will increase academic performance in Writing for all students, with a focus on all subgroups, targeting meets or exceeds performance levels for all students through focused, data-drive instruction; utilization of inclusion classes for SWD and ESOL students; the usage of writer's workshop practices-conferring with students for instruction to meet individual needs; and professional development for teachers in best practices in Writing instruction.

# JENKINS ELEMENTARY

## LSPI Continued

Dot E Schoeller, *Principal*

Dr. Steven W Flynt, *Area Superintendent*

### Schools Goals - JENKINS ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
100% of students at Jenkins Elementary will meet Reading expectations with 50% of those scoring in the exceeds category.	Teachers will work to accelerate students so that each child has a deeper understanding of the content. Student will be expected to perform at high levels of application of knowledge not just recall of information.	2010-11	2014-15
All Jenkins Elementary Students will proficiently demonstrate on or above grade-level skills in Writing.	Teachers will work vertically to ensure that all students are able to write across the curriculum. Teachers will work collaboratively to gain a deeper understanding of the writing process and how to assess writing using the rubric.	2010-11	2014-15
All students at Jenkins Elementary will meet and/or exceed Math standards by Spring 2015.	Teachers will work collaboratively to ensure that every child's style of learning is addressed and that instruction will be differentiated to meet each child's learning needs. All students will pass the CRCT.	2010-11	2014-15
Jenkins Elementary will increase academic performance in Science for all students with an emphasis on ELL's and SWD	Teachers will utilize our science specialist as a resource to apply science concepts to hands on learning and experiments. Teachers will create common lessons and assessments to measure science progress. Schedules will be adjusted to ensure that a minimum of 4 hours of science are taught weekly.	2010-11	2014-15

### Annual Objective

Jenkins Elementary will increase the math academic achievement of all students with at least 100% of all students in third, fourth, and fifth grade meeting and/or exceeding math standards on the Spring and/or Summer administration of the Criterion Referenced Competency Test by the end of the 2011-12 school year. Jenkins Elementary will increase the percentage of students who exceed expectations of the math state standards by the end of the 2011-12 school year.

### Associated Goals

**Goal:** All students at Jenkins Elementary will meet and/or exceed Math standards by Spring 2015.

# JENKINS ELEMENTARY

## LSPI Continued

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### Implementation Design

#### CQI

Each day all students will have the opportunity for an additional Math block. During this block, teachers will accelerate and remediate students to increase the understanding of math concepts. Friday assessments will drive the grouping of students.

#### SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by “master” teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

### Depth of Knowledge

Teachers will be trained on creating common assessments that include ensuring that test items have a variety of DOK levels.

#### SD: Leadership Development in Curriculum Implementation

This staff development is designed for teacher leaders and administrators who will begin to engage teachers in the art of test item writing

### Every Day Math and Calendar

Jenkins will purchase Every Day Math materials and Calendar materials to assist with math instruction. These resources lend themselves to conduction math instruction in the workshop model daily.

#### SD: Accelerating and Remediating Students in math

Teachers will continually improve math instruction through professional learning supported by math coaches and the use of Every Day Math and the calendar

### Annual Objective

Jenkins Elementary will increase the percentage of students who exceed reading expectations by 10%

### Associated Goals

# JENKINS ELEMENTARY

## LSPI Continued

Dot E Schoeller, *Principal*

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**Goal:** 100% of students at Jenkins Elementary will meet Reading expectations with 50% of those scoring in the exceeds category.

### Implementation Design

#### Accelerating All Students

Teachers will learn how to accelerate all student across content areas. An extra CQI time will be provided to give students additional learning opportunities during the school day.

**SD:** Accelerating all students across the curriculum

Teachers will learn a variety of strategies for accelerating all students across the curriculum

#### Assessment of Reading

Teachers will begin with a workshop in the summer reviewing the art of giving and analyzing running records. Teachers will be responsible for a data notebook that contains evidence of reading assessment on every child.

**SD:** ELEMENTARY SUMMER LITERACY INSTITUTE

Three-day conference for teachers of all content areas focusing on the appropriate implementation of literacy-rich strategies in the classroom.

#### Readers Workshop

Teachers will use a continuum to increase their proficiency in teaching literacy in the workshop model. Teachers will be able to differentiate instruction for all students.

**SD:** Learning your way around the Literacy Workshop Model

Teachers will work with students before school and on Saturdays while being coached by an instructional coach on literacy strategies for accelerating and remediating all students across the curriculum

### Annual Objective

Jenkins Elementary will increase academic performance in Writing for all students, with a focus on all subgroups, targeting meets or exceeds performance levels for all students through focused, data-drive instruction; utilization of inclusion classes for SWD and ESOL students; the usage of writer's workshop practices-conferring with students for instruction to meet individual needs; and professional development for teachers in best practices in Writing instruction.

# JENKINS ELEMENTARY

## LSPI Continued

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### Associated Goals

**Goal:** All Jenkins Elementary Students will proficiently demonstrate on or above grade-level skills in Writing.

### Implementation Design

#### Changing Paradigms

Teachers will explore new ways to use the workshop model and writing across the curriculum.

#### SD: Writing across the curriculum

Teachers will be presented how to teach in the workshop model and how to teach writing across the curriculum. This opportunity will be presented in the workshop model during pre-planning week.

#### Learning your way around Writers Workshop

Teachers will learn how to implement writers workshop and measure performance in writing for all students.

#### SD: Writers Workshop

Teachers will learn how to implement Writers workshop and assess writing for all students. Coaching will be included along with monthly checks of the data notebook.

#### Literacy in an Effective Classroom

Each month teachers will meet and bring evidence of implementation of Literacy instruction.

#### SD: Effective Literacy Instruction

Teachers will receive staff development on Running Records, Reading Response Journals and Writing Journals. Each month teachers will bring evidence of implementation of their learning in the classroom.

### Annual Objective

100% of Jenkins Elementary students will score at Level 2 and 3 on the CRCT in Science for the 2011-2012 school year.

# JENKINS ELEMENTARY

## LSPI Continued

Dot E Schoeller, *Principal*

Dr. Steven W Flynt, *Area Superintendent*

### Associated Goals

**Goal:** Jenkins Elementary will increase academic performance in Science for all students with an emphasis on ELL's and SWD

### Implementation Design

#### Hands On Science

Teachers will improve instruction in science for all students. Teachers will provide hands on instruction as well as additional opportunities to apply science before school, after school and on Saturdays

#### **SD:** Creating a Safe Learning Environment

Teachers will be trained on de-escalation and restraint techniques. Representatives from each grade level as well as special education will be trained and used as an intervention team.

#### **SD:** Hands on Science

Our science specialist will work with classroom teacher to follow up on weekly science lessons that differentiate instruction for all students. Teachers will target vocabulary and repetition on content as well as integration across the curriculum.