



2010-2011 Local School Plan For Improvement

LSPi Objectives

December 2010

COLLINS HILL HIGH

Glenn A McFall, *Principal*

Dr. Gale Hey, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPi), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPi development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2010-2011 Long Term Goals and Objectives

Goal: Student performance on AP, SAT, ACT, and Gateway tests will increase as a reflection of Collins Hill High School's focus on student achievement.

Objective: Collins Hill High School student achievement will improve as reflected by an increase in scores on AP, SAT, ACT, and Gateway tests.

Goal: The Collins Hill High School staff will specifically target the success of students across our diverse demographic groups. Analyses of students' enhanced test scores on the Georgia High School Graduation Test reveal that while our students perform well overall, there are differences among the demographic component groups with the most critical content area being Math.

Objective: Collins Hill High School will increase the performance of students on the GHSGT through offering specific interventions and extensions for math, writing, language arts, social studies, and science skills in academic and advisement classes.

Objective: Collins Hill High School will increase the graduation rate by specifically targeting "At Risk Students" via advisement lessons, conferences, and counseling group interventions to improve attendance, study skills, and achievement.

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LSPI Continued

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Schools Goals - COLLINS HILL HIGH

Goal Title	Goal	Start School Year	End School Year
Closing the Achievement Gap	The Collins Hill High School staff will specifically target the success of students across our diverse demographic groups. Analyses of students' enhanced test scores on the Georgia High School Graduation Test reveal that while our students perform well overall, there are differences among the demographic component groups with the most critical content area being Math.	2010-11	2015-16
Collins Hill Cluster Collaborative Writing Initiative	The Collins Hill Cluster will focus on improving student writing across the curriculum through a collaborative effort that includes vertical teaming and professional development such as the Literacy Institute.	2010-11	2015-16
Student Achievement-- National and Local Standardized Tests	Student performance on AP, SAT, ACT, and Gateway tests will increase as a reflection of Collins Hill High School's focus on student achievement.	2010-11	2015-16

Annual Objective

Collins Hill High School will increase the performance of students on the GHSGT through offering specific interventions and extensions for math, writing, language arts, social studies, and science skills in academic and advisement classes.

Associated Goals

Goal: Closing the Achievement Gap

Implementation Design

COLLINS HILL HIGH

LSPI Continued

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All departments will develop a strategic plan to improve student success on the GHSGT.

Each department chair will review the strands of the GHSGT with their respective departments to develop a plan for students in grade levels 9-11 aimed at improving scores on the GHSGT and subsequently AYP. At Risk, ESL, and SWD will be the target. Additionally, those students who already perform well academically will be targeted to achieve on the next level.

SD: Instructional Leaders Academy

Departmental initiatives will be guided by the instructional coordinators and the participants in the Instructional Leaders Academy (ILA). The Instructional Leaders Academy is a cohort of master teachers, recognized for their passion, commitment to excellence, and potential for continued growth, who will lead CHHS in increasing student engagement, learning, and achievement. Program activities will include but are not limited to:

1. Identification of personal strengths and how to use those strengths to maximize effectiveness
2. Development, implementation, observation, and discussion of lessons that include Q+ Strategies, higher order thinking, and high levels of engagement
3. Development and use of a walk-through instrument that will allow us to analyze engagement, higher order thinking, and use of best practices
4. Examination and discussion of data including formative and summative student work
5. Sharing of strategies within and across departments

SD: Student Engagement HILT

Student Engagement High Impact Learning Teams will focus on strengthening students' intellectual, academic, and personal engagement to enhance learning and achievement.

COLLINS HILL HIGH

LSPI Continued

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Teachers will write one of their two RBES goals to correlate with our school LSPI of improving student achievement.

This especially targets the 4 core academic areas and students who struggle in those areas, especially on the GHSGT. Emphasis will be on SPED and ESOL students, along with "At Risk" students. While emphasis is on the 4 core academic areas, elective areas will review the objectives of the GHSGT and also apply a goal aimed at success on AYP.

SD: Instructional Leaders Academy

Much of the work of the High Impact Learning Teams will be guided by the participants in the Instructional Leaders Academy (ILA). The Instructional Leaders Academy is a cohort of master teachers, recognized for their passion, commitment to excellence, and potential for continued growth, who will lead CHHS in increasing student engagement, learning, and achievement. Program activities will include but are not limited to:

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Annual Objective

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Associated Goals

Goal: Student Achievement--National and Local Standardized Tests

Implementation Design

COLLINS HILL HIGH

LSPI Continued

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Create a "standardized test score" improvement team in each academic department.

Math, Science, Language Arts, and Social Studies will develop teams to develop and help teachers implement strategies with students for improvement on all standardized tests affecting their area.

Math--SAT, ACT, AP

LA--SAT, ACT, AP, and Gateway

SC--SAT, ACT, AP, and Gateway

SS--AP and Gateway

SD: AP HILT

1. Provide professional learning for teachers of A.P. courses to improve the critical thinking, analysis and synthesis, written expression, critical reading, vocabulary, and test-taking skills of all A.P. students.
2. Implement mid-year A.P. assessment to monitor student progress and plan instruction for 2nd semester.
3. Use A.P. Potential to identify rising 11th graders with the potential for success in A.P. courses.
4. Develop/revise application process in each content area to more accurately identify students who possess the capacity for success in A.P. courses.
5. Implement middle school articulation to encourage and inform middle school students of the benefits and expectations of A.P. courses.
6. Provide professional learning for teachers of pre-A.P. courses to improve the critical thinking, analysis and synthesis, written expression, critical reading, and vocabulary skills of all students.

SD: Instructional Leaders Academy

Content specific initiatives will be guided by the instructional coordinators and the participants in the Instructional Leaders Academy (ILA). The Instructional Leaders Academy is a cohort of master teachers, recognized for their passion, commitment to excellence, and potential for continued growth, who will lead CHHS in increasing student engagement, learning, and achievement. Program activities will include but are not limited to:

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Rework and implement our CHHS "Writing Across the Curriculum" strategic plan.

GHSWT, SAT, AP, ACT, and GATEWAY types of writing will be covered through assignments in academic departments.

SD: Instructional Leaders Academy

The Reading and Writing HILT will work with the instructional coordinators and the participants in the Instructional Leaders Academy (ILA). The Instructional Leaders Academy is a cohort of master teachers, recognized for their passion, commitment to excellence, and potential for continued growth, who will lead CHHS in increasing student engagement, learning, and achievement. Program activities will include but are not limited to:

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SD: Reading & Writing HILT

Participants will engage in book study, discussion, and collaboration that will increase understanding of effective strategies for critical reading and writing across the curriculum. Participants will develop lessons, implement, reflectively analyze lessons, examine student work, revise, and engage in professional discourse designed to improve student achievement in critical reading and writing in the content area.

Annual Objective

Collins Hill High School will increase the graduation rate by specifically targeting "At Risk Students" via advisement lessons, conferences, and counseling group interventions to improve attendance, study skills, and achievement.

Associated Goals

COLLINS HILL HIGH

LSPi Continued

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Goal: Closing the Achievement Gap

Implementation Design

Identify students to be placed in CHIPS (Collins Hill Intervention Programs) for remediation in core academic areas.

Students will be identified based on grades and available standardized test scores. These students will be placed with curriculum area teachers for remediation in reading, math, language arts, science, and social studies during Advisement time. Prior to standardized tests, time will be spent with test strategies.

SD: Instructional Leaders Academy

Initiatives designed to increase achievement among our at-risk students will be coordinated with the work of the instructional Instructional Leaders Academy (ILA). This is a natural fit since the ILA will have improving student engagement as a primary focus. The Instructional Leaders Academy is a cohort of master teachers, recognized for their passion, commitment to excellence, and potential for continued growth, who will lead CHHS in increasing student engagement, learning, and achievement. Program activities will include but are not limited to:

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SD: Intervention HILT

Teachers and counselors will collaborate to identify strategies to increase achievement among our students who are particularly at risk for not graduating. Counselors will conduct small group sessions and develop advisement activities for these students. In addition, teachers will engage in activities including but not limited to the following:

1. Identify at-risk students for test intervention/ preparation skills program.
2. Schedule learning labs for pretests and advisement intervention.
3. Administer pre-tests for core subject areas using usatestprep.com
4. Using USA test prep results develop lessons in Skills Tutor that address each individual student's weak areas.
5. On-site, professional development and training for teachers to use web-based tutorial (Skills Tutor).
6. Bi-monthly reinforcement via resource core content courses. Core content resource teachers will take students to a computer to work on content related Skills Tutor strands.

SD: Student Engagement HILT

Student Engagement High Impact Learning Teams will work with the Intervention HILT to focus on strengthening students' intellectual, academic, and personal engagement to enhance learning and achievement.

COLLINS HILL HIGH

LSPI Continued

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Identify students who are "at risk" based on behavior and performance to participate in a "Completion Program".

Identified students at the 9th and 10th grade level will participate several times a month in various programs targeted at risky behavior, conflict resolution, academic success, and communication.

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