



2011 - 2012 Local School Plan For Improvement

LSPI Objectives

GIVE EAST HIGH

Jay F Paschall, *Principal*

Dr. Gale Hey, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2011-2012 Long Term Goals and Objectives

Goal: The GIVE Center East believes that all students (especially at risk students) must be equipped with the literacy tools needed to function appropriately in the classroom setting. Similarly, research also indicates that many students must be taught how to behave. The GIVE Center plans to work towards changing the culture of our school to focus more on the positive behaviors than the negative behaviors. When negative behaviors occur, our staff plans to use the appropriate intervention methods to teach the correct behavior and teach the student how to avoid similar situations.

Objective: The GIVE Center East will acknowledge positive behavior while still addressing inappropriate behavior. The focus for our students and staff this year is to be: Responsible, Respectable, Role Models. It is our commitment to change the culture of our school to one that focuses on good behavior as much as the bad.

GIVE EAST HIGH

LSPi Continued

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2011-2012 Long Term Goals and Objectives

Goal: The GIVE Center East will continue to provide its students with unique opportunities to address academic deficiencies.

Objective: The GIVE Center will work to create flexibility in our scheduling and provide world-class instruction.

Goal: Over the course of the next five years, The GIVE Center East will increase academic knowledge and skills through rigorous instruction.

Objective: The Give Center East will implement a new Comprehensive Self Evaluation System for teachers. The locally developed system is used as a data collection tool for teachers to look at and determine areas they wish to improve upon by creating RBES goals based on the data.

GIVE EAST HIGH

LSPI Continued

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Schools Goals - GIVE EAST HIGH

Goal Title	Goal	Start School Year	End School Year
Addressing Academic Deficiencies	The GIVE Center East will continue to provide its students with unique opportunities to address academic deficiencies.	2010-11	2014-15
Effectively address behavioral issues that lead to disciplinary action.	The GIVE Center East believes that all students (especially at risk students) must be equipped with the literacy tools needed to function appropriately in the classroom setting. Similarly, research also indicates that many students must be taught how to behave. The GIVE Center plans to work towards changing the culture of our school to focus more on the positive behaviors than the negative behaviors. When negative behaviors occur, our staff plans to use the appropriate intervention methods to teach the correct behavior and teach the student how to avoid similar situations.	2010-11	2014-15
Improving Literacy Across the Curriculum	Over the course of the next five years, The GIVE Center East will utilize vertical collaboration to improve literacy skills across the curriculum.	2010-11	2014-15
Increasing Academic Knowledge and Skills	Over the course of the next five years, The GIVE Center East will increase academic knowledge and skills through rigorous instruction.	2010-11	2014-15

Annual Objective

The GIVE Center will work to create flexibility in our scheduling and provide world-class instruction.

GIVE EAST HIGH

LSPI Continued

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Associated Goals

Goal: Addressing Academic Deficiencies

Implementation Design

Classroom Practices that Work!

Through meaningful, purposeful professional development and data collected from the 500 instructional snapshots conducted by the administrative team last year, teachers will be better equipped to assess their own teaching practice. The administration will use the data to focus the teachers' best practices and sense of urgency as we provide at-risk students the knowledge and skills needed to be productive citizens in post-academic endeavors. Both middle and high school teachers will understand how to create and implement appropriately challenging, student led, high level Depth of Knowledge lessons.

Credit Recovery and Online Options

An in-house credit recovery program will be available to our students in each core academic subject for students who qualify. For students who have failed a course with an average less than 60%, online mini semesters will be a viable option for our students. The online option will also be offered to students who are academically on track and are looking move ahead academically before returning to the home school. Research indicates that students who feel academically hopeless are more likely to be behavior problems; therefore, The GIVE Center believes that helping students get on track academically will help students make a seamless transition back to the home school.

Seven Period Day

The GIVE Center will be operating a seven period school day beginning in 2011-2012. This will allow flexibility in our scheduling and will better serve our students.

Annual Objective

The GIVE Center East will acknowledge positive behavior while still addressing inappropriate behavior. The focus for our students and staff this year is to be: Responsible, Respectable, Role Models. It is our commitment to change the culture of our school to one that focuses on good behavior as much as the bad.

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LSPI Continued

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Associated Goals

Goal: Effectively address behavioral issues that lead to disciplinary action.

Implementation Design

Positive Behavioral Interventions and Supports

In accordance with the Office of Special Education Programs, US Department of Education and the Gwinnett County Public School's Office of Student Services, the GIVE Center East has adopted the PBIS approach as a means of developing respectful, responsible role-models and sustaining effective school-wide disciplinary practices.

Annual Objective

The Give Center East will implement a new Comprehensive Self Evaluation System for teachers. The locally developed system is used as a data collection tool for teachers to look at and determine areas they wish to improve upon by creating RBES goals based on the data.

Associated Goals

Goal: Increasing Academic Knowledge and Skills

Implementation Design

(CSES) Comprehensive Self Evaluation System

Using MS Excel and techniques inspired by the Look to Learn research, our teachers' classroom performance is measured over time and provided to the teachers so that they can determine areas they wish to improve by creating RBES goals based on the data.

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LSPI Continued

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Instructional Best Practices

With a continuing look at maintaining and maximizing instructional capacity, the GIVE Center East is monitoring and placing accountability on Quality+, rigor, teacher location, student comprehension, student engagement, student perception, and grade distribution.