



2011 - 2012 Local School Plan For Improvement

LSPI Objectives

MEADOWCREEK ELEMENTARY

Kelli L McCain, *Principal*

Calvin Watts, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2011-2012 Long Term Goals and Objectives

Goal: Meadowcreek Elementary School students will be proficient, independent, and strategic readers and writers. They will be able to read and comprehend a variety of texts and apply these skills in all subject areas. The students will also be able to communicate clearly and effectively in writing in all subject areas. Meadowcreek ES students will be well prepared for success in middle school, high school, and beyond.

Objective: Meadowcreek Elementary will increase academic performance in reading, language arts, and writing for SWD/Special Education, ELL/LEP, and all subgroups. 100% of the MES students in grades three, four, and five will meet and /or exceed annual targets on the spring and/or summer administration of the 2012 CRCT. Additionally, MES will increase the number of students scoring in level three on the CRCT reading and language arts subtests.

MEADOWCREEK ELEMENTARY

LSPi Continued

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2011-2012 Long Term Goals and Objectives

Goal: Meadowcreek Elementary School students will demonstrate competence in the areas of Social Studies and Science content. By integrating discipline based content with language arts, reading, and math skills, the students will be proficient users of maps and globes, effective problem solvers, and successful at processing information. The MES students will have the skill set necessary for success in middle school, high school, and beyond.

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Goal: Meadowcreek Elementary School students will have strong mathematical thinking skills. They will become proficient in appropriate computational skills, actively involved in constructing and applying mathematical ideas, and effective problem solvers. The MES students will have a strong mathematical foundation so that they are successful in middle school, high school, and beyond.

Objective: Meadowcreek Elementary will increase academic performance in mathematics for SWD/Special Education, ELL/LEP, and all subgroups. 100% of the MES students in grades three, four, and five will meet and/or exceed annual targets on the spring and/or summer administration of the 2012 CRCT. Additionally, MES will increase the number of students scoring in level three on the CRCT math subtest.

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LSPI Continued

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Schools Goals - MEADOWCREEK ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Excellence in Literacy PreK-5	Meadowcreek Elementary School students will be proficient, independent, and strategic readers and writers. They will be able to read and comprehend a variety of texts and apply these skills in all subject areas. The students will also be able to communicate clearly and effectively in writing in all subject areas. Meadowcreek ES students will be well prepared for success in middle school, high school, and beyond.	2010-11	2014-15
Excellence in Mathematics PreK-5	Meadowcreek Elementary School students will have strong mathematical thinking skills. They will become proficient in appropriate computational skills, actively involved in constructing and applying mathematical ideas, and effective problem solvers. The MES students will have a strong mathematical foundation so that they are successful in middle school, high school, and beyond.	2010-11	2014-15
Excellence in Social Studies and Science PreK - 5	Meadowcreek Elementary School students will demonstrate competence in the areas of Social Studies and Science content. By integrating discipline based content with language arts, reading, and math skills, the students will be proficient users of maps and globes, effective problem solvers, and successful at processing information. The MES students will have the skill set necessary for success in middle school, high school, and beyond.	2010-11	2014-15

Annual Objective

Meadowcreek Elementary will increase academic performance in mathematics for SWD/Special Education, ELL/LEP, and all subgroups. 100% of the MES students in grades three, four, and five will meet and/or exceed annual targets on the spring and/or summer administration of the 2012 CRCT. Additionally, MES will increase the number of students scoring in level three on the CRCT math subtest.

Associated Goals

Goal: Excellence in Mathematics PreK-5

MEADOWCREEK ELEMENTARY

LSPI Continued

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Implementation Design

Get on Board with Math and Technology

MES staff will participate in school-wide professional development this year. The focus will be maintaining guided math and guided reading instructional strategies, and integrating technology.

SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by “master” teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

SD: MATH/SCIENCE STAFF DEVELOPMENT - ELEMENTARY

After-school sessions have the primary goal of improving student achievement in mathematics and science by connecting both the math and science AKS with the expected performance-based student outcomes at each grade level. The K-5 sessions are offered by grade level and are in time with the corresponding instructional calendar. One hour is devoted to mathematics instruction and the second hour is devoted to science instruction. The science sessions will focus on problem solving and include the vertical alignment of scientific processing, essential vocabulary lists, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for elementary school teachers. The math sessions will model rigorous lessons for upcoming AKS. Each session will focus on a different component of the Balanced Numeracy framework. Session 1 is focused on Informal Assessment, Session 2 on Quality Questioning, Session 3 on Problem Solving, Session 4 on Student Collaboration, and Session 5 on Activating and ...

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Associated Goals

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LSPI Continued

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Goal: Excellence in Literacy PreK-5

Implementation Design

Get on Board with Math and Technology

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SD: ELEMENTARY SUMMER LITERACY INSTITUTE

Three-day conference for teachers of all content areas focusing on the appropriate implementation of literacy-rich strategies in the classroom.

SD: LANGUAGE ARTS VISION [ES]

Year-long series of sessions (one Saturday per month) to build consistent, pervasive, and rigorous literacy practices that align with our district expectations for literacy teaching and learning in all content areas.

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Associated Goals

Goal: Excellence in Social Studies and Science PreK - 5

Implementation Design

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