



2011 - 2012 Local School Plan For Improvement

LSPI Objectives

BETHESDA ELEMENTARY

Deborah A Harris, *Principal*

Dr. Gale Hey, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2011-2012 Long Term Goals and Objectives

Goal: Bethesda Elementary will improve in the area of mathematics to meet and exceed state averages on all assessments. Bethesda Elementary will increase academic performance in mathematics including the application of these skills into science.

Objective: Bethesda Elementary will increase student achievement in mathematics for all students, with a focus on all subgroups to meet and/or exceed annual targets through the implementation of guided math, problem solving strategies, AKS/CQI, school-wide use of exemplars and vocabulary development.

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LSPi Continued

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2011-2012 Long Term Goals and Objectives

Goal: Bethesda Elementary will improve in the area of science to meet and exceed state averages on all assessments. Bethesda Elementary will increase academic performance in science and the integration of these skills in math and reading/ English-language arts.

Objective: Bethesda Elementary will increase student achievement in science for all students, with a focus on all subgroups to meet and/or exceed annual targets through the implementation of integration of science objective through math and reading instruction, problem solving strategies, inquiry and questioning skills and vocabulary development.

Goal: Bethesda Elementary will improve in the areas of reading and English/ language arts to meet and exceed state averages on all assessments. Bethesda Elementary will increase academic performance in language arts including reading, writing and the application of those skills in social studies.

Objective: Bethesda Elementary will increase student achievement in reading / English language arts for all students, with a focus on all subgroups to meet and/or exceed annual targets through the implementation of daily guided reading, reader's workshop, writer's workshop, AKS/CQI, integration of content, collaborative planning, and vocabulary development.

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LSPI Continued

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Schools Goals - BETHESDA ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
Mathematics Goal (K-5)	Bethesda Elementary will improve in the area of mathematics to meet and exceed state averages on all assessments. Bethesda Elementary will increase academic performance in mathematics including the application of these skills into science.	2010-11	2011-12
Reading/English-Language Arts Goal (K-5)	Bethesda Elementary will improve in the areas of reading and English/ language arts to meet and exceed state averages on all assessments. Bethesda Elementary will increase academic performance in language arts including reading, writing and the application of those skills in social studies.	2010-11	2011-12
Science Goal (K-5)	Bethesda Elementary will improve in the area of science to meet and exceed state averages on all assessments. Bethesda Elementary will increase academic performance in science and the integration of these skills in math and reading/ English-language arts.	2010-11	2011-12

Annual Objective

Bethesda Elementary will increase student achievement in mathematics for all students, with a focus on all subgroups to meet and/or exceed annual targets through the implementation of guided math, problem solving strategies, AKS/CQI, school-wide use of exemplars and vocabulary development.

Associated Goals

Goal: Mathematics Goal (K-5)

Implementation Design

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LSPi Continued

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Math Implementation Plan

Increased focus on professional learning regarding best practices in math instruction.

Math staff development instruction will be delivered once a month during collaborative planning, Tuesday Staff Development, and followed up with reinforcement during designated staff development. Math Special focusing on basic math facts, exemplars, Mountain Math, and CRCT preparation with integrated literacy component. Certified staff will participate in “Admire and Acquire” professional development sessions on Wednesdays to observe “best practices” in other teachers’ classes and collaborate with peers. Redelivery of guided math group concept to peers at the local school.

SD: BERKMAR VERTICAL MATH TEAM

The math team will meet at least eight times per year to increase collaboration across grade levels. During our collaborative sessions, the team will be involved in cluster data reviews, development of common assessments, and reflection on our classroom practices. The team will complete at least two days of peer observations at all levels (elementary, middle, and high school). Following the observations, the team will debrief using an identified protocol for peer observations. The team will participate in professional learning sessions such as Webb

SD: MATH INSTITUTE - ELEMENTARY

The Math Institute provides effective professional learning through modeling by “master” teachers, peer coaching, and debriefing discussions. Following the summer workshop, ongoing mentoring and implementing of best practices should be evident.

SD: MATH/SCIENCE STAFF DEVELOPMENT - ELEMENTARY

After-school sessions have the primary goal of improving student achievement in mathematics and science by connecting both the math and science AKS with the expected performance-based student outcomes at each grade level. The K-5 sessions are offered by grade level and are in time with the corresponding instructional calendar. One hour is devoted to mathematics instruction and the second hour is devoted to science instruction. The science sessions will focus on problem solving and include the vertical alignment of scientific processing, essential vocabulary lists, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for elementary school teachers. The math sessions will model rigorous lessons for upcoming AKS. Each session will focus on a different component of the Balanced Numeracy framework. Session 1 is focused on Informal Assessment, Session 2 on Quality Questioning, Session 3 on Problem Solving, Session 4 on Student Collaboration, and Session 5 on Activating and ...

Annual Objective

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LSPI Continued

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Bethesda Elementary will increase student achievement in reading / English language arts for all students, with a focus on all subgroups to meet and/or exceed annual targets through the implementation of daily guided reading, reader's workshop, writer's workshop, AKS/CQI, integration of content, collaborative planning, and vocabulary development.

Associated Goals

Goal: Reading/English- Language Arts Goal (K-5)

Implementation Design

Literacy Implementation Plan

Literacy model classrooms will organize Staff Instructional Fair and yearlong professional learning opportunities focusing on 13 Quality-Plus Teaching Strategies as they relate to literacy. Literacy Team will provide professional learning refresher courses in balanced literacy practices (i.e. guided reading, word walls, etc.) for Interrelated Resource Staff.

Staff Development targeted at integrating a balanced literacy approach to include guided reading and Mountain Language Arts. Bethesda Leadership Team will lead school wide professional learning of 13 GCPS Quality-Plus Teaching Strategies through monthly Faculty Meetings. Walk-Throughs will be conducted on a weekly basis with specific feedback. Certified staff will participate in "Admire and Acquire" professional development sessions on Wednesdays to observe "best practices" in other teachers' classes and provide collaboration with peers. Redelivery of literacy practices by model classroom teachers.

SD: LANGUAGE ARTS VISION [ES]

Year-long series of sessions (one Saturday per month) to build consistent, pervasive, and rigorous literacy practices that align with our district expectations for literacy teaching and learning in all content areas.

SD: LANGUAGE ARTS VISION CONFERENCE SERIES [ES]

Two (Saturday) opportunities during the 11-12 school year to hear nationally recognized speakers address critical issues in literacy research.

Annual Objective

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LSPI Continued

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development.

Associated Goals

Goal: Science Goal (K-5)

Implementation Design

Science Implementation Plan

Instruction will be delivered once a month during collaborative planning, Tuesday Staff Development, and followed up with reinforcement during designated staff development. Science Specialist focusing on CRCT preparation with integrated science component. Certified staff will participate in “Admire and Acquire” professional development sessions on Wednesdays to observe “best practices” in other teachers’ classes and collaborate with peers. Redelivery of guided science group concept to peers at the local school.

SD: MATH-SCIENCE STAFF DEVELOPMENT [ES]

After-school sessions have the primary goal of improving student achievement in mathematics and science by connecting both the math and science AKS with the expected performance-based student outcomes at each grade level. The K-5 sessions are offered by grade level and are in time with the corresponding instructional calendar. One hour is devoted to mathematics instruction and the second hour is devoted to science instruction.

The science sessions will focus on problem solving and include the vertical alignment of scientific processing, vocabulary lists, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and integrates the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for elementary school teachers.

SD: SCIENCE SPECIALIST IMPACT TRAINING PROGRAM

Specialists will maximize their professional impact within their classrooms and at their local schools by increasing their level of science literacy as it relates to the characteristics of science. This professional learning opportunity will serve to clarify content at each grade level; minimize misconceptions in science; explore science, mathematics, and language arts integration; and master the components of scientific experimentation.