



2012 - 2013 Local School Plan For Improvement

LSPI Objectives

CHESNEY ELEMENTARY SCHOOL

Margaret M Ackerman, *Principal*

Kelli McCain, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: Based on the current direction of improving the performance of all Chesney students, our goal of achieving exemplary performance in math, reading and science will be achieved in three to five years. Chesney will model and demonstrate effective instructional strategies as an exemplary school for the school system.

Objective: All Chesney students in grades K-5 will meet and or exceed annual targets in reading and writing. Teachers will use collaborative planning, assessment for understanding, research based strategies of Guided Reading/Readers' Workshop and Writing Workshop along with instruction of comprehension in the content areas of Science and Social Studies. These strategies along with on-line resources acquired via eclass will be used consistently and pervasively to meet our goals.

CHESNEY ELEMENTARY SCHOOL

LSPi Continued

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2012-2013 Long Term Goals and Objectives

Objective: All Chesney students in grades K-5 will meet and/or exceed annual targets in mathematics. Teachers will use collaborative planning, assessment for understanding, instructional calendars and the GCPS Math Framework. The research based method of Guided Math will be implemented consistently and pervasively to meet our goals. We will also use monthly problem solving assessments to monitor students' understanding of math.

CHESNEY ELEMENTARY SCHOOL

LSPI Continued

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Schools Goals - CHESNEY ELEMENTARY SCHOOL

Goal Title	Goal	Start School Year	End School Year
Chesney Elementary, Model School of Learning	Based on the current direction of improving the performance of all Chesney students, our goal of achieving exemplary performance in math, reading and science will be achieved in three to five years. Chesney will model and demonstrate effective instructional strategies as an exemplary school for the school system.	2010-11	2014-15

Annual Objective

All Chesney students in grades K-5 will meet and or exceed annual targets in reading and writing. Teachers will use collaborative planning, assessment for understanding, research based strategies of Guided Reading/Readers' Workshop and Writing Workshop along with instruction of comprehension in the content areas of Science and Social Studies. These strategies along with on-line resources acquired via eclass will be used consistently and pervasively to meet our goals.

Associated Goals

Goal: Chesney Elementary, Model School of Learning

Implementation Design

Collaboration on Instructional Strategies and Parent Involvement

Chesney will collaboratively plan with the administrators and support staff to use targeted interventions, comprehension strategies and writing to increase the success of all students.

SD: Knowing our Students via the Model Classroom Approach

Collaboration of Chesney's faculty vertically to review the best practices, lesson planning, assessment results and differentiation.

SD: Literacy for All

The Chesney staff will work to understand the implication of common core in planning, instruction and assessment.

CHESNEY ELEMENTARY SCHOOL

LSPI Continued

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SD: SUMMER LITERACY INSTITUTE

An intensive course in the theory and practice of Readers' and Writers' Workshop in K-12 language arts and literacy strategies for math, science, and social studies.

SD: VISION CONFERENCE SERIES

Two three-hour sessions (separate from each other), each with an invited national consultant to discuss key issues related to literacy and its effective teaching in our classrooms.

Annual Objective

All Chesney students in grades K-5 will meet and/or exceed annual targets in mathematics. Teachers will use collaborative planning, assessment for understanding, instructional calendars and the GCPS Math Framework. The research based method of Guided Math will be implemented consistently and pervasively to meet our goals. We will also use monthly problem solving assessments to monitor students' understanding of math.

Associated Goals

Goal: Chesney Elementary, Model School of Learning

Implementation Design

Guided Math

All staff members will participate in the study of guided math to emphasize higher level mathematical thinking, problem solving and differentiation within the classroom. Parents will have opportunities across the year to participate in activities to develop their understanding of the grade level AKS.

SD: 2012/2013 Math and Science Staff Development Training

Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.

CHESNEY ELEMENTARY SCHOOL

LSPI Continued

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SD: Guided Math 101

Teachers will be engaged in the study of guided math with the goal of full implementation by May 2013. We will emphasize mathematical thinking, problem solving and differentiation. Parents will have opportunities to participate in activities to increase their awareness of the grade level AKS.

SD: Knowing our Students via the Classroom Model Approach

Vertical observations will occur across K-5 math classrooms. Teachers will complete pre/post dialogue to develop an understanding of what is observed and what was learned from the lesson.

SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by "master" teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.