2012 - 2013 Local School Plan For Improvement

LSPI Objectives

TRICKUM MIDDLE

Kay B Sands, *Principal*   Jonathan Patterson, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: Trickum students will be equipped with the higher order thinking skills necessary to effectively collaborate, manage information, generate solutions, create compelling products, and communicate effectively with a variety of audiences.

Objective: Through meaningful collaboration, engaged lessons, and quality relationships, Trickum Middle School will increase performance in mathematics including quantitative literacy skills in all subgroups by increasing assessment performances.

Goal: The Parkview Cluster will demonstrate improvement in student literacy.

Objective: Through meaningful collaboration, engaged lessons, and quality relationships, Trickum Middle School will increase academic performance in language arts, science, social studies, and connections as primarily demonstrated through literacy skills in all subgroups by increasing assessment performances.

TRICKUM MIDDLE
LSPI Continued

Kay B Sands, *Principal*   Jonathan Patterson, *Area Superintendent*

Schools Goals - TRICKUM MIDDLE

Goal Title	Goal	Start School Year	End School Year
Equipping Twenty-First Century Learners	Trickum students will be equipped with the higher order thinking skills necessary to effectively collaborate, manage information, generate solutions, create compelling products, and communicate effectively with a variety of audiences.	2010-11	2015-16
Improving Student Literacy	The Parkview Cluster will demonstrate improvement in student literacy.	2011-12	2015-16

Annual Objective

Through meaningful collaboration, engaged lessons, and quality relationships, Trickum Middle School will increase academic performance in language arts, science, social studies, and connections as primarily demonstrated through literacy skills in all subgroups by increasing assessment performances.

Associated Goals

Goal: Improving Student Literacy

Implementation Design

Implemention of literacy skills across all content areas
Specific literacy strategies to be utilized routinely in all academic subject areas.

SD: 2012/2013 Math and Science Staff Development Training
Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.

SD: Accelerated and AP Science Staff Development

Year-long training (10 hours total) that provides teachers with a focus on Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in the Accelerated Science Classroom. The goals of this training are:
1. Examine the accelerated standards and the T.I.D.E. strategies for teaching them
2. Provide materials for each of the accelerated standards (instructional plans)
3. Provide an environment of collaboration among cohorts of accelerated teachers

SD: Argumentative Writing

Cheryll Allen, GCPS Argumentative In-service presenter, will train LA/SC/SS teachers in argumentative writing.

SD: Building Literacy in Social Studies

This course is designed to incorporate literacy skills into social studies content. Lessons and resources that support the Q-Plus strategies and AKS will be given.

SD: Common Core Literacy Strategies

Curriculum chairs will read and study Pathways to Common Core, by Lucy Caulkins as a group. Chairs will lead staff development within curriculum teams.

SD: Increase DOK in all local assessment

Teachers will work in curriculum teams to examine all assessments for appropriate DOK.

SD: LA collaborative grading session

6th/7th/8th LA teachers meet for a day long grading session where they exchange papers and compare grading and feedback practices.

SD: Teaching Academic Language and Content to ELLs (TALC)

Practical course designed to build the capacity of the classroom teacher to provide effective instruction for ELLs, 3 PLUs through 20 contact hours and 10 hours earned through evidence of implementation

SD: Technology Training

Share 21st Century technology teaching strategies and procedures.

TRICKUM MIDDLE
LSPI Continued

Kay B Sands, *Principal*   Jonathan Patterson, *Area Superintendent*

Silent Sustained Reading
Increase reading skill for all Trickum students.

Annual Objective

Through meaningful collaboration, engaged lessons, and quality relationships, Trickum Middle School will increase performance in mathematics including quantitative literacy skills in all subgroups by increasing assessment performances.

Associated Goals

Goal: Equipping Twenty-First Century Learners

Implementation Design

Connections Support Math Classes
6th/7th/8th grade math specialist will teach one support math class during both A and B connections to target struggling students in math.

SD: iLearn Math
> Teachers are being trained on iLearn math technology use during 3 different training sessions by GCPS iLearn specialist.

SD: MATH INSTITUTE - MIDDLE SCHOOL
> The Math Institute provides effective professional learning through modeling by "master" teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring by the cluster leaders and implementing of best practices should be evident.