



2011 - 2012 Local School Plan For Improvement

LSPI Objectives

HOPKINS ELEMENTARY

Penny M Clavijo, *Principal*

Calvin Watts, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2011-2012 Long Term Goals and Objectives

Goal: Hopkins' students will increase academic performance in Language Arts, Math, Science, and Social Studies.

Objective: Hopkins Elementary School Students will increase academic performance in math for all students, and targeted subgroups, with at least 100% of all students in third, fourth, and fifth grade meeting and/or exceeding math standards on the Spring and/or Summer administration of the Criterion Referenced Competency Test by the end of the 2011-2012 school year. Hopkins Elementary School will increase the percentage of students who exceed expectations on the math state standards by the end of the 2011-2012 school year.

Objective: Hopkins Elementary School will increase academic performance in Reading/Language Arts for all students, and targeted subgroups, with at least 100% of students in third, fourth, and fifth grade meeting and/or exceeding baseline target standards on the 2011-2012 administration of the Criterion Referenced Competency Test by the end of the 2011-2012 school year. This goal will be accomplished through the implementation of collaborative planning, Workshop Model for Language Arts instruction, and increased rigor in spelling and vocabulary instruction.

HOPKINS ELEMENTARY

LSPI Continued

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Calvin Watts, *Area Superintendent*

2011-2012 Long Term Goals and Objectives

Goal: No goal associated with this objective

Objective: Hopkins Elementary School will increase academic performance in Writing for all students, and targeted subgroups, with at least 100% of all students meeting or exceeding performance levels through the utilization of inclusion classes for SWD and ESOL students, implementation of writer's workshop practices-conferring with students for instruction to meet individual needs, and professional development for teachers in best practices in Writing instruction

Objective:

Hopkins Elementary School will increase academic performance in Science and Social Studies, with at least 100% of all students, including targeted subgroups, scoring at Level 2 and 3 on the CRCT in Science and Social Studies for the 2011-2012 school year.

HOPKINS ELEMENTARY

LSPI Continued

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Schools Goals - HOPKINS ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Parent Involvement	Hopkins Elementary will increase parent involvement by creating opportunities for parents to visit the school to actively participate in their child's learning experience, volunteer, and participate in adult learning opportunities provided by our parent center.	2010-11	2014-15
Student Achievement	Hopkins' students will increase academic performance in Language Arts, Math, Science, and Social Studies.	2010-11	2014-15
Student Leadership and Citizenship	Hopkins' students will demonstrate a high level of leadership and citizenship with noted improvement in student academic achievement and self efficacy. Students will be afforded opportunities to demonstrate leadership and ownership of their school through student-centered activities and leadership roles such as: Jr. Beta Club, School Council, Peer Leaders, and a variety of clubs.	2010-11	2014-15

Annual Objective

Hopkins Elementary School Students will increase academic performance in math for all students, and targeted subgroups, with at least 100% of all students in third, fourth, and fifth grade meeting and/or exceeding math standards on the Spring and/or Summer administration of the Criterion Referenced Competency Test by the end of the 2011-2012 school year. Hopkins Elementary School will increase the percentage of students who exceed expectations on the math state standards by the end of the 2011-2012 school year.

Associated Goals

Goal: Student Achievement

Implementation Design

HOPKINS ELEMENTARY

LSPI Continued

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Increasing Math performance levels for all students

In addition to classroom teachers consistently using effective instructional strategies, our math coaches will provide additional training on the numeracy framework of instruction for the teachers during their weekly collaborative planning time.

SD: Math coaches will facilitate and model effective math instruction.

The training will consist of a book study with discussion questions, modeling of the numeracy framework, frequent use of manipulatives, exemplars and questioning techniques to increase higher order thinking skills. peer observations to demonstrate knowledge and application of information read and presented.

SD: MATH/SCIENCE STAFF DEVELOPMENT - ELEMENTARY

After-school sessions have the primary goal of improving student achievement in mathematics and science by connecting both the math and science AKS with the expected performance-based student outcomes at each grade level. The K-5 sessions are offered by grade level and are in time with the corresponding instructional calendar. One hour is devoted to mathematics instruction and the second hour is devoted to science instruction. The science sessions will focus on problem solving and include the vertical alignment of scientific processing, essential vocabulary lists, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for elementary school teachers. The math sessions will model rigorous lessons for upcoming AKS. Each session will focus on a different component of the Balanced Numeracy framework. Session 1 is focused on Informal Assessment, Session 2 on Quality Questioning, Session 3 on Problem Solving, Session 4 on Student Collaboration, and Session 5 on Activating and ...

Annual Objective

Hopkins Elementary School will increase academic performance in Reading/Language Arts for all students, and targeted subgroups, with at least 100% of students in third, fourth, and fifth grade meeting and/or exceeding baseline target standards on the 2011-2012 administration of the Criterion Referenced Competency Test by the end of the 2011-2012 school year. This goal will be accomplished through the implementation of collaborative planning, Workshop Model for Language Arts instruction, and increased rigor in spelling and vocabulary instruction.

Associated Goals

HOPKINS ELEMENTARY

LSPI Continued

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Goal: Student Achievement

Implementation Design

Increasing all students performance levels in Reading and LA

The Literacy Coaches will provide monthly training in the balanced literacy framework to teachers during their collaborative planning times.

SD: LANGUAGE ARTS VISION [ES]

Year-long series of sessions (one Saturday per month) to build consistent, pervasive, and rigorous literacy practices that align with our district expectations for literacy teaching and learning in all content areas.

SD: Literacy Coaches will provide training in implementing the balanced literacy.

Each month the literacy coaches will use the book Teach Like A Champion, along with guiding questions and activities that will increase the teachers knowledge and application of effective instructional strategies to teach reading and language arts.

Annual Objective

Hopkins Elementary School will increase academic performance in Writing for all students, and targeted subgroups, with at least 100% of all students meeting or exceeding performance levels through the utilization of inclusion classes for SWD and ESOL students, implementation of writer's workshop practices-conferring with students for instruction to meet individual needs, and professional development for teachers in best practices in Writing instruction

Associated Goals

Goal: No goal associated with this objective

Implementation Design

HOPKINS ELEMENTARY

LSPI Continued

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Increase the Writing performance of all students

Our literacy coaches will provide monthly training for teachers in effective implementation of the Writers' Workshop, with an emphasis on conferencing, to improve the students' writing skills.

SD: Writers' Workshop

The literacy coaches will discuss and model the effective implementation of Writers' Workshop and provide strategies and organizational tools for conferring with students. Teachers and coaches will review the timeline to teaching the writing genres.

Annual Objective

Hopkins Elementary School will increase academic performance in Science and Social Studies, with at least 100% of all students, including targeted subgroups, scoring at Level 2 and 3 on the CRCT in Science and Social Studies for the 2011-2012 school year.

Associated Goals

Goal: No goal associated with this objective

Implementation Design

Students will increase their performance levels in Science and Social Studies

Science specialist and Social Studies committee representatives will collaborate with 3rd - 5th grade teachers on strategies to increase problem solving and depth of knowledge for our students.

SD: Increasing students' depth of knowledge in Social Studies

Our leaders of the social studies committee will redeliver content information presented at the district's social studies meetings or conferences to assist teachers in providing instruction to increase the students' depth of knowledge.

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LSPI Continued

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SD: MATH/SCIENCE STAFF DEVELOPMENT - ELEMENTARY

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