



2012 - 2013 Local School Plan For Improvement

LSPI Objectives

CORLEY ELEMENTARY SCHOOL

Ruth Tomlinson, *Principal*

Dr. Gwen Tatum, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: All Corley Elementary students will become proficient writers in order to meet and/or exceed writing standards. Teachers will integrate writing and the writing process across all content areas. Students will have opportunities to write-to-learn and write-to-demonstrate knowledge every day.

Objective: Corley Elementary will increase the writing academic achievement of all students. 100% of students in grade K-5 will meet and/or exceed grade level writing expectations as measured by grade level GCPS writing performance rubrics and the 5th grade state writing assessment. Corley Elementary will increase the percentage of 5th grade students who exceed expectations on the state writing assessment by 15%.

CORLEY ELEMENTARY SCHOOL

LSPi Continued

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Dr. Gwen Tatum, *Area Superintendent*

2012-2013 Long Term Goals and Objectives

Goal: All Corley Elementary students will develop strong foundational reading skills and apply these skills across all content areas. Students will be able to comprehend, interpret, and think critically about what they have read.

Objective: Corley Elementary will increase the reading achievement of all students with 100% of students in third, fourth, and fifth grade meeting and/or exceeding reading standards on the Spring and/or Summer administration of the CRCT by the end of the 2012-13 school year. Corley Elementary will increase the percentage of students who exceed the reading standard by 10% in each grade level.

Goal: Corley Elementary students will leave elementary school with the ability to use high order mathematical skills and processes in order to enhance their educational experience and demonstrate proficiency in mathematical concepts.

Objective: Corley Elementary will increase the math achievement of all students with 90% of all students in third, fourth, and fifth grade meeting and/or exceeding math standards on the Spring and/or Summer administration of the CRCT by the end of the 2012-13 school year. Corley Elementary will increase the percentage of students who exceed the math standards by 10% in each grade level.

CORLEY ELEMENTARY SCHOOL

LSPI Continued

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Schools Goals - CORLEY ELEMENTARY SCHOOL

Goal Title	Goal	Start School Year	End School Year
Excellence in Mathematics K-5	Corley Elementary students will leave elementary school with the ability to use high order mathematical skills and processes in order to enhance their educational experience and demonstrate proficiency in mathematical concepts.	2011-12	2014-15
Excellence in Reading K-5	All Corley Elementary students will develop strong foundational reading skills and apply these skills across all content areas. Students will be able to comprehend, interpret, and think critically about what they have read.	2011-12	2014-15
Excellence in Writing K-5	All Corley Elementary students will become proficient writers in order to meet and/or exceed writing standards. Teachers will integrate writing and the writing process across all content areas. Students will have opportunities to write-to-learn and write-to-demonstrate knowledge every day.	2012-13	2014-15

Annual Objective

Corley Elementary will increase the writing academic achievement of all students. 100% of students in grade K-5 will meet and/or exceed grade level writing expectations as measured by grade level GCPS writing performance rubrics and the 5th grade state writing assessment. Corley Elementary will increase the percentage of 5th grade students who exceed expectations on the state writing assessment by 15%.

Associated Goals

Goal: Excellence in Writing K-5

Implementation Design

Corley's Writing Institute

Corley will host a Writing Institute for students in grades 3,4, and 5. The Writing Institute will be an extended learning opportunity offered for 3 weeks in January.

CORLEY ELEMENTARY SCHOOL

LSPI Continued

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Parent Writing Workshop

Parent Workshop to teach parents about the writing process and scoring rubrics for the Georgia Writing Assessment.

WriteToLearn Software Program

Students in 4th & 5th grade will use the WriteToLearn software program to strengthen writing skills. The WriteToLearn program will serve as an interactive method for engaging students in the writing process.

Writing Across the Curriculum

All students will write across the curriculum every day. Instructional support team members will support grade level teachers in collaborative planning sessions and in classrooms to facilitate increased opportunities for writing.

SD: Literacy Thursdays

Teachers will collaborate weekly to integrate reading and writing across all content areas.

Writing CQI

All Corley students will begin their school day with Writing CQI. Corley will implement an "off the bus early" program to gain an extra 30 minutes of instructional time each day. Our goal is for students to eat breakfast and arrive in class ready for instruction at 7:45.

SD: Writing Lesson Study

K-5 teachers will participate in half-day professional learning once each quarter to focus on lesson study for writing.

Writing Special

4th and 5th grade students will participate in a writing special. Specials teachers will collaborate with grade level teams to identify areas for improvement.

Annual Objective

Corley Elementary will increase the reading achievement of all students with 100% of students in third, fourth, and fifth grade meeting and/or exceeding reading standards on the Spring and/or Summer administration of the CRCT by the end of the 2012-13 school year. Corley Elementary will increase the percentage of students who exceed the reading standard by 10% in each grade level.

CORLEY ELEMENTARY SCHOOL

LSPI Continued

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Associated Goals

Goal: Excellence in Reading K-5

Implementation Design

Balanced Literacy Parent Workshops

Parent Center Coordinator and Parent Liaison will work with at-risk students to identify ways parents can provide support at home. Parents will be invited to the school on an ongoing basis to learn methods and strategies to support their children.

Before School Tutoring

Students in grades 1-5 will have an opportunity to sign up for before school tutoring.

Common Core Implementation

A focus on text complexity and the impact on balanced literacy.

SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

SD: VISION COHORT 4

Rigorous training in the implementation of our balanced literacy framework in all classrooms.

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LSPI Continued

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Literacy Learning - Best Practices Collaboration

Weekly collaborative literacy learning with grade level teachers, support staff, instructional coach, and administration. Sessions will include model lessons from Fountas & Pinnell Literacy Learning Series.

SD: BERKMAR CLUSTER VERTICAL LANGUAGE ARTS TEAM 2012-2013

The vertical language arts team will coordinate with all area cluster schools to use best practices and authentic literacy to improve reading, comprehension, and writing scores across the curriculum. Collaborating with language arts professionals on various levels and within many areas will strengthen our overall program and our scores.

SD: Fountas & Pinnell Literacy Learning Series

Instructional coaches will facilitate Fountas & Pinnell Literacy Learning Series with K-2 teachers and 3-5 teachers. Sessions will be held monthly allowing time for implementation in the classroom, coaching and follow up.

SD: Word Study

Teachers will have the option to participate in monthly Word Study with an instructional coach.

Saturday School for Literacy Learning

Corley Elementary will host Saturday School in the fall and spring for at-risk students in grades 1-5. Saturday School will run for three weeks. Students will be identified based on interim assessments data and classroom performance.

Annual Objective

Corley Elementary will increase the math achievement of all students with 90% of all students in third, fourth, and fifth grade meeting and/or exceeding math standards on the Spring and/or Summer administration of the CRCT by the end of the 2012-13 school year. Corley Elementary will increase the percentage of students who exceed the math standards by 10% in each grade level.

Associated Goals

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Goal: Excellence in Mathematics K-5

Implementation Design

Balanced Numeracy - Best Practices Collaboration

Teachers will collaborate weekly to integrate refine best practices for balanced numeracy and integrate the Common Core.

SD: BERKMAR VERTICAL MATH TEAM

The team meets at least five times per year to review cluster math data, share best practices, conduct peer observations, design instructional activities, and collaboration on best practices.

SD: Guided Math PLU

Teachers will have the option of meeting once a month to collaborative on best practices for guided math and study lessons for reflective feedback. This PLU will consist of monthly collaboration, opportunities for peer observations, and a coaching session.

SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by "master" teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

Saturday School for Balanced Numeracy

Corley Elementary will host Saturday School in the fall and spring for at-risk students in grades 1-5. Saturday School will run for three weeks. Students will be identified based on interim assessments data and classroom performance.