



# 2010-2011 Local School Plan For Improvement

## LSPi Objectives

December 2010

## MEADOWCREEK ELEMENTARY

Kelli L McCain, *Principal*

Calvin Watts, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPi), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPi development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

### 2010-2011 Long Term Goals and Objectives

**Goal:** Meadowcreek Elementary School students will be proficient, independent, and strategic readers and writers. They will be able to read and comprehend a variety of texts and apply these skills in all subject areas. The students will also be able to communicate clearly and effectively in writing in all subject areas. Meadowcreek ES students will be well prepared for success in middle school, high school, and beyond.

**Objective:** Meadowcreek Elementary will increase academic performance in reading, language arts, and writing for SWD/Special Education, Multiracial and all subgroups to meet and/or exceed annual targets through collaborative planning, targeted interventions, vocabulary development, Guided Reading instruction in every classroom, RTI meetings, after-school tutoring, literacy night, targeted small group instruction, and use of Interim Assessments to plan instruction for each individual student within subgroups.

# MEADOWCREEK ELEMENTARY

## LSPI Continued

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### 2010-2011 Long Term Goals and Objectives

**Goal:** Meadowcreek Elementary School students will demonstrate competence in the areas of Social Studies and Science content. By integrating discipline based content with language arts, reading, and math skills, the students will be proficient users of maps and globes, effective problem solvers, and successful at processing information. The MES students will have the skill set necessary for success in middle school, high school, and beyond.

**Objective:** Meadowcreek Elementary will increase academic performance in Social Studies and Science for SWD/Special Education, ELL/LEP, and all subgroups to meet and/or exceed annual targets through collaborative planning, targeted interventions, vocabulary development, Guided Reading instruction in content areas, Science Teacher in 3rd, 4th, and 5th grades, CQI - Science Pilot in 2nd grade, Science Special, after-school tutoring, math/science night, targeted small group instruction, and use of Interim Assessments to plan instruction for each individual student within subgroups.

**Goal:** Meadowcreek Elementary School students will have strong mathematical thinking skills. They will become proficient in appropriate computational skills, actively involved in constructing and applying mathematical ideas, and effective problem solvers. The MES students will have a strong mathematical foundation so that they are successful in middle school, high school, and beyond.

**Objective:** Meadowcreek Elementary will increase academic performance in mathematics for SWD/Special Education, ELL/LEP and all subgroups to meet and/or exceed annual targets through collaborative planning, targeted interventions, problem solving strategies, vocabulary development, guided math instruction in every classroom, RTI meetings, after-school tutoring, math night, targeted small group instruction, and use of Interim Assessments to plan instruction for each individual student within subgroups.

# MEADOWCREEK ELEMENTARY

## LSPI Continued

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### Schools Goals - MEADOWCREEK ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Excellence in Literacy PreK-5	Meadowcreek Elementary School students will be proficient, independent, and strategic readers and writers. They will be able to read and comprehend a variety of texts and apply these skills in all subject areas. The students will also be able to communicate clearly and effectively in writing in all subject areas. Meadowcreek ES students will be well prepared for success in middle school, high school, and beyond.	2010-11	2014-15
Excellence in Mathematics PreK-5	Meadowcreek Elementary School students will have strong mathematical thinking skills. They will become proficient in appropriate computational skills, actively involved in constructing and applying mathematical ideas, and effective problem solvers. The MES students will have a strong mathematical foundation so that they are successful in middle school, high school, and beyond.	2010-11	2014-15
Excellence in Social Studies and Science PreK - 5	Meadowcreek Elementary School students will demonstrate competence in the areas of Social Studies and Science content. By integrating discipline based content with language arts, reading, and math skills, the students will be proficient users of maps and globes, effective problem solvers, and successful at processing information. The MES students will have the skill set necessary for success in middle school, high school, and beyond.	2010-11	2014-15

### Annual Objective

Meadowcreek Elementary will increase academic performance in mathematics for SWD/Special Education, ELL/LEP and all subgroups to meet and/or exceed annual targets through collaborative planning, targeted interventions, problem solving strategies, vocabulary development, guided math instruction in every classroom, RTI meetings, after-school tutoring, math night, targeted small group instruction, and use of Interim Assessments to plan instruction for each individual student within subgroups.

### Associated Goals

**Goal:** Excellence in Mathematics PreK-5

# MEADOWCREEK ELEMENTARY

## LSPI Continued

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### Implementation Design

#### Guided Math Instruction

All teachers will be trained to use Guided Math Instruction during their math block.

**SD: MATH INSTITUTE - ELEMENTARY**

The Math Institute provides effective professional learning through modeling by “master” teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

**SD: Meadowcreek University**

Staff will participate in four major math courses: Math Resources, Guided Math, Math with Literature, and Exemplars and/or math electives: Math Journals, Math Games, Math Academy, Touch Math

**SD: MES Math Academy**

Teachers will receive professional development in the area of advanced mathematics concepts and differentiating instruction.

### Annual Objective

Meadowcreek Elementary will increase academic performance in reading, language arts, and writing for SWD/Special Education, Multiracial and all subgroups to meet and/or exceed annual targets through collaborative planning, targeted interventions, vocabulary development, Guided Reading instruction in every classroom, RTI meetings, after-school tutoring, literacy night, targeted small group instruction, and use of Interim Assessments to plan instruction for each individual student within subgroups.

### Associated Goals

**Goal:** Excellence in Literacy PreK-5

### Implementation Design

# MEADOWCREEK ELEMENTARY

## LSPI Continued

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### Meadowcreek University

Teachers will attend a variety of professional development sessions to help improve student achievement in the area of reading, language arts, and writing.

#### SD: Meadowcreek University

All staff will participate in Literacy major courses: LA Resources, Diagnostic Reading, Writing Across Curriculum, and Non-fiction Texts and/or literacy electives: ESOL strategies, Literacy Workshop Daily 5, Book Study "Boy Writers"

#### SD: VISION 2016, PHASE 1, COHORT 2

Rigorous training in the implementation of our balanced literacy framework in K-12 classrooms, including math, science, and social studies classrooms in grades 6-12.

### Annual Objective

Meadowcreek Elementary will increase academic performance in Social Studies and Science for SWD/Special Education, ELL/LEP, and all subgroups to meet and/or exceed annual targets through collaborative planning, targeted interventions, vocabulary development, Guided Reading instruction in content areas, Science Teacher in 3rd, 4th, and 5th grades, CQI - Science Pilot in 2nd grade, Science Special, after-school tutoring, math/science night, targeted small group instruction, and use of Interim Assessments to plan instruction for each individual student within subgroups.

### Associated Goals

**Goal:** Excellence in Social Studies and Science PreK - 5

### Implementation Design

#### Social Studies and Science Teachers 3 -5

One teacher will be teaching the social studies and science content to the students in 3 - 5.

# MEADOWCREEK ELEMENTARY

## LSPI Continued

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### **SD: CONCEPTUAL TEACHING: TEACHING BEYOND THE FACTS FOR ELEMENTARY SOCIAL STUDIES**

This course is designed to assist teachers in using the Quality-Plus Teaching Strategies to assist their students to be able to demonstrate greater retention of the social studies AKS. Teachers will learn how to design and teacher for deeper understanding and the transfer of knowledge through our concept-based social studies K-5 curriculum.