



# 2010-2011 Local School Plan For Improvement

## LSPI Objectives

December 2010

## SWEETWATER MIDDLE

Georgann Eaton, *Principal*

Dr. Gale Hey, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

### 2010-2011 Long Term Goals and Objectives

**Goal:** All students at Sweetwater Middle School will demonstrate their understanding of the significance of attendance as key to learning and developing good work habits that will carry over in life. Students will exceed the minimum level of attendance as required.

**Objective:** Students will be encouraged and recognized for attendance that is consistent and leads to less than 10 days absent per student per year.

# SWEETWATER MIDDLE

## LSPI Continued

Georgann Eaton, *Principal*

Dr. Gale Hey, *Area Superintendent*

### 2010-2011 Long Term Goals and Objectives

**Goal:** All Students at Sweetwater Middle School will be promoted to the high school within three years, beginning with their first sixth grade year, demonstrating the necessary academic vocabulary, technology competency, and content knowledge to be successful in advanced placement classes of choice.

**Objective:** RELA - Sweetwater MS will increase academic performance in reading and language arts across all subgroups to meet or exceed annual targets across all content areas, using collaboration in instructional planning, instructional coaching and a variety of instructional strategies including Quality Plus Teaching, Sheltered Observation Instructional Strategies and Integrated Instructional Technology. Students with disabilities and English Language Learners will be targeted for extended learning for increasing the percentage of students in the meets and/or exceeds categories.

**Objective:** Math- Sweetwater MS will increase academic performance in mathematics across all subgroups to meet or exceed annual targets across all content areas, using collaboration in instructional planning, instructional coaching and a variety of instructional strategies including Quality Plus Teaching, Sheltered Observation Instructional Strategies and Integrated Instructional Technology. Students with disabilities and English Language Learners will be targeted for increasing the percentage of students in the meets and/or exceeds categories. Special attention will be given to increasing the percentage of students with disabilities, English Language Learners, and PHLOTE scoring at the meets and exceeds level as well as increasing the percentage of all students performing at the exceeds level in each subgroup.

**Objective:** Sweetwater Middle School eighth grade students, including special education and ELL target subgroups, will increase the percent of students exceeding on the Gateway Writing Assessment, as well as achieving 100% pass rate for all students. The percent of students who pass the Writing Test at the first administration will increase through successful participation in writing acceleration extended learning opportunities, daily writing across the curriculum expectations, one on one Teacher / Student writing conferences, and tutoring sessions.

**Objective:** Sweetwater Middle School will improve academic achievement in Science by increasing the number of students in each subgroup that EXCEEDS the standards on national, state, and local assessments through professional development and teacher collaboration. Quality-Plus instructional strategies including student interventions and extensions and parental involvement.

# SWEETWATER MIDDLE

## LSPI Continued

Georgann Eaton, *Principal*

Dr. Gale Hey, *Area Superintendent*

### 2010-2011 Long Term Goals and Objectives

**Objective:** Sweetwater Middle School will improve academic achievement in social studies by increasing the number of students in each subgroup that EXCEEDS the standards on national, state, and local assessments through professional development and teacher collaboration, Quality-Plus Instructional Strategies including student interventions and extensions, and parental involvement.

**Goal:** Positive Behavior choices will be evidenced -based in academic and behavioral practices for all students.

**Objective:** Students at Sweetwater Middle School will be recognized for their ability to make poitive choices in behavior; increasing their engagement and academic learning time.

# SWEETWATER MIDDLE

## LSPI Continued

Georgann Eaton, *Principal*

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### Schools Goals - SWEETWATER MIDDLE

Goal Title	Goal	Start School Year	End School Year
Attendance	All students at Sweetwater Middle School will demonstrate their understanding of the significance of attendance as key to learning and developing good work habits that will carry over in life. Students will exceed the minimum level of attendance as required.	2010-11	2013-14
Behavior- PBIS- Postive Behavioral Interventions and Support	Positive Behavior choices will be evidenced -based in academic and behavioral practices for all students.	2010-11	2013-14
Promotion	All Students at Sweetwater Middle School will be promoted to the high school within three years, beginning wth their first sixth grade year, demonstriong the necessary academic vocabulary, technology competency, and content knowledge to be successful in advanced placement classes of choice.	2010-11	2013-14

### Annual Objective

RELA - Sweetwater MS will increase academic performance in reading and language arts across all subgroups to meet or exceed annual targets across all content areas, using collaboration in instructional planning, instructional coaching and a variety of instructional strategies including Quality Plus Teaching, Sheltered Observation Instructional Strategies and Integrated Instructional Technology. Students with disabilities and English Language Learners will be targeted for extended learning for increasing the percentage of students in the meets and/or exceeds categories.

### Associated Goals

Goal: Promotion

### Implementation Design

# SWEETWATER MIDDLE

## LSPI Continued

Georgann Eaton, *Principal*

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### Academic Instructional Coaching

Instructional Coaches will provide continuous training and support to instructional staff for strategies in all content areas to increase the academic vocabulary needed for successful comprehension of the content.

#### SD: Academic Diversity in Collaboration

Dr. Miles Irving of Georgia State University will meet with content area teachers, counselors, and clerks to enhance lesson plans and units to ensure diversity and relevancy for the students.

#### SD: State Provided - Title I Instructional Coaches Training

The training will provide Title I instructional coaches with tools and resources to support their work.

#### SD: Study Island & Lexile Support Training

Selected Teachers and Coaches will be trained to be included in a trainer of trainer model workshop to be held at Sweetwater by the representatives of Study Island and Lexile Support. The training will provide the participants with the ability to create and analyze reports for progress monitoring of students using Study Island as part of their extended learning. Lexile support will allow teachers to better identify the reading levels of their students and select support and supplemental materials that will strengthen the acquisition of the AKS for the content area and increase academic vocabulary. 25 Participants including Academic Coaches.

### Collaboration in Instructional Planning

Teachers will participate in bi-weekly and quarterly full day collaborative planning in RELA to review best teaching strategies, create unit plans and common assessments as well as reflection on prior units success and areas of continued need.

### Extended Learning

All students will be provided opportunities for focused tutoring in extended learning both before and after school and Saturdays. SWD and ESOL students will be given priority in these opportunities for extended instruction. In addition ESOL and SWD students will be provided Academic Previewing classes in RELA during the Connections schedule daily.

# SWEETWATER MIDDLE

## LSPi Continued

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### **Integrated Instructional Technology**

Identify levels of knowledge and competency of academic technology support tools (both hardware and software) for the purpose of developing professional learning to increase the use of engaging technology enhancements in the classroom.

#### **SD: Competency of Integrated Instructional Technology**

Teachers will complete a pretest to determine the needed focus areas for increased aptitude for integration of technology in the classroom. Following small group and one on one training to increase competency, the teachers will take a post test in March to determine if growth in the focus areas is evidenced.

### **Quality+ Teaching, Sheltered Observation Instructional Strategies**

The pervasive use of Language Objectives for RELA will be evidenced by Peer Observers, previously trained in QPTS/SIOP. These Observers will continue to provide feedback to instructional staff regarding the consistent use of these research based strategies. Support materials will be identified and provided by Academic Coaches as recommended by the Peer Observation Team.

### **Annual Objective**

Math- Sweetwater MS will increase academic performance in mathematics across all subgroups to meet or exceed annual targets across all content areas, using collaboration in instructional planning, instructional coaching and a variety of instructional strategies including Quality Plus Teaching, Sheltered Observation Instructional Strategies and Integrated Instructional Technology. Students with disabilities and English Language Learners will be targeted for increasing the percentage of students in the meets and/or exceeds categories. Special attention will be given to increasing the percentage of students with disabilities, English Language Learners, and PHLOTE scoring at the meets and exceeds level as well as increasing the percentage of all students performing at the exceeds level in each subgroup.

### **Associated Goals**

**Goal:** Promotion

### **Implementation Design**

# SWEETWATER MIDDLE

## LSPI Continued

Georgann Eaton, *Principal*

Dr. Gale Hey, *Area Superintendent*

### **Collaboration in instructional planning**

Teachers will participate in bi-weekly and quarterly full day collaborative planning in math to review best teaching strategies, create unit plans and common assessments as well as reflection on prior units success and areas of continued need.

### **Instructional Coaches**

Instructional Coaches will provide continuous training and support to instructional staff for strategies in all content areas to increase the academic vocabulary needed for successful comprehension of the content.

#### **SD: Academic Diversity and Collaboration**

Dr. Miles Irving of Georgia State University will meet with content area teachers, counselors, and clerks to enhance lesson plans and units to ensure diverse and relevancy for the students.

#### **SD: Instructional Coaches Training**

The training will provide Title I instructional coaches with tools and resources to support their work.

#### **SD: Study Island and Lexile Training**

Selected Teachers and Coaches will be trained to be included in a trainer of trainer model workshop to be held at Sweetwater by the representatives of Study Island and Lexile Support. The training will provide the participants with the ability to create and analyze reports for progress monitoring of students using Study Island as part of their extended learning. Lexile support will allow teachers to better identify the reading levels of their students and select support and supplemental materials that will strengthen the acquisition of the AKS for the content area and increase academic vocabulary

### **Integrated Instructional Technology**

Identify levels of knowledge and competency of academic technology support tools (both hardware and software) for the purpose of developing professional learning to increase the use of engaging technology enhancements in the classroom.

#### **SD: Technology Competency Survey**

Teachers will take pre/posttest assessment on computer applications. Based on results from pretest, the teachers will receive Technology Training.

# SWEETWATER MIDDLE

## LSPI Continued

Georgann Eaton, *Principal*

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### Quality Plus Teaching, Sheltered Observation Instructional Strategies

The pervasive use of Mathematics Objectives for math will be evidenced by Peer Observers, previously trained in QPTS/SIOP. These Observers will continue to provide feedback to instructional staff regarding the consistent use of these research based strategies. Support materials will be identified and provided by Academic Coaches as recommended by the Peer Observation Team.

### Annual Objective

Sweetwater Middle School eighth grade students, including special education and ELL target subgroups, will increase the percent of students exceeding on the Gateway Writing Assessment, as well as achieving 100% pass rate for all students. The percent of students who pass the Writing Test at the first administration will increase through successful participation in writing acceleration extended learning opportunities, daily writing across the curriculum expectations, one on one Teacher / Student writing conferences, and tutoring sessions.

### Associated Goals

**Goal:** Promotion

### Implementation Design

#### Quality Plus Teaching Strategies

Content area and connection teachers will develop instructional strategies to promote student growth in content writing across the curriculum.

**SD:** Writing across the curriculum

Content area and connection teachers will develop instructional strategies to promote student growth in content writing across the curriculum- facilitator- Kevin Racynski

#### writing acceleration extended learning opportunities and tutoring sessions

Teachers will work together to provide all students with additional learning opportunities Extended Learning time and tutoring sessions



# SWEETWATER MIDDLE

## LSPI Continued

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### Annual Objective

Sweetwater Middle School will improve academic achievement in Science by increasing the number of students in each subgroup that EXCEEDS the standards on national, state, and local assessments through professional development and teacher collaboration. Quality-Plus instructional strategies including student interventions and extensions and parental involvement.

### Associated Goals

**Goal:** Promotion

### Implementation Design

#### Quality Plus Teaching Strategies

Research-based strategies will be incorporated into science curriculum meetings to support the consistent, pervasive and effective use of data analysis, summarizing, content specific vocabulary, and the use of technology that supports student engagement.

**SD:** Academic Diversity and Collaboration

Dr. Miles Irving of Georgia State University will meet with content area teachers, counselors, and clerks to enhance lesson plans and units to ensure diverse and relevancy for the students.

#### Science Common Curriculum Planning

Teachers will utilize science curriculum common planning each week to share best teaching strategies, create unit plans to include content maps and common assessments, analyze student work, and disaggregate data from local, county, and state assessments.

### Annual Objective

Sweetwater Middle School will improve academic achievement in social studies by increasing the number of students in each subgroup that EXCEEDS the standards on national, state, and local assessments through professional development and teacher collaboration, Quality-Plus Instructional Strategies including student interventions and extensions, and parental involvement.

# SWEETWATER MIDDLE

## LSPI Continued

Georgann Eaton, *Principal*

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### Associated Goals

Goal: Promotion

### Implementation Design

#### Quality Plus Teaching Strategies

Research-based strategies will be incorporated into social studies curriculum meetings to support the consistent, pervasive and effective use of data analysis, summarizing, content specific vocabulary, and the use of technology that supports student engagement.

#### SD: Academic Diversity in Collaboration

Dr. Miles Irving of Georgia State University will meet with content area teachers, counselors, and clerks to enhance lesson plans and units to ensure diverse and relevancy for the students.

### Annual Objective

Students at Sweetwater Middle School will be recognized for their ability to make poitive choices in behavior; increasing their engagement and academic learning time.

### Associated Goals

Goal: Behavior- PBIS- Postive Behavioral Interventions and Support

### Implementation Design

### Annual Objective

Students will be encouraged and recognized for attendance that is consistent and leads to less than 10 days absent per student per year.

# SWEETWATER MIDDLE

## LSPI Continued

Georgann Eaton, *Principal*

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### Associated Goals

Goal: Attendance

### Implementation Design