



# 2011 - 2012 Local School Plan For Improvement

## LSPI Objectives

### CAMP CREEK ELEMENTARY

Kathy M Jones, *Principal*

Calvin Watts, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### 2011-2012 Long Term Goals and Objectives

**Goal:** Camp Creek Elementary faculty and staff will ensure that all students acquire an understanding of reading, writing, and language arts skills (grammar, and spelling) and increase student achievement in those areas by meeting and exceeding baseline goals on the CRCT.

**Objective:** Camp Creek Elementary will increase academic achievement in Reading and Language Arts for all students and targeted subgroups to meet and exceed baseline targets through collaborative planning with classroom teachers and reading specialists, targeted interventions, and schoolwide staff development. In addition, our school will use an "acceleration" model for our students who are gifted and who show exceptional performance. Our school will strive to increase the percentage of students at the "exceeds" level as well as each student's mean performance score in the area of reading and language arts.

# CAMP CREEK ELEMENTARY

## LSPI Continued

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### 2011-2012 Long Term Goals and Objectives

**Goal:** Camp Creek Elementary faculty and staff will increase achievement in the area of science and social studies.

**Objective:** Camp Creek Elementary will increase academic performance in the areas of Science and Social Studies for all students and targeted subgroups to meet or exceed baseline targets through collaborative planning with classroom teachers, science specialist, and social studies specialist. Strategies to improve achievement will include intervention strategies, use of content-based vocabulary instruction, use of essential questions to focus instruction, and inquiry-based lessons.

**Goal:** Camp Creek Elementary will continue to provide challenging math curriculum and instruction to our students. Our goal is to maintain and increase high performance in grades 1 and 2 and increase achievement in grades 3-5 on the CRCT.

**Objective:** Camp Creek Elementary will increase academic performance in Mathematics for all students and targeted subgroups to meet or exceed baseline targets through collaborative planning with classroom teachers and math specialist, targeted interventions such as tutoring, math club, problem-solving practices, differentiated instruction, use of problem-solving techniques using a schoolwide Exemplar program, and use of content-area vocabulary. In addition, 26 gifted certified teachers will provide accelerated curriculum to students who are performing above grade level in the area of math.

# CAMP CREEK ELEMENTARY

## LSPI Continued

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### Schools Goals - CAMP CREEK ELEMENTARY

| Goal Title                                 | Goal  | Start School Year | End School Year |
|--|---|-------------------|-----------------|
| K-5 Literacy Achievement                   | Camp Creek Elementary faculty and staff will ensure that all students acquire an understanding of reading, writing, and language arts skills (grammar, and spelling) and increase student achievement in those areas by meeting and exceeding baseline goals on the CRCT. | 2010-11           | 2014-15         |
| K-5 Math Achievement                       | Camp Creek Elementary will continue to provide challenging math curriculum and instruction to our students. Our goal is to maintain and increase high performance in grades 1 and 2 and increase achievement in grades 3-5 on the CRCT.                                   | 2010-11           | 2014-15         |
| K-5 Science and Social Studies Achievement | Camp Creek Elementary faculty and staff will increase achievement in the area of science and social studies.  | 2010-11           | 2014-15         |

### Annual Objective

Camp Creek Elementary will increase academic achievement in Reading and Language Arts for all students and targeted subgroups to meet and exceed baseline targets through collaborative planning with classroom teachers and reading specialists, targeted interventions, and schoolwide staff development. In addition, our school will use an "acceleration" model for our students who are gifted and who show exceptional performance. Our school will strive to increase the percentage of students at the "exceeds" level as well as each student's mean performance score in the area of reading and language arts.

### Associated Goals

**Goal:** K-5 Literacy Achievement

### Implementation Design

# CAMP CREEK ELEMENTARY

## LSPI Continued

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### **Comprehensive Professional Development in the area of reading, language arts, and writing**

Camp Creek teachers will participate in schoolwide, cluster, and county staff development to research and implement best practices in the area of reading, language arts, and writing.

#### **SD: Book Study**

Camp Creek staff will participate in professional book studies to increase knowledge of best practices in the area of reading, language arts, and writing. The teachers will choose from the titles, *The Leader in Me*, *Teach Like a Champion*, *Leading and Managing the Differentiated Classroom*.

#### **SD: ELEMENTARY SUMMER LITERACY INSTITUTE**

Three-day conference for teachers of all content areas focusing on the appropriate implementation of literacy-rich strategies in the classroom.

#### **SD: LANGUAGE ARTS VISION [ES]**

Year-long series of sessions (one Saturday per month) to build consistent, pervasive, and rigorous literacy practices that align with our district expectations for literacy teaching and learning in all content areas.

#### **SD: Writing Best Practices**

Teachers in grades 3-5 will participate in inservices presented by the University of Georgia Writing Team to collect and score sample writings.

### **Annual Objective**

Camp Creek Elementary will increase academic performance in Mathematics for all students and targeted subgroups to meet or exceed baseline targets through collaborative planning with classroom teachers and math specialist, targeted interventions such as tutoring, math club, problem-solving practices, differentiated instruction, use of problem-solving techniques using a schoolwide Exemplar program, and use of content-area vocabulary. In addition, 26 gifted certified teachers will provide accelerated curriculum to students who are performing above grade level in the area of math.

### **Associated Goals**

**Goal:** K-5 Math Achievement

# CAMP CREEK ELEMENTARY

## LSPI Continued

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### Implementation Design

#### **Comprehensive professional development in the area of math**

Camp Creek teachers will participate in schoolwide staff development to research and implement best practices in the area of mathematics. Our staff will concentrate on increasing skills in number operations and problem solving.

#### **SD: MATH INSTITUTE - ELEMENTARY**

The Math Institute provides effective professional learning through modeling by “master” teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

#### **SD: MATH ONLINE TUTORIALS TO IMPROVE VERTICAL ALIGNMENT - ELEMENTARY**

This course is designed to provide teachers an opportunity to understand the vertical alignment in mathematics from 3th to 6th grades. Teachers could earn 1 PLU for going through the online tutorials that are provided free of charge to teachers through Online Campus. This self-paced course should conclude with vertical conversations at the local school to improve teaching and learning of Mathematics. Teachers will be required to go through the tutorials one grade level below the grade they are teaching and one grade level above the grade they are teaching.

#### **SD: MATH-SCIENCE STAFF DEVELOPMENT [ES]**

After-school sessions have the primary goal of improving student achievement in mathematics and science by connecting both the math and science AKS with the expected performance-based student outcomes at each grade level. The K-5 sessions are offered by grade level and are in time with the corresponding instructional calendar. One hour is devoted to mathematics instruction and the second hour is devoted to science instruction.

The science sessions will focus on problem solving and include the vertical alignment of scientific processing, vocabulary lists, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and integrates the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for elementary school teachers.

#### **SD: Professional Book Study**

Teachers in grades K-5 will use the book, "Guided Math" to study and implement the use of guided math strategies in the classroom and to use small group instruction and assessment to improve math achievement.

# CAMP CREEK ELEMENTARY

## LSPI Continued

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### SD: Using Exemplars in the Classroom

All teachers will continue applying new knowledge in the use of exemplars to increase problem solving skills. This year teachers will learn to use rubrics to assess student progress with exemplars.

### Annual Objective

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### Associated Goals

**Goal:** K-5 Science and Social Studies Achievement

### Implementation Design

#### Comprehensive Staff Development in the areas of Science and Social Studies

Teachers in grades 3-5 will improve academic performance in Science and Social Studies by identifying strands of weaknesses in curriculum and by focusing on content area vocabulary. Teachers will collaboratively plan, under the direction of the Science and Social Studies Specialists, to implement quality plus strategies in these areas.

#### SD: ACCELERATED SCIENCE TEACHERS COHORT

After-school sessions have the primary goal of increasing student performance in accelerated science courses as the participation continues to increase. The training will explore the complexity of our current grade level AKS standards, examine the accelerated standards; providing strategies for teaching them. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for accelerated teachers.

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## LSPI Continued

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### **SD: MATH-SCIENCE STAFF DEVELOPMENT [ES]**

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### **SD: Professional Book Study**

Teachers will be able to choose a professional book describing latest research in science and social studies instructional strategies to help increase achievement. Book titles include: *Leading and Managing a Differentiated Classroom*, *The Leader in Me*, *Transforming School Culture*, or *Empowering Students with Technology*.

### **SD: Reviewing Common Core Standards**

Teachers in grades K-5 will re-visit curriculum maps to update AKS and the new Common Core standards. Teachers will highlight areas of concern and weakness in social studies and science. The Science and Social Studies Specialists will collaborate with teachers to plan for effective instruction.

### **SD: USING QPLUS STRATEGIES AND ASSESSMENT IN THE ELEMENTARY SOCIAL STUDIES CLASSROOM**

This interactive session will provide teachers with lessons and activities that incorporate the QPTS to the AKS and Instructional Calendar.