



2011 - 2012 Local School Plan For Improvement

LSPI Objectives

ARCHER HIGH

Charles D Buchanan, *Principal*

Dr. Steven W Flynt, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2011-2012 Long Term Goals and Objectives

Goal: Archer High School students will meet or exceed anticipated pass scores on all areas of the GHSGT with a specific emphasis on all AYP subgroups. Student performance will increase and meet or exceed local and state scores on the following: EOCT, Gateway, SAT, ACT, and Advanced Placement Tests.

Objective: Archer High School students will increase GHSGT scores in the "exceeds" categories. End of Course Test Scores will meet or exceed system and state scores.

ARCHER HIGH

LSPI Continued

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2011-2012 Long Term Goals and Objectives

Goal: Archer students will increase their academic performance on the Georgia High School Writing Test. Teacher teams will collaborate in preparing students to write a persuasive essay. System and local writing rubrics will be utilized during instruction in Language Arts classes. First drafts and final essays will be collected by Language Arts teachers for evaluative purposes. Writing projects will be assigned to students across the core curriculum.

Objective: Teacher teams will develop writing tasks/scenarios which relate to content areas. School system and local school writing rubrics will be relied upon to guide this process.

Goal: The number of students who are actively engaged in classroom activities will increase. Administrators will utilize the Look2Learn observation instrument to measure student engagement in classes at Archer High School.

Objective: Teachers and administrators will collaborate together as student engagement is increased in every classroom by 20% at Archer High School. Administrators and Department Chairs will use the Look2Learn engagement observation instrument as feedback is shared with the individual teacher on a regular basis.

ARCHER HIGH

LSPI Continued

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Schools Goals - ARCHER HIGH

Goal Title	Goal	Start School Year	End School Year
Archer High School students will meet or exceed state and school system scores on the GHSGWT.	Archer students will increase their academic performance on the Georgia High School Writing Test. Teacher teams will collaborate in preparing students to write a persuasive essay. System and local writing rubrics will be utilized during instruction in Language Arts classes. First drafts and final essays will be collected by Language Arts teachers for evaluative purposes. Writing projects will be assigned to students across the core curriculum.	2010-11	2015-16
Increase student engagement in subject areas across the curriculum at Archer High School.	The number of students who are actively engaged in classroom activities will increase. Administrators will utilize the Look2Learn observation instrument to measure student engagement in classes at Archer High School.	2010-11	2015-16
Student Achievement - Standardized Tests (Local and National).	Archer High School students will meet or exceed anticipated pass scores on all areas of the GHSGT with a specific emphasis on all AYP subgroups. Student performance will increase and meet or exceed local and state scores on the following: EOCT, Gateway, SAT, ACT, and Advanced Placement Tests.	2010-11	2015-16

Annual Objective

Archer High School students will increase GHSGT scores in the "exceeds" categories. End of Course Test Scores will meet or exceed system and state scores.

Associated Goals

Goal: Student Achievement - Standardized Tests (Local and National).

ARCHER HIGH

LSPi Continued

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Implementation Design

Guided Study and pull out interventions.

Archer High School will have pull out interventions for language arts, math, science and social studies students who will need assistance in these areas. Teachers, administrators, and counselors will collaborate, upon reviewing the specific data, and plan to utilize best practices for interventions as well as enrichment. Students will use USAtestPrep in Guided Study classes and teachers will assess their pre and post practice tests to ascertain improvement in each of the core areas.

Annual Objective

Teachers and administrators will collaborate together as student engagement is increased in every classroom by 20% at Archer High School. Administrators and Department Chairs will use the Look2Learn engagement observation instrument as feedback is shared with the individual teacher on a regular basis.

Associated Goals

Goal: Increase student engagement in subject areas across the curriculum at Archer High School.

Implementation Design

Leadership Teams and Teacher collaboration.

Leadership Teams at each school in the Archer Cluster, during Cluster Meetings, will use the Look2Learn walk through framework as a means to monitor levels of student engagement. Teachers at Archer High School will have an inservice to ensure training on the Look2Learn instrument is understood. The levels of student engagement to be measured include: Engaged (loving it), On-Task (compliant), and Off-Task (Retreat/Rebellion).

SD: An inservice for teachers to understand the Look2Learn Observation Instrument.

Teachers will attend an inservice and the details of the Look2Learn Observation Instrument will be used to help each person understand the 5-7 minute walk through observation process.

ARCHER HIGH

LSPi Continued

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Annual Objective

Teacher teams will develop writing tasks/scenarios which relate to content areas. School system and local school writing rubrics will be relied upon to guide this process.

Associated Goals

Goal: Archer High School students will meet or exceed state and school system scores on the GHSGWT.

Implementation Design

Increase writing performance across all content areas as measured by district and local writing rubrics.

Students will engage in content area writing, feedback and reflection to improve writing skills. Teachers will work as content area writing teams to develop appropriate tasks, provide modeling and guided practice before requiring independent practice in writing tasks. Language Arts teachers will maintain writing folders with semester pre and post test student assignments to determine student progress.