



2012 - 2013 Local School Plan For Improvement

LSPI Objectives

TAYLOR ELEMENTARY

Paula C Cobb, *Principal*

Kelli McCain, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: Taylor Elementary will increase academic performance in Language Arts including Reading, Writing, and the application of these skills into Science and Social Studies for students in all subgroups to meet and/or exceed annual targets.

Objective: Taylor Elementary will increase academic performance in reading, writing, and language arts for all students (including students with disabilities) to meet and/or exceed annual targets through targeted school wide professional learning, collaborative planning, data analysis, quality plus teaching strategies and lesson planning with instructional coaches.

TAYLOR ELEMENTARY

LSPI Continued

Paula C Cobb, *Principal*

Kelli McCain, *Area Superintendent*

2012-2013 Long Term Goals and Objectives

Goal: Taylor Elementary students will become confident and knowledgeable problem-solvers, who have a conceptual understanding of numbers, can compute, think critically, and communicate their thoughts and mathematical reasoning effectively.

Objective: Taylor Elementary Students will increase academic performance in math for all students (including students with disabilities) to meet and/or exceed annual targets through targeted school wide professional learning, collaborative planning, quality plus teaching strategies, data analysis, and lesson planning with instructional coaches using a balanced numeracy framework.

Goal: No goal associated with this objective

Objective: Taylor Elementary Students will increase academic performance in science for all students (including students with disabilities) to meet and/or exceed annual targets through targeted school wide professional learning, collaborative planning, quality plus teaching strategies, data analysis, and lesson planning with instructional coaches.

TAYLOR ELEMENTARY

LSPI Continued

Paula C Cobb, *Principal*

Kelli McCain, *Area Superintendent*

Schools Goals - TAYLOR ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
A Cluster of Collaboration	The Collins Hill Cluster will foster a culture of collaboration and cooperation in an effort to become a cluster of world-class schools.	2010-11	2014-15
Literacy Goal k-5	Taylor Elementary will increase academic performance in Language Arts including Reading, Writing, and the application of these skills into Science and Social Studies for students in all subgroups to meet and/or exceed annual targets.	2010-11	2013-14
Mathematics Goal k-5	Taylor Elementary students will become confident and knowledgeable problem-solvers, who have a conceptual understanding of numbers, can compute, think critically, and communicate their thoughts and mathematical reasoning effectively.	2010-11	2013-14

Annual Objective

Taylor Elementary will increase academic performance in reading, writing, and language arts for all students (including students with disabilities) to meet and/or exceed annual targets through targeted school wide professional learning, collaborative planning, data analysis, quality plus teaching strategies and lesson planning with instructional coaches.

Associated Goals

Goal: Literacy Goal k-5

Implementation Design

Collaboration

K - 5 teachers will meet weekly with the Language Arts coach to collaboratively plan lessons

TAYLOR ELEMENTARY

LSPi Continued

Paula C Cobb, *Principal*

Kelli McCain, *Area Superintendent*

Increase Student Achievement in Writing

Teachers in K - 5 will participate in using common rubrics and attending offered staff development to improve student writing.

SD: Collins Hill Cluster Vertical Writing Team

Our vertical team will provide social studies teachers with professional development in literacy for the 21st century classroom. Participants will try literacy strategies gleaned from professional development and the book each participant will be given. Then, participants will share student work from the strategies they tried in the classroom.

SD: Kevin Racznski Sessions

Teachers will work with Kevin Racznski from the University of Georgia to align grading practices in writing. Teachers will also gain practical strategies to increase writing scores.

Word Study Implementation

Teachers in grade k - 5 will participate in training for the implementation of word study

SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

SD: VISION COHORT 4

Rigorous training in the implementation of our balanced literacy framework in all classrooms.

Annual Objective

Taylor Elementary Students will increase academic performance in math for all students (including students with disabilities) to meet and/or exceed annual targets through targeted school wide professional learning, collaborative planning, quality plus teaching strategies, data analysis, and lesson planning with instructional coaches using a balanced numeracy framework.

Associated Goals

TAYLOR ELEMENTARY

LSPI Continued

Paula C Cobb, *Principal*

Kelli McCain, *Area Superintendent*

Goal: Mathematics Goal k-5

Implementation Design

Accelerated & Advanced Math

Focus students as well as selected high achieving math students will have the opportunity to participate in accelerated and/or advanced math.

Balanced Numeracy Framework

Teachers will implement Balanced Numeracy Framework to provide students with differentiated instruction.

SD: 2012/2013 Math and Science Staff Development Training

Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.

SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by "master" teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

Collaboration

Teachers in grades k - 5 will meet weekly with the math coach to create common assessments and plans for each grade level.

Technology

Teachers will utilize technology software and hardware available, such as SuccessMaker, Study Island, and the Math online tutorial to differentiated instruction for students.

SD: Study Island Training

Teachers participated in a 2 hour seminar with a representative from Study Island to gain an understanding of the abilities of the software.

Annual Objective

TAYLOR ELEMENTARY

LSPi Continued

Paula C Cobb, *Principal*

Kelli McCain, *Area Superintendent*

Taylor Elementary Students will increase academic performance in science for all students (including students with disabilities) to meet and/or exceed annual targets through targeted school wide professional learning, collaborative planning, quality plus teaching strategies, data analysis, and lesson planning with instructional coaches.

Associated Goals

Goal: No goal associated with this objective

Implementation Design

Accelerated Science

We have expanded our AC math program to include 4th grade this year. These high achieving fourth and fifth grade students will receive instruction through an accelerated science program. The program will utilize interactive notebooks and hands-on experiments to expand and enrich the curriculum.

SD: Accelerated and AP Science Staff Development

Year-long training (10 hours total) that provides teachers with a focus on Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in the Accelerated Science Classroom. The goals of this training are:

1. Examine the accelerated standards and the T.I.D.E. strategies for teaching them
2. Provide materials for each of the accelerated standards (instructional plans)
3. Provide an environment of collaboration among cohorts of accelerated teachers

Green Club

An afterschool "Green" club was created to implement the grant received from CHEF for our Bogg Garden. Students for this club were selected based on interest. This club involves parents as they work to keep up the garden.

Science Olympiad

Science Olympiad provides selected 3rd, 4th and 5th grade students the opportunity to compete in an academic science competition. The competition occurs at Kennesaw State University in May. Students meet weekly before school beginning in January to prepare.

TAYLOR ELEMENTARY

LSPI Continued

Paula C Cobb, *Principal*

Kelli McCain, *Area Superintendent*

Science Special

All 1-5 students will attend the Science Special. The Science Specialist will provide inquiry-based instruction to students based on the county instructional calendars. in addition to the classroom teacher's science lessons.

SD: Elementary Science Specialist Training

The goal of this training is to help elementary science specialists maximize their professional impact within their classrooms, at their local schools, and within their local community by increasing their level of science literacy and instructional coaching. The focus for 2012/2013 is on improving student technical literacy and problem-solving skills by integrating engineering concepts with the K-5 Science curriculum.