



2010-2011 Local School Plan For Improvement

LSPI Objectives

December 2010

MOUNTAIN VIEW HIGH

Keith A Chaney, *Principal*

Dr. John Green, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2010-2011 Long Term Goals and Objectives

Goal: Establish a K-12 standard for rigor resulting in increased participation in and successful completion of accelerated courses and in the number of students scoring a 3, 4, or 5 on Advanced Placement Tests in high school.

Objective: Mountain View High School will increase rigor in the classroom for all students in all subgroups through increased participation in Advanced Placement (AP) classes through staff development of teachers in AP workshops, the use of AP teaching strategies with all students, and through student recruitment.

MOUNTAIN VIEW HIGH

LSPI Continued

Keith A Chaney, *Principal*

Dr. John Green, *Area Superintendent*

2010-2011 Long Term Goals and Objectives

Goal: Mountain View High School will improve student achievement across the curriculum for students in all subgroups.

Objective: Mountain View High School will increase student achievement in English/Language Arts for all students and particularly Black/African American, Economically Disadvantaged and Students with Disabilities.

Objective: Mountain View High School will increase student achievement in Mathematics for all students and particularly Black/African American, Economically Disadvantaged, Students with Disabilities and ELL students.

Objective: We will increase passage rate on AYP measures through identifying at risk students within subgroups and provide intervention to remediate instruction by utilizing Quality Plus Teaching Strategies. This will be implemented during advisement and integrated into classroom instruction.

Goal: Mountain View High School will meet or exceed annual targets in attendance.

Objective: Mountain View High School will meet or exceed annual targets in attendance and test participation and adequate yearly progress (AYP) for all students in all subgroups through effective parental involvement, improved student engagement and a quality advisement program.

MOUNTAIN VIEW HIGH

LSPI Continued

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Schools Goals - MOUNTAIN VIEW HIGH

Goal Title	Goal	Start School Year	End School Year
Attendance	Mountain View High School will meet or exceed annual targets in attendance.	2010-11	2012-13
Excellence in Student Achievement	Mountain View High School will improve student achievement across the curriculum for students in all subgroups.	2010-11	2015-16
Standard for Rigor	Establish a K-12 standard for rigor resulting in increased participation in and successful completion of accelerated courses and in the number of students scoring a 3, 4, or 5 on Advanced Placement Tests in high school.	2010-11	2015-16

Annual Objective

Mountain View High School will increase student achievement in English/Language Arts for all students and particularly Black/African American, Economically Disadvantaged and Students with Disabilities.

Associated Goals

Goal: Excellence in Student Achievement

Implementation Design

Increase Depth and Rigor in Assessments in Language Arts

Teachers will participate in professional development based on improving assessments.

SD: Content/Process/Product

Ready to use strategies and activities for any teacher, new or experienced, to implement a variety of teaching and learning styles in the classroom

MOUNTAIN VIEW HIGH

LSPI Continued

Keith A Chaney, *Principal*

Dr. John Green, *Area Superintendent*

SD: Gateway Strategies

Using mini-essays and lab activities to remediate and prepare students for the Gateway Assessment.

SD: MOUNTAIN VIEW: Cluster Rigor Training

Selected school representatives will take part in a 2 session series with consultant, Dan Mulligan, designed to create an awareness for improving academic rigor.

SD: Multi-Genre Writing

A nontraditional research paper will be required where students research a topic in depth and report their findings in a genre-blended paper. Research topics are chosen by the student, they study it in detail, and see it from multiple perspectives.

SD: Relationships and Rigor

Building relationships and rigor through communication. Developing positive relationships with students to create an environment of trust where students are willing to improve higher level thinking.

SD: Writing across Curriculum

Teachers will participate in a choice session which will focus on learning to score essays for grammar, usage, and mechanics in subjects that are not taught by English teachers.

Target students who were not successful on the GHS GT LA test

Administrators will determine which students need additional assistance in the area of Language Arts based upon the results of the GHS GT. The students will be placed in an intervention class and will receive an opportunity to review the GHS GT curriculum to improve the performance on the next test.

Annual Objective

Mountain View High School will increase student achievement in Mathematics for all students and particularly Black/African American, Economically Disadvantaged, Students with Disabilities and ELL students.

Associated Goals

MOUNTAIN VIEW HIGH

LSPI Continued

Keith A Chaney, *Principal*

Dr. John Green, *Area Superintendent*

Goal: Excellence in Student Achievement

Implementation Design

Teachers will participate in professional development to differentiate instruction for subgroups.

Choice classes will be offered through professional development based upon the results of standardized testing.

SD: Developing ready to use strategies for a variety of learning styles

New or experienced teachers will learn ready to use strategies to implement a variety of teaching and learning styles in the classroom.

SD: Differentiated training on curriculum and instructional strategies for classroom

Differentiated instructional activities for every level of students, with a focus on special education students, and their needs in any classroom

SD: MOUNTAIN VIEW: Cluster Rigor Training

Selected school representatives will take part in a 2 session series with consultant, Dan Mulligan, designed to create an awareness for improving academic rigor.

Annual Objective

Mountain View High School will increase rigor in the classroom for all students in all subgroups through increased participation in Advanced Placement (AP) classes through staff development of teachers in AP workshops, the use of AP teaching strategies with all students, and through student recruitment.

Associated Goals

Goal: Standard for Rigor

Implementation Design

MOUNTAIN VIEW HIGH

LSPI Continued

Keith A Chaney, *Principal*

Dr. John Green, *Area Superintendent*

AP training workshops

Teachers will participate in AP training so that MVHS will be able to provide more AP offerings

SD: AP SCIENCE TEACHERS COHORT

After-school sessions have the primary goal of increasing student performance in AP science courses as the participation continues to increase. The AP sessions are offered by course and reflect the expectations outlined by the College Board Curriculum.

SD: MOUNTAIN VIEW: Cluster Rigor Training

Selected school representatives will take part in a 2 session series with consultant, Dan Mulligan, designed to create an awareness for improving academic rigor.

Participation in the school professional development program to increase awareness of instructional strategies.

Teachers will preregister for classes in which they will learn instructional strategies focusing on rigor throughout all levels of classes.

SD: Increasing Depth & Rigor in Assessments

The class will focus on increasing critical thinking within formative assessments. Teachers will learn how to incorporate depth of knowledge within summative assessments.

SD: Interdisciplinary Learning

Teachers will learn a variety of opportunities to teach across the curriculum, connecting disciplines through relevant themes, problems, and activities.

Annual Objective

Mountain View High School will increase rigor in the classroom for all students in all subgroups through increased participation in Advanced Placement (AP) classes through staff development of teachers in AP workshops, the use of AP teaching strategies with all students, and through student recruitment.

Associated Goals

Goal: Standard for Rigor

MOUNTAIN VIEW HIGH

LSPi Continued

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Dr. John Green, *Area Superintendent*

Implementation Design

AP training

Teachers will participate in AP workshops so that MVHS will be able to provide more AP course offerings.

SD: AP SCIENCE TEACHERS COHORT

After-school sessions have the primary goal of increasing student performance in AP science courses as the participation continues to increase. The AP sessions are offered by course and reflect the expectations outlined by the College Board Curriculum.

SD: MOUNTAIN VIEW: Cluster Rigor Training

Selected school representatives will take part in a 2 session series with consultant, Dan Mulligan, designed to create an awareness for improving academic rigor.

Teachers will participate in professional development at local school.

Teachers will be able to decide from a list of professional development courses which ones would benefit them to improve the instructional strategies they use. The courses are designed to increase rigor in the classroom. A variety of instructional strategies will be introduced for the teachers to determine which work best for their students.

Annual Objective

Mountain View High School will meet or exceed annual targets in attendance and test participation and adequate yearly progress (AYP) for all students in all subgroups through effective parental involvement, improved student engagement and a quality advisement program.

Associated Goals

Goal: Attendance

Implementation Design

MOUNTAIN VIEW HIGH

LSPI Continued

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Teachers will participate in advisement program training.

Takes place over the course of the year during teachers' planning periods and during Staff Development days in the Bear Cafe'. Bear Bus 2011 will focus on implementing PBS into everyday school activities. It will also tie PBS to Advisement the MV way. All teachers are required to attend.

SD: Creating a positive learning environment

Teachers will participate in planning period activities during Bear Bus. The Bear Bus 2011 will focus on implementing Positive Bear Spirit (PBS) into everyday school activities. PBS is tied into advisement helping to create the Mountain View Way.

Annual Objective

We will increase passage rate on AYP measures through identifying at risk students within subgroups and provide intervention to remediate instruction by utilizing Quality Plus Teaching Strategies. This will be implemented during advisement and integrated into classroom instruction.

Associated Goals

Goal: Excellence in Student Achievement

Implementation Design

Use advisement time and classroom instruction to implement

Utilize technology, including software such as USA Test Prep, to provide individualized instruction for at risk students. Target population will be identified utilizing county generated reports.

SD: Creating a positive learning environment to facilitate trust in learning

Creating relationships with students to create an environment conducive to learning. The teachers will learn effective communication styles, understanding emotional needs, and providing constructive feedback.

MOUNTAIN VIEW HIGH

LSPI Continued

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SD: Developing management strategies and techniques that work for teachers

Teachers will be exposed to a variety of data driven strategies, tools, and tactics to help create a positive learning environment. Twenty-first century classroom management data, information, and strategies will be shared, examined, reviewed, discussed, and analyzed.

SD: Differentiated instruction for every level of student

Teachers will learn differentiated instruction activities for every level of students in their classes. A focus on special education students and their needs in any classroom will be addressed.

SD: Focus on the Gateway assessment intervention classes

Teachers will learn how to use mini-essays and lab/activity summary paragraphs to improve Gateway test scores. Teachers will use these activities during the intervention classes offered through their advisement period.

SD: Integrating technology into intervention classrooms

Teachers will learn how to use a free, online web design tool used for teaching or students can use for projects.