



2011 - 2012 Local School Plan For Improvement

LSPI Objectives

GIVE WEST MIDDLE

Maryanne B Grimes, *Principal*

Dr. Gale Hey, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2011-2012 Long Term Goals and Objectives

Goal: GIVE West Middle will improve reading, writing, and Language Arts skills.

Objective: GIVE West Middle School will increase academic performance in English/Language Arts in both reading and writing to meet or exceed baseline targets on CRCT Reading/Language Arts and the 8th Grade Writing Test through the use of Interim assessments, targeted reading, and writing instruction.

Goal: GIVE West will improve academic performance in the area of Science for all assessments.

Objective: GIVE West Middle School will increase academic performance in Science for all students to meet or exceed annual targets through document based writing strategies learned in professional development for mini lessons, warm-ups, and unit assessments.

GIVE WEST MIDDLE

LSPI Continued

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2011-2012 Long Term Goals and Objectives

Goal: GIVE West will improve in the area of Mathematics on all assessments.

Objective: GIVE West Middle School will increase academic performance in mathematics for all students and identified subgroups to meet baseline targets through the use of extended learning opportunities, individual student remediation, frequent formative and benchmark assessments, math enrichment, parental involvement, data analysis, and targeted interventions.

GIVE WEST MIDDLE

LSPI Continued

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Schools Goals - GIVE WEST MIDDLE

Goal Title	Goal	Start School Year	End School Year
6-8 Literacy Goal	GIVE West Middle will improve reading, writing, and Language Arts skills.	2010-11	2014-15
6-8 Mathematics	GIVE West will improve in the area of Mathematics on all assessments.	2010-11	2014-15
6-8 Science	GIVE West will improve academic performance in the area of Science for all assessments.	2011-12	2014-15

Annual Objective

GIVE West Middle School will increase academic performance in English/Language Arts in both reading and writing to meet or exceed baseline targets on CRCT Reading/Language Arts and the 8th Grade Writing Test through the use of Interim assessments, targeted reading, and writing instruction.

Associated Goals

Goal: 6-8 Literacy Goal

Implementation Design

Persuasive and Expository Writing Practice

Each week Middle School Language Arts teachers will review the forms of writing and segments of the writing process. Twice during the first 18 weeks, all middle school students will participate in an all day Writer's Workshop, whereby they will complete 2 mock writing exams. These exams will be assessed by the UGA Writing Center.

SD: SECONDARY (6-12) SUMMER LITERACY INSTITUTE

Three-day conference for teachers of all content areas focusing on the appropriate implementation of literacy-rich strategies in the classroom.

SD: Writing Workshop with Kevin Raczynski

Participants will be trained in the middle grades writing assessments.

GIVE WEST MIDDLE

LSPi Continued

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Vocabulary/Reading Elective

6th, 7th, and 8th graders will have the opportunity to take a vocabulary/reading elective. Targeted students will be identified.

Writing Across The Curriculum

Middle School students will also complete two expository and persuasive writing assignments in their Social Studies curriculum. These assignments will be assessed by a universal rubric created by the Social Studies Department with the aid of the Language Arts Department.

Writing Elective

8th graders will be offered an opportunity to take a writing elective. We will also target identified students.

Annual Objective

GIVE West Middle School will increase academic performance in mathematics for all students and identified subgroups to meet baseline targets through the use of extended learning opportunities, individual student remediation, frequent formative and benchmark assessments, math enrichment, parental involvement, data analysis, and targeted interventions.

Associated Goals

Goal: 6-8 Mathematics

Implementation Design

GIVE Time for Math

On Monday, Wednesday, and Friday's, the MS will divide into 4 teams to focus on math exemplars, math vocabulary, and math practice tests via USA Testprep during a dedicated 25 minute period.

GIVE WEST MIDDLE

LSPi Continued

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Math Enrichment/Support

Using the iPASS Program through the Math Enrichment class all 7th and 8th grade students will have the opportunity to practice concepts based on specific needs. IPASS stations will be set up according to weaknesses identified through CRCT scores. This year, the IPASS teachers will facilitate small math groups to focus on weakest strands as identified by the core math teachers.

Math Technology and Manipulatives

Increase use of technology and manipulatives incorporated throughout the math curriculum.

SD: Math Best Practices

Participants will learn the latest best practices in math and will apply the skills learned in the classroom. Emphasis will be placed on the Singapore Lesson Strategy.

SD: Math Technology Training Sessions

Participants will learn latest best practices in technology to incorporate throughout math curriculum in the classroom.

Annual Objective

GIVE West Middle School will increase academic performance in Science for all students to meet or exceed annual targets through document based writing strategies learned in professional development for mini lessons, warm-ups, and unit assessments.

Associated Goals

Goal: 6-8 Science

Implementation Design

GIVE WEST MIDDLE

LSPI Continued

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Science Enrichment

Select 7th and 8th (If space allows) grade students will have the opportunity to be enrolled in a Science Enrichment class targeting weaknesses identified through CRCT scores. This class will support the document based writing across the curriculum through frequent mini-assessments.

Writing Within the Science Curriculum

All Science teachers will assess High Opportunity students' progress using a portfolio and a Science writing rubric. The portfolio will contain a pretest and all document based writing samples throughout the school year. The Science Department will assess and discuss the progress through weekly department meetings.

SD: MS SCIENCE STAFF DEVELOPMENT

After-school sessions have the primary goal of improving student achievement in science by connecting the AKS with the expected performance-based student outcomes at each grade level. The 6-8 sessions are offered by grade level and are in time with the corresponding instructional calendar.

The science sessions will focus on problem solving and include the vertical alignment of scientific processing, vocabulary lists, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and integrates the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for middle school teachers.