Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

**Goal:** Alcova's goal is for every student to improve mathematical computation and problem solving skills and math achievement. The percentage of students scoring in the meets and exceeds levels will increase as measured by local, state, and national assessments.

**Objective:** All Alcova students in grades K-5 (including students with disabilities) will meet and/or exceed annual targets in mathematics and science. Teachers will use collaborative planning, assessment of understanding, a balanced numeracy approach to lessons, differentiation of instruction, conceptual approaches to mathematics instruction, the GCPS Mathematics Framework and on-line resources consistently and pervasively to meet these goals.
2012-2013 Long Term Goals and Objectives

**Goal:** Alcova's goal is for every student to improve reading vocabulary and comprehension skills and reading achievement. The percentage of students scoring in the meets and exceeds levels will increase as measured by local, state and national assessments.

**Objective:** All Alcova students in grades K-5 (including students with disabilities) will meet and/or exceed annual targets in reading and writing. Teachers will use collaborative planning, assessment of understanding, differentiation of instruction through Reading Workshop and Writing Workshop, instruction of reading and writing through the content areas (science and social studies), and on-line resources consistently and pervasively to meet these goals.
### Schools Goals - ALCOVA ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Goal Title</th>
<th>Goal</th>
<th>Start School Year</th>
<th>End School Year</th>
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<tbody>
<tr>
<td>Increased student achievement in literacy</td>
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<td>2012-13</td>
<td>2013-14</td>
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### Annual Objective

All Alcova students in grades K-5 (including students with disabilities) will meet and/or exceed annual targets in mathematics and science. Teachers will use collaborative planning, assessment of understanding, a balanced numeracy approach to lessons, differentiation of instruction, conceptual approaches to mathematics instruction, the GCPS Mathematics Framework and on-line resources consistently and pervasively to meet these goals.

### Associated Goals

**Goal:** Increased student achievement in mathematics

### Implementation Design

**Comprehensive Professional Development Plan for Mathematics**

All certified staff will participate in our schoolwide implementation of best teaching practices.
**SD: Guided Math Collaboration**

Monthly professional learning community meetings facilitated by peers, county experts, and outside consultants to increase teacher understanding of math learning and shared best practices.

**SD: MATH INSTITUTE - ELEMENTARY**

The Math Institute provides effective professional learning through modeling by "master" teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

### Annual Objective

All Alcova students in grades K-5 (including students with disabilities) will meet and/or exceed annual targets in reading and writing. Teachers will use collaborative planning, assessment of understanding, differentiation of instruction through Reading Workshop and Writing Workshop, instruction of reading and writing through the content areas (science and social studies), and on-line resources consistently and pervasively to meet these goals.

### Associated Goals

**Goal:** Increased student achievement in literacy

### Implementation Design

**Balanced Literacy Framework**

Utilize professional learning activities to create a balanced literacy framework for our certified teachers.

**SD: Developing Thinking Skills Using Quality Plus Teaching Strategies**

Working with Dr. Dan Mulligan, Dacula Cluster staff members will strengthen teaching strategies that promote critical thinking, problem solving and interactive note taking in order to address rigorous AKS aligned with the Common Core and to increase student achievement across all grade levels, K-12.
**SD: Improving Writing Grades K-5**

Vision 2016 instructors and resident experts will conduct staff development presentations during the school year to share best practices and improve writing instruction. Alcova will partner with UGA assessment department to train teachers to prepare for 5th Grade Georgia writing assessment.

**SD: VISION COHORT 4**

Rigorous training in the implementation of our balanced literacy framework in all classrooms.