



2010-2011 Local School Plan For Improvement

LSPI Objectives

December 2010

PARTEE ELEMENTARY

LaVern L Lynch, *Principal*

Calvin Watts, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2010-2011 Long Term Goals and Objectives

Goal: Partee Elementary students will extend their abilities to read fluently and confidently, communicate successfully in oral and written forms, and value reading as means of learning and enjoyment.

Objective: Partee ES will increase academic performance in reading for Students with Disabilities and all subgroups to meet and/or exceed annual targets through the pervasive use of Quality Plus Teaching Strategies, readers' workshop model, differentiated instruction, content integration, additional instruction to remediate and enrich student learning, staff development, teacher collaboration, and parental involvement.

Objective: Partee ES students in kindergarten through grade 5 will meet and/or exceed annual grade level writing targets as measured by GCPS writing rubrics through effective implementation of writers' workshop model. A greater percentage of students in grade 5 will exceed annual performance targets as measured on the Gateway Writing Assessment through effectively implementing the writers' workshop model.

PARTEE ELEMENTARY

LSPI Continued

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2010-2011 Long Term Goals and Objectives

Goal: The students of Partee Elementary will become confident and knowledgeable problem-solvers, in all areas of mathematics. All students will have a conceptual understanding of numbers, the ability to compute, think critically, and communicate their thoughts and mathematical reasoning effectively.

Objective: Partee ES will increase academic performance in mathematics for Students with Disabilities, English Language Learners, and all subgroups to meet and/or exceed annual targets through the pervasive use of Quality Plus Teaching Strategies, guided math workshop model, differentiated instruction, math exemplars, content integration, additional instruction to remediate and enrich student learning, staff development, teacher collaboration, and parental involvement.

PARTEE ELEMENTARY

LSPI Continued

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Schools Goals - PARTEE ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Excellence in Literacy	Partee Elementary students will extend their abilities to read fluently and confidently, communicate successfully in oral and written forms, and value reading as means of learning and enjoyment.	2010-11	2014-15
Excellence in Mathematics	The students of Partee Elementary will become confident and knowledgeable problem-solvers, in all areas of mathematics. All students will have a conceptual understanding of numbers, the ability to compute, think critically, and communicate their thoughts and mathematical reasoning effectively.	2010-11	2014-15

Annual Objective

Partee ES will increase academic performance in reading for Students with Disabilities and all subgroups to meet and/or exceed annual targets through the pervasive use of Quality Plus Teaching Strategies, readers' workshop model, differentiated instruction, content integration, additional instruction to remediate and enrich student learning, staff development, teacher collaboration, and parental involvement.

Associated Goals

Goal: Excellence in Literacy

Implementation Design

Balanced Literacy Framework

Teachers will gain the necessary knowledge and skills to fully implement readers' workshop.

SD: Book Study

A selection of books that focus on research based strategies for implementing and sustaining readers' and writers' workshop will be offered. Each teacher will join a book study group to read, discuss, practice, and reflect.

PARTEE ELEMENTARY

LSPI Continued

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SD: Grade Level and Vertical Collaboration

Teachers will have the opportunity to meet with support teachers to plan instructional activities for reading and writing, analyze student work, and discuss truth in grading practices.

SD: Literacy Lab Class

A literacy lab class will be developed on each grade level for the purpose of modeling and observing readers' and writers' workshop.

SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

SD: VISION 2016, PHASE 1, COHORT 2

Rigorous training in the implementation of our balanced literacy framework in K-12 classrooms, including math, science, and social studies classrooms in grades 6-12.

Very Important Parents (VIP) for Literacy

Teachers will instruct parents in effective strategies to use at home with children who are below grade level readers, on grade level, or above grade level.

Annual Objective

Partee ES will increase academic performance in mathematics for Students with Disabilities, English Language Learners, and all subgroups to meet and/or exceed annual targets through the pervasive use of Quality Plus Teaching Strategies, guided math workshop model, differentiated instruction, math exemplars, content integration, additional instruction to remediate and enrich student learning, staff development, teacher collaboration, and parental involvement.

Associated Goals

Goal: Excellence in Mathematics

Implementation Design

PARTEE ELEMENTARY

LSPI Continued

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Math Workshop

Teachers will gain the necessary knowledge and skills to fully implement math workshop.

SD: Book Study

A selection of books and/or articles that focus on research based strategies for implementing and sustaining math workshop will be offered. Each regular education, special education, and ESOL teacher will join a book study group to read, discuss, practice, and reflect.

SD: Math Lab Classroom

A math lab classroom will be created on each grade level for the purpose of modeling and observing best practices in math instruction.

SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by “master” teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

SD: MATH-SCIENCE STAFF DEVELOPMENT

After-school sessions have the primary goal of improving student achievement in mathematics and science by connecting both the math and science AKS with the expected performance-based student outcomes at each grade level. The K-5 sessions are offered by grade level and are in time with the corresponding instructional calendar. One hour is devoted to mathematics instruction and the second hour is devoted to science instruction. The science sessions will focus on problem solving and include the vertical alignment of scientific processing, essential vocabulary lists, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for elementary school teachers. The math sessions will model rigorous lessons for upcoming AKS. Each session will focus on a different component of the Balanced Numeracy framework. Session 1 is focused on Informal Assessment, Session 2 on Quality Questioning, Session 3 on Problem Solving, Session 4 on Student Collaboration, and Session 5 on Activating and ...

Small Group Math Instruction

Grades three and four will be utilizing a parallel block schedule that results in small group math instruction for one hour each day.

PARTEE ELEMENTARY

LSPI Continued

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Very Important Parents (VIP) for Math

Parents will gain meaningful strategies to assist their child at home.

SD: Parent Workshops

Parents will have the opportunity to participate in math workshops that will help them better understand what and how students learn math. Suggestions for help at home will be provided.