



2012 - 2013 Local School Plan For Improvement

LSPI Objectives

BURNETTE ELEMENTARY

Kim T Reed, *Principal*

Kelli McCain, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: K-5 students at Burnette Elementary will demonstrate proficiency in mathematical concepts. They will enter middle school with the ability to problem solve and think critically.

Objective: Burnette Elementary will increase academic performance in mathematics for all students (targeting students in the Economically Disadvantaged, Students with Disabilities, and English Language Learners subgroups) to meet and/or exceed annual targets through staff development, collaborative planning, quality plus teaching strategies, vocabulary instruction, targeted problem solving, guided math, differentiated instruction, and critical thinking exercises. Burnette Elementary will move a greater percentage of students into the exceeds level of the CRCT in the area of math.

BURNETTE ELEMENTARY

LSPi Continued

Kim T Reed, *Principal*

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2012-2013 Long Term Goals and Objectives

Goal: K-5 students at Burnette Elementary will demonstrate proficiency in reading comprehension and writing. They will enter middle school with the ability to think critically, synthesize, and write effectively.

Objective: Burnette Elementary will increase academic performance in reading/English language arts and in the core content areas of science and social studies for all students (targeting students in the Economically Disadvantaged, Students with Disabilities, and English Language Learners subgroups) to meet and/or exceed annual targets through staff development, collaborative planning, targeted interventions, quality plus teaching strategies, guided reading, readers and writers workshop, utilization of nonfiction books, and vocabulary development. Burnette Elementary will move a greater percentage of students into the exceeds level of the CRCT in the areas of reading/English language arts, science, and social studies.

BURNETTE ELEMENTARY

LSPI Continued

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Schools Goals - BURNETTE ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Mathematics	K-5 students at Burnette Elementary will demonstrate proficiency in mathematical concepts. They will enter middle school with the ability to problem solve and think critically.	2010-11	2016-17
Reading/ Language Arts	K-5 students at Burnette Elementary will demonstrate proficiency in reading comprehension and writing. They will enter middle school with the ability to think critically, synthesize, and write effectively.	2010-11	2015-16

Annual Objective

Burnette Elementary will increase academic performance in reading/English language arts and in the core content areas of science and social studies for all students (targeting students in the Economically Disadvantaged, Students with Disabilities, and English Language Learners subgroups) to meet and/or exceed annual targets through staff development, collaborative planning, targeted interventions, quality plus teaching strategies, guided reading, readers and writers workshop, utilization of nonfiction books, and vocabulary development. Burnette Elementary will move a greater percentage of students into the exceeds level of the CRCT in the areas of reading/English language arts, science, and social studies.

Associated Goals

Goal: Reading/Language Arts

Implementation Design

Qualities of an Effective Literacy Teacher

BES Admin and Teachers will collaborate on best practices in teaching the CCGPS/AKS with an emphasis on Readers' Workshop, Comprehension Across the Curricular Areas, Writers' Workshop, Quality Plus Teaching Strategies, and Differentiated Instruction. Teacher-Instructional Coaches will share resources, model lessons, and guide teachers in their implementation of the CCGPS/AKS.

BURNETTE ELEMENTARY

LSPI Continued

Kim T Reed, *Principal*

Kelli McCain, *Area Superintendent*

SD: 2012/2013 Math and Science Staff Development Training

Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.

SD: Effective Writing Strategies

Teachers will collaborate and plan using strategies learned through the Peachtree Ridge Cluster Writing Initiative.

SD: ESOL Endorsement Courses

ESOL endorsement, comprised of three 40 hour graduate level courses and a practicum, which meets all GaPSC requirements to add certification in ESOL. (150 hours in 3 graduate level courses: Culture, Applied Linguistics and Methods, plus a 30 hour practicum)

SD: GCPS GIFTED ENDORSEMENT PROGRAM

Gifted education certification in Georgia is an endorsed field. Teachers wishing to become certified in gifted education must take the equivalent of four graduate level courses. Gwinnett County Public Schools offers a year long, sequential program that incorporates the four required courses into three major blocks of instruction organized into one hundred and fifty hours of face to face instruction and fifty hours of field experiences.

SD: Gwinnett Teacher Evaluation System

Administrators will train K-5 Teachers in the components of the GTES.

SD: Qualities of an effective Science and SS Teacher

Teachers will work collaboratively to plan science and social studies lessons based on the Common Core using non-fiction text, comprehension strategies, technology, and other effective instructional strategies.

SD: Qualities of an Effective Literacy Teacher

Teachers will collaborate on best practices and effective strategies for teaching literacy which will include Readers' and Writers' Workshop, Word Study, Common Core/AKS, and Comprehension Strategies across all content areas (language arts, math, science, and social studies).

SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

BURNETTE ELEMENTARY

LSPI Continued

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SD: Using Technology to Promote Student Engagement and Achievement

The Burnette Elementary Technology Team will collaborate on best practices in integrating technology into all content areas. Team members will share strategies, lessons, and multiple software applications, such as, mimios, mimio votes, document cameras, flip cameras, online data bases, laptop carts, supporting websites, etc.

SD: VISION COHORT 4

Rigorous training in the implementation of our balanced literacy framework in all classrooms.

Annual Objective

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Associated Goals

Goal: Mathematics

Implementation Design

Qualities of an Effective Math Teacher

BES Admin and Teachers will collaborate on best practices in teaching the CCGPS/AKS with an emphasis on Math Workshop, Quality Plus Teaching Strategies, and Differentiated Instruction. Teacher-Instructional Coaches will share resources, model lessons, and guide teachers in their implementation of the CCGPS/AKS.

BURNETTE ELEMENTARY

LSPI Continued

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SD: Gwinnett Teacher Effectiveness System

Administrators will train K-5 Teachers in the components of the GTES.

SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by "master" teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

SD: Qualities of an Effective Math Teacher

Teachers will collaborate on best practices and effective strategies for teaching math which will include Math Workshop, Quality Plus Teaching Strategies, and Differentiation. There will be a focus on math CC/AKS knowledge and implementation.

SD: Using Technology to Promote Student Engagement and Achievement

The Burnette Elementary Technology Team will collaborate on best practices in integrating technology into all content areas. Team members will share strategies and lessons using mimios, mimio votes, document cameras, flip cameras, and supporting websites.