



# 2011 - 2012 Local School Plan For Improvement

## LSPI Objectives

### PARKVIEW HIGH

David T Smith, *Principal*

Calvin Watts, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### 2011-2012 Long Term Goals and Objectives

**Goal:** Parkview High School will increase academic performance for all students in the areas of Language Arts, Math, Science, and Social Studies.

**Objective:** Parkview High School will increase academic performance in the areas of Language Arts, Math, Science, and Social Studies for all students, including all student subgroups, to meet and/or exceed annual targets through the following: teacher collaboration in planning, instruction, and assessment; data-driven goal setting, student intervention and enrichment; integrating best teaching practices to improve student achievement: the use and integration of technology in the classroom.

**Goal:** Parkview High School will work to improve literacy for all students across curricular areas.

**Objective:** Parkview High School will improve literacy skills for all students to meet or exceed baseline targets.

# PARKVIEW HIGH

## LSPI Continued

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### Schools Goals - PARKVIEW HIGH

Goal Title	Goal	Start School Year	End School Year
Improving literacy for all students	Parkview High School will work to improve literacy for all students across curricular areas.	2010-11	2013-14
Improving student achievement	Parkview High School will increase academic performance for all students in the areas of Language Arts, Math, Science, and Social Studies.	2010-11	2013-14

### Annual Objective

Parkview High School will increase academic performance in the areas of Language Arts, Math, Science, and Social Studies for all students, including all student subgroups, to meet and/or exceed annual targets through the following: teacher collaboration in planning, instruction, and assessment; data-driven goal setting, student intervention and enrichment; integrating best teaching practices to improve student achievement: the use and integration of technology in the classroom.

### Associated Goals

**Goal:** Improving student achievement

### Implementation Design

#### Effective teaching practices to improve student achievement

Teachers will utilize effective teaching practices to improve student achievement.

#### SD: AP SCIENCE TEACHERS COHORT

After-school sessions have the primary goal of increasing student performance in AP science courses as the participation continues to increase. The AP sessions are offered by course and reflect the expectations outlined by the College Board Curriculum.

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## LSPI Continued

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### **SD: MATH STAFF DEVELOPMENT - HIGH SCHOOL**

This course is designed to provide staff development sessions 5 times throughout the year. The sessions are imbedded with the Quality-Plus teaching strategies and aligned with the mathematics instructional calendars. The courses available are: • Integrated Algebra I and Integrated Algebra I Strategies • Accelerated Integrated Algebra I • Integrated Geometry and Integrated Geometry Strategies • Accelerated Integrated Geometry • Integrated Algebra 2 and Integrated Algebra 2 Strategies All teachers are encouraged to attend. This includes, veteran, new, ELL, special education, and gifted. A follow-up session will be provided through Elluminate. Additional follow-up after each session should be provided at the local school.

### **SD: STRATEGIES FOR GATEWAY SUCCESS**

This course will give instructional strategies and ideas for implementation to all high school social studies teachers for improvement in the SS /LA Gateway.

### **Teacher Collaboration/Instructional Teams**

Teachers will work collaboratively in instructional teams to improve student achievement and teacher effectiveness by designing common assessments, utilizing test data to guide instruction, and sharing best practices.

### **SD: Gateway Training**

Gateway training will be provided to all ninth and tenth grade language arts, science, and social studies teachers. Training will focus on the new five point Gateway rubric. Teachers will also work on incorporating document based writing practice opportunities in to unit lessons, providing feedback to students as preparation for the spring 2012 Gateway assessment.

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Teachers will work collaboratively in instructional teams to improve teacher effectiveness and student achievement by sharing best practices, designing common assessments, and utilizing test data to guide instruction.

### **Annual Objective**

Parkview High School will improve literacy skills for all students to meet or exceed baseline targets.

# PARKVIEW HIGH

## LSPI Continued

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### Associated Goals

**Goal:** Improving literacy for all students

### Implementation Design

#### Cluster Writing Vertical Team

The Parkview Cluster will develop a team of teachers representing grades K - 12, administrators, and literacy support personnel. The team will research and develop knowledge and skills to assist teachers in improving writing.

#### **SD:** LANGUAGE ARTS VISION [MS-HS]

Year-long series of sessions (one Saturday per month) to build consistent, pervasive, and rigorous literacy practices that align with our district expectations for literacy teaching and learning in all content areas.