Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the principal to see the detailed implementation plan designed to achieve the following objectives.

**Key Objectives 2009-2010 Local School Plans for Improvement**

**Objective:** Balanced Literacy Objective: Duluth Middle School will increase academic performance in reading and writing performance for all students, based on state and national standards, through a consistent focus on reading and writing instruction in math, language arts, science, and social studies, including the utilization of common rubrics, quarterly writing prompts/evaluations, and non-fiction readings to provide a balanced approach to literacy achievement.

**Objective:** Math Objective: Duluth Middle School will increase academic performance in math for all students with an emphasis on the English Language Learner (ELL), Students with Disabilities (SWD), Black/African American, Economically Disadvantaged, and Hispanic sub-groups to meet and/or exceed annual targets through extended learning opportunities focused on preview and support, flexible grouping for differentiation of instruction, peer observations/coaching, and continuous improvement of the collaborative delivery model for SWD and ELL.
Key Objectives 2009-2010 Local School Plans for Improvement

**Objective:** Science Objective: Duluth Middle School will increase academic performance in science for all Full Academic Year (FAY) students with a focus, particularly on improvement in the English Language Learner (ELL), Students with Disabilities (SWD), Asian, White, and Hispanic sub-groups to meet and/or exceed annual targets through extended learning opportunities focused on preview and support, flexible grouping for differentiation of instruction, peer observations/coaching, and continuous improvement of the collaborative delivery model for SWD and ELL.

**Objective:** Social Studies Objective: Duluth Middle School will increase academic performance in social studies for all students, with a particular emphasis on English Language Learner (ELL) and Students with Disabilities (SWD), to meet and/or exceed Gwinnett County Public Schools (GCPS) system average on interim (benchmark) exams and 2010 CRCT in social studies through extended learning opportunities focused on preview and support, flexible grouping for differentiation of instruction, peer observations/coaching, and continuous improvement of the collaborative delivery model for SWD and ELL.