



2011 - 2012 Local School Plan For Improvement

LSPI Objectives

ARCADO ELEMENTARY

Penny L Young, *Principal*

Calvin Watts, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2011-2012 Long Term Goals and Objectives

Goal: Arcado Elementary will increase academic performance in mathematics for all students with an emphasis on the targeted subgroups to meet and or exceed annual targets.

Objective: Arcado Elementary School will increase academic performance in mathematics for all students and targeted subgroups to meet or exceed baseline targets.

ARCADO ELEMENTARY

LSPI Continued

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2011-2012 Long Term Goals and Objectives

Goal: Arcado Elementary will increase academic performance in reading and language arts for all students with an emphasis on the targeted subgroups to meet and or exceed annual targets.

Objective: Arcado Elementary School will increase academic performance in reading for all students and targeted subgroups to meet or exceed baseline targets.

Objective: Arcado Elementary School will increase academic performance in writing and language arts for all students and targeted subgroups to meet or exceed baseline targets.

Goal: Arcado Elementary will increase academic performance in Science for all students with an emphasis on the targeted subgroups to meet and or exceed annual targets.

Objective: Arcado Elementary School will increase academic performance in science for all students and targeted subgroups to meet or exceed baseline targets

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LSPI Continued

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Schools Goals - ARCADO ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Literacy Achievement	Arcado Elementary will increase academic performance in reading and language arts for all students with an emphasis on the targeted subgroups to meet and or exceed annual targets.	2010-11	2014-15
Math Achievement	Arcado Elementary will increase academic performance in mathematics for all students with an emphasis on the targeted subgroups to meet and or exceed annual targets.	2010-11	2014-15
Science Achievement	Arcado Elementary will increase academic performance in Science for all students with an emphasis on the targeted subgroups to meet and or exceed annual targets.	2010-11	2014-15

Annual Objective

Arcado Elementary School will increase academic performance in reading for all students and targeted subgroups to meet or exceed baseline targets.

Associated Goals

Goal: Literacy Achievement

Implementation Design

Balanced Literacy Framework

All classroom teachers will implement a balanced literacy approach to teaching reading. This instructional model allows teachers to increase students' skills in reading fluency and comprehension. Special Education teachers will implement the Fountas and Pinnell Intervention Program for SWD students.

ARCADO ELEMENTARY

LSPI Continued

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SD: Balanced Literacy

In order for our teachers to implement best practices in literacy, we will focus on developing knowledge, skills, and implementation of word study, literature circles, incorporating non fiction text, the 6 research-based comprehension strategies, the Fab 5, management of small groups, and using the Fountas and Pinnell reading assessments for teachers and students to set reading goals. In addition, teachers will develop and implement best practices and instructional strategies in writing. Specifically, focus on genres and the domains.

SD: ELEMENTARY SUMMER LITERACY INSTITUTE

Three-day conference for teachers of all content areas focusing on the appropriate implementation of literacy-rich strategies in the classroom.

SD: LANGUAGE ARTS VISION [ES]

Year-long series of sessions (one Saturday per month) to build consistent, pervasive, and rigorous literacy practices that align with our district expectations for literacy teaching and learning in all content areas.

SD: LANGUAGE ARTS VISION CONFERENCE SERIES [ES]

Two (Saturday) opportunities during the 11-12 school year to hear nationally recognized speakers address critical issues in literacy research.

Annual Objective

Arcado Elementary School will increase academic performance in writing and language arts for all students and targeted subgroups to meet or exceed baseline targets.

Associated Goals

Goal: Literacy Achievement

Implementation Design

ARCADO ELEMENTARY

LSPI Continued

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Cluster Writing Vertical Team

The Parkview Cluster will develop a team of teachers representing grades K-12, administration, and literacy support personnel. The team will research and develop knowledge and skills to assist teachers in improving writing.

Annual Objective

Arcado Elementary School will increase academic performance in mathematics for all students and targeted subgroups to meet or exceed baseline targets.

Associated Goals

Goal: Math Achievement

Implementation Design

Collaborative Planning

Grade levels will meet weekly to plan for mathematics instruction using the balanced number framework. They will utilize the instructional calendar, plan high level, student-engaged lessons, reflect on assessments and use results to plan for differentiation, and celebrate student achievement.

SD: Math Collaborative Planning

During the 2011-2012 school year, our math staff development will be structured as a professional learning community devoted to collaborative planning, focused on the subject of mathematics. We are a balanced numeracy school. That means that 100% of our teachers are actively working to implement the GCPS Balanced Numeracy Framework for Mathematics Instruction. Each grade level will meet once a week during planning time as a professional learning community. The team will follow the continuous improvement model of Plan, Do, Check, Act as it collaborates to plan for high level, and student engaged math instruction. The team will use OneNote to take notes using the created template for that grade level.

Susie Prochaska, math specialist, and Judy Swafford, LSTC, will have access to all grade level One Notes. They will review each planning sessions minutes so they may offer support through lesson ideas, technology integration, guided math strategies, etc.

Grade levels will develop common assessments to be used to drive instruction.

ARCADO ELEMENTARY

LSPi Continued

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SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by “master” teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

Annual Objective

Arcado Elementary School will increase academic performance in science for all students and targeted subgroups to meet or exceed baseline targets

Associated Goals

Goal: Science Achievement

Implementation Design

Developing Strong Science Content Understanding

Arcado teachers will engage our students in inquiry-based exploration that is aimed at developing strong content understanding in the earth, life, and physical sciences; as well as problem-solving and critical-thinking skills.

Teachers will use the SOCC as a resource during planning and instruction.

SD: MATH-SCIENCE STAFF DEVELOPMENT [ES]

After-school sessions have the primary goal of improving student achievement in mathematics and science by connecting both the math and science AKS with the expected performance-based student outcomes at each grade level. The K-5 sessions are offered by grade level and are in time with the corresponding instructional calendar. One hour is devoted to mathematics instruction and the second hour is devoted to science instruction.

The science sessions will focus on problem solving and include the vertical alignment of scientific processing, vocabulary lists, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and integrates the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for elementary school teachers.