



2012 - 2013 Local School Plan For Improvement

LSPI Objectives

PHOENIX HIGH SCHOOL

Donna H Scott, *Principal*

Calvin Watts, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

Goal: Phoenix High School will increase the rate of graduation for each year. The school will look specifically at each enrollment period and will determine the success rate by the number of students enrolled for the Full Academic Year that graduate for that particular school year. Phoenix will increase this rate by 2% each year for the next 4 years.

Objective: The graduation rate will be increased by employing a number of interventions and strategies that will include but will not be limited to: Students will be mentored through a structured advisement program. The students will be given a choice of scheduling options. Classes and/or courses will be offered from 8:00 in the morning through 8:00 in the evening. A day care program will be offered for all teenage moms with babies. Students may also choose one up to 4 courses to control the rate of their own personal graduation date. Each potential graduate will be contacted by an advisor on a daily basis. The student will then be contacted by a counselor on a routine basis when they are 2.5 credits away from graduation. At that point each potential graduate will be contacted by the school principal or another administrator to support said student and to make certain they maintain their graduation goal. Phoenix High School will also have two formal graduation ceremonies each year.

PHOENIX HIGH SCHOOL

LSPi Continued

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2012-2013 Long Term Goals and Objectives

Goal: Students will increase their performance on all End of Course Tests in all academic areas. These tests are: Math 1, Math2, Biology, Physical Science, Freshman Language Arts, Junior Language Arts, United States History, and Economics. It is the school's goal to begin with all students taking all tests to pass and then increase the passage rate 5% each year to culminate with an 85% passage rate on all tests.

Objective: Phoenix High School will increase academic performance for all students on the End of Course Tests in 9th Grade Literature and Composition by 2% in the meets and exceeds category. Teachers will employ Quality Plus teaching strategies and targeted intervention for students in this course to increase EOCT results.

Objective: Phoenix High School will increase academic performance on the American Literature EOCT from 84.21% to 85% in the meets to exceeds category. Teachers will employ targeted intervention and Quality Plus teaching strategies to increase performance for students.

Objective: Phoenix High School will increase EOCT performance in Biology by 2% in the meets to exceeds area. Teachers will employ Quality Plus teaching strategies and targeted intervention to meet the above objective.

Objective: Phoenix High School will increase academic performance by 2% in the meets to exceeds area of the Economics EOCT. Teachers will employ Quality Plus Teaching Strategies and targeted intervention to meet this objective.

Objective: Phoenix High School will increase Math II EOCT results in the meets and exceeds category by 5%. Quality Plus teaching strategies and targeted intervention will be employed to meet this objective.

Objective: Phoenix High School will increase the academic performance on the EOCT in US History by 5%. Quality Plus teaching strategies and targeted intervention will be employed to achieve this objective.

PHOENIX HIGH SCHOOL

LSPI Continued

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Schools Goals - PHOENIX HIGH SCHOOL

Goal Title	Goal	Start School Year	End School Year
Phoenix High School will increase academic performance for all students on the End of Course Tests.	Students will increase their performance on all End of Course Tests in all academic areas. These tests are: Math 1, Math2, Biology, Physical Science, Freshman Language Arts, Junior Language Arts, United States History, and Economics. It is the school's goal to begin with all students taking all tests to pass and then increase the passage rate 5% each year to culminate with an 85% passage rate on all tests.	2010-11	2014-15
Phoenix High School will increase the rate of graduation.	Phoenix High School will increase the rate of graduation for each year. The school will look specifically at each enrollment period and will determine the success rate by the number of students enrolled for the Full Academic Year that graduate for that particular school year. Phoenix will increase this rate by 2% each year for the next 4 years.	2010-11	2014-15

Annual Objective

Phoenix High School will increase academic performance for all students on the End of Course Tests in 9th Grade Literature and Composition by 2% in the meets and exceeds category. Teachers will employ Quality Plus teaching strategies and targeted intervention for students in this course to increase EOCT results.

Associated Goals

Goal: Phoenix High School will increase academic performance for all students on the End of Course Tests.

Implementation Design

Professional development will be held in the building to address successful teaching strategies for EOCT student success

Professional development will be held in the building that supports teachers in the technical aspects of the EOCTs, in addition to curriculum success on this course. This will be conducted by administrators, the department chair and the LSTC.

PHOENIX HIGH SCHOOL

LSPi Continued

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Annual Objective

Phoenix High School will increase academic performance on the American Literature EOCT from 84.21% to 85% in the meets to exceeds category. Teachers will employ targeted intervention and Quality Plus teaching strategies to increase performance for students.

Associated Goals

Goal: Phoenix High School will increase academic performance for all students on the End of Course Tests.

Implementation Design

Targeted professional development.

Professional development will be held in the building that supports teachers in the technical aspects of EOCTs, in addition to curriculum success on each course. This will be conducted by the LSTC, administrators, and department chair.

Annual Objective

Phoenix High School will increase EOCT performance in Biology by 2% in the meets to exceeds area. Teachers will employ Quality Plus teaching strategies and targeted intervention to meet the above objective.

Associated Goals

Goal: Phoenix High School will increase academic performance for all students on the End of Course Tests.

Implementation Design

PHOENIX HIGH SCHOOL

LSPi Continued

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Targeted professional development.

Professional development will be held in the building that supports teachers in the technical aspects of EOCTs, in addition to curriculum success on each course. This will be conducted by the LSTC, administrators, and the department chair.

Annual Objective

Phoenix High School will increase academic performance by 2% in the meets to exceeds area of the Economics EOCT. Teachers will employ Quality Plus Teaching Strategies and targeted intervention to meet this objective.

Associated Goals

Goal: Phoenix High School will increase academic performance for all students on the End of Course Tests.

Implementation Design

Targeted professional development

Professional development will be held in the building that supports teachers in the technical aspects of EOCTs, in addition to curriculum success on each course. This will be conducted by the LSTC, administrators, and the department chair.

Annual Objective

Phoenix High School will increase Math II EOCT results in the meets and exceeds category by 5 %. Quality Plus teaching strategies and targeted intervention will be employed to meet this objective.

Associated Goals

PHOENIX HIGH SCHOOL

LSPi Continued

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Goal: Phoenix High School will increase academic performance for all students on the End of Course Tests.

Implementation Design

Targeted professional development

Professional development will be held in the building that supports teachers in the technical aspects of EOCTs, in addition to curriculum success on this course. This will be conducted by the LSTC, administrators, and the department chair.

Annual Objective

Phoenix High School will increase the academic performance on the EOCT in US History by 5%. Quality Plus teaching strategies and targeted intervention will be employed to achieve this objective.

Associated Goals

Goal: Phoenix High School will increase academic performance for all students on the End of Course Tests.

Implementation Design

Targeted professional development

Professional development will be held in the building that supports teachers in the technical aspects of EOCTs, in addition to curriculum success on this course. This will be conducted by the LSTC, administrators, and the department chair.

PHOENIX HIGH SCHOOL

LSPi Continued

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Annual Objective

The graduation rate will be increased by employing a number of interventions and strategies that will include but will not be limited to: Students will be mentored through a structured advisement program. The students will be given a choice of scheduling options. Classes and/or courses will be offered from 8:00 in the morning through 8:00 in the evening. A day care program will be offered for all teenage moms with babies. Students may also choose one up to 4 courses to control the rate of their own personal graduation date. Each potential graduate will be contacted by an advisor on a daily basis. The student will then be contacted by a counselor on a routine basis when they are 2.5 credits away from graduation. At that point each potential graduate will be contacted by the school principal or another administrator to support said student and to make certain they maintain their graduation goal. Phoenix High School will also have two formal graduation ceremonies each year.

Associated Goals

Goal: Phoenix High School will increase the rate of graduation.

Implementation Design

Administrative contact for advisement.

The school principal and administrative team will monitor on a weekly basis the success of all potential graduates. Students in danger will be contacted on Fridays by the school principal or another administrator

Classes and courses will be offered from 8 a.m. until 8 p.m.

First and second semester classes will be offered each of 4 mini semesters to give students a great range of options for completion. The courses/classes will be offered at alternate times and will vary based on demand. Students will also be allowed to create their schedule and choose their instructor.

Daycare will be provided for teenage moms.

Daycare will be provided for all teenage moms. This will be offered free of charge periods 1,2, and 3.

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LSPI Continued

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Focus on 9th grade cohort group

At the beginning of the first mini semester, there were 141 students within the 9th grade cohort group. Of that number 13 are on track to graduate. The faculty and staff of Phoenix will make the cohort group a target group to employ all strategies to increase the # of graduates within this group to exceed the 13.

The student will be mentored daily by a faculty member in the school.

Students are organized based on their 3rd period classes and are seen daily in that format. The advisors monitor student progress and speak with them about their progress toward their goal of graduation.