



2010-2011 Local School Plan For Improvement

LSPi Objectives

December 2010

SUWANEE ELEMENTARY

Kim M Smith, *Principal*

Dr. John Green, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPi), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPi development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2010-2011 Long Term Goals and Objectives

Goal: Students at Suwanee Elementary will increase academic performance in Language Arts including reading, writing and the application of those skills into Science and Social Studies for students in all subgroups to meet and/or exceed annual targets.

Suwanee ES staff will focus on increasing Level 3 performance and closing the achievement gap among all students/subgroups. All teachers will refine and enhance their current instructional practices to incorporate balanced literacy and the Reader's and Writer's Workshop models into their daily practice. These models include a mini-lesson, independent practice, guided lessons, conferring, sharing, and summarizing.

Objective: Suwanee Elementary will increase student achievement in reading and writing for all students and subgroups targeting the meets and/or exceeds performance levels. Improvement will be accomplished through data-driven instruction and utilization of inclusion classes for SWD. Teachers in grades K-5 will implement Readers' and Writers' Workshop and Balanced Literacy teaching strategies.

SUWANEE ELEMENTARY

LSPI Continued

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2010-2011 Long Term Goals and Objectives

Goal: Suwanee Elementary staff will work collaboratively to increase academic performance among students in the area of Mathematics to meet or exceed annual targets for all subgroups.

Suwanee Elementary students will become confident and knowledgeable problem-solvers, who have a conceptual understanding of numbers, can compute, think critically, and communicate their thoughts and mathematical reasoning effectively, as outlined in the GCPS Balanced Numeracy Framework.

Objective: Suwanee Elementary will increase student achievement in mathematics for all students and subgroups targeting the meets and/or exceeds performance levels. Improvement will be accomplished through targeted use of accelerated instruction and inclusion classes for SWD. Teachers will implement balanced numeracy teaching strategies with a focus on higher order thinking skills.

Goal: Suwanee Elementary will work collaboratively with the North Gwinnett Cluster schools to develop a leadership model that will allow students to apply learned academic knowledge and skills through competencies such as collaboration, adaptability, initiative, communication, and critical thinking. By developing the whole child; socially, emotionally, academically and ethically, the leadership model will foster a climate of leadership, accountability, and academic excellence.

Objective: Suwanee Elementary staff will work with the North Gwinnett Cluster Schools to increase the number of students and staff involved in leadership programs designed to increase student achievement through increased academic independence, responsibility and community involvement.

SUWANEE ELEMENTARY

LSPI Continued

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Schools Goals - SUWANEE ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Cluster Collaboration: Leadership Development	Suwanee Elementary will work collaboratively with the North Gwinnett Cluster schools to develop a leadership model that will allow students to apply learned academic knowledge and skills through competencies such as collaboration, adaptability, initiative, communication, and critical thinking. By developing the whole child; socially, emotionally, academically and ethically, the leadership model will foster a climate of leadership, accountability, and academic excellence.	2010-11	2014-15
K-5 Literacy Goal	Students at Suwanee Elementary will increase academic performance in Language Arts including reading, writing and the application of those skills into Science and Social Studies for students in all subgroups to meet and/or exceed annual targets. Suwanee ES staff will focus on increasing Level 3 performance and closing the achievement gap among all students/subgroups. All teachers will refine and enhance their current instructional practices to incorporate balanced literacy and the Reader's and Writer's Workshop models into their daily practice. These models include a mini-lesson, independent practice, guided lessons, conferring, sharing, and summarizing.	2010-11	2014-15
K-5 Mathematics Goal	Suwanee Elementary staff will work collaboratively to increase academic performance among students in the area of Mathematics to meet or exceed annual targets for all subgroups. Suwanee Elementary students will become confident and knowledgeable problem-solvers, who have a conceptual understanding of numbers, can compute, think critically, and communicate their thoughts and mathematical reasoning effectively, as outlined in the GCPS Balanced Numeracy Framework.	2010-11	2015-16

Annual Objective

Suwanee Elementary will increase student achievement in reading and writing for all students and subgroups targeting the meets and/or exceeds performance levels. Improvement will be accomplished through data-driven instruction and utilization of inclusion classes for SWD. Teachers in grades K-5 will implement Readers' and Writers' Workshop and Balanced Literacy teaching strategies.

SUWANEE ELEMENTARY

LSPI Continued

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Associated Goals

Goal: K-5 Literacy Goal

Implementation Design

Balanced Literacy

Staff development, mentoring and support will be provided for all certified staff culminating in full implementation of Readers' and Writers' Workshop. Coaching of best practices will be designed to increase Level 3 performance on the Language Arts and Reading sections of the CRCT. Our instructional coach will also design and support a 3rd Grade Reading enrichment program specifically targeting current level 2 scoring students with a goal of moving them to Level 3 performance.

SD: GCPS Language Arts online resources

Our Reading Recovery/EIP Teacher will present a step by step workshop on using GCPS online LA resources.

SD: Staff Development on Literacy

Wanda Magnum will be providing 4 days of staff development to all certified teachers in October and November, 2010. Guided Reading and Reading/Writing Workshop will be presented in alignment with county expectations. Instructional strategies to address new Spelling AKS will also be covered. Integrating other content areas into Guided Workshop will also be addressed.

SD: VISION 2016, PHASE 1, COHORT 2

Rigorous training in the implementation of our balanced literacy framework in K-12 classrooms, including math, science, and social studies classrooms in grades 6-12.

Interventions for Improving Student Performance

All certified staff will be trained on intervention strategies to raise student achievement.

SD: RTI Interventions

RTI staff development workshop will be delivered by the School Psychologist. The RTI team will also redeliver information on strategies, modifications and data collection to all certified staff.

SUWANEE ELEMENTARY

LSPi Continued

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Language Arts Collaboration

Regular education and special education teachers will collaborate on a regular basis to improve student achievement in Language Arts. Specific strategies will be used in collaborative classrooms with special education students.

SD: Curriculum Conversations

Grade level members will meet twice monthly to collaborate regarding instructional strategies, differentiation and examination of relevant data.

Annual Objective

Suwanee Elementary will increase student achievement in mathematics for all students and subgroups targeting the meets and/or exceeds performance levels. Improvement will be accomplished through targeted use of accelerated instruction and inclusion classes for SWD. Teachers will implement balanced numeracy teaching strategies with a focus on higher order thinking skills.

Associated Goals

Goal: K-5 Mathematics Goal

Implementation Design

Balanced Numeracy

Staff development, mentoring and support will be provided for all certified staff for full implementation of the Balanced Numeracy Framework. Coaching of best practices will be designed to increase Level 3 performance on the Mathematics section of the CRCT. Our coach will also design and support a 4th Grade Math enrichment program specifically targeting current level 2 scoring students with a goal of moving them to Level 3 performance.

SD: Dan Mulligan Math Strategies

Carrie Yougel will redeliver the strategies presented by Dan Mulligan. These will include high-yield instructional strategies such as identifying similarities and differences, focus activities and personal goal setting.

SUWANEE ELEMENTARY

LSPI Continued

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SD: ONLINE BOOK STUDY – CLASSROOM DISCUSSIONS: Using Math Talk to Help Students Learn, Grades K-6 by Chapin, O'Connor, & Anderson, 2nd ed. - ELEMENTARY
This course is designed to provide ongoing collaborative discussions to improve teaching and learning in Mathematics. It promotes the effective use of questioning and teaches effective tools for increasing student thinking.

SD: Staff Development on Math Workshop and Balanced Numeracy
Pam Hartley will be providing 4 days of staff development to all certified teachers in September and October, 2010. Guided Math and Numeracy Workshop will be presented in alignment with county expectations. Instructional strategies to address Math AKS will also be covered. Integrating other content areas into Guided Numeracy will also be addressed.

SD: Staff Development on OnLine County Resources
Our Instructional Coach will present a step by step workshop on using GCPS online Math resources.

SD: VISION 2016, PHASE 1, COHORT 2
Rigorous training in the implementation of our balanced literacy framework in K-12 classrooms, including math, science, and social studies classrooms in grades 6-12.

Interventions for Improving Student Performance

All certified staff will be trained on intervention strategies to raise student achievement.

SD: RTI Interventions
RTI staff development will be delivered by the School Psychologist. The RTI team will also redeliver information on strategies, modifications and data collection to all certified staff.

Mathematics Collaboration

Regular education and special education teachers will collaborate on a regular basis to improve student achievement in Mathematics. Specific strategies will be used in collaboration classrooms with special education students.

SD: Curriculum Conversations
Grade level members will meet twice monthly to collaborate regarding instructional strategies, differentiation and examination of relevant data.

Annual Objective

SUWANEE ELEMENTARY

LSPi Continued

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Suwanee Elementary staff will work with the North Gwinnett Cluster Schools to increase the number of students and staff involved in leadership programs designed to increase student achievement through increased academic independence, responsibility and community involvement.

Associated Goals

Goal: Cluster Collaboration:Leadership Development

Implementation Design

Be the Leader Cluster Initiative

North Gwinnett Cluster has adopted a Leadership initiative based upon the book "the Leader in Me" by Steve Covey. This will begin with a book study and application in pilot classrooms. Lessons from Covey's book will provide a foundation and knowledge base for the entire staff.

SD: Staff and Student Leadership

The North Cluster Elementary schools will develop teacher and student leaders within each of the elementary schools. The topics will include vision and mission, communication , decision making management goal setting motivation and leadership. Teachers will facilitate student led conferences and student data notebooks.