



# 2011 - 2012 Local School Plan For Improvement

## LSPI Objectives

### SYCAMORE ELEMENTARY SCHOOL

Amy S Bryan, *Principal*

Dr. Steven W Flynt, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### 2011-2012 Long Term Goals and Objectives

**Goal:** All students at Sycamore Elementary will develop essential skills in mathematics so that they can transition to middle school and effectively demonstrate , apply, and generalize their mathematical knowledge and skills.

**Objective:** All students at Sycamore ES will increase academic performance on all math indicators by 3% over the previous year's assessments through engagement in regular small group instruction and constant observation of individual mastery of the math curriculum with specific, targeted feedback.

# SYCAMORE ELEMENTARY SCHOOL

## LSPi Continued

Amy S Bryan, *Principal*

Dr. Steven W Flynt, *Area Superintendent*

### 2011-2012 Long Term Goals and Objectives

**Goal:** All students at Sycamore Elementary will develop essential skills in reading, writing, and language arts so that they can transition to middle school and effectively demonstrate , apply, and generalize their literacy knowledge and skills.

**Objective:** All students at Sycamore ES will increase academic performance on all reading and writing indicators by 3% over the previous year's assessments through engagement in research based reading strategies and extensive writing opportunities with specific targeted feedback for improvement in both of these curriculum areas.

**Goal:** All students at Sycamore Elementary will develop essential skills in science so that they can transition to middle school and effectively demonstrate , apply, and generalize their science knowledge and skills.

**Objective:** All students at Sycamore ES will increase academic performance on all science indicators by 2% over the previous year's assessments through engagement in regular hands-on science inquiry activities with specific, targeted feedback for improvement.

# SYCAMORE ELEMENTARY SCHOOL

## LSPi Continued

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### Schools Goals - SYCAMORE ELEMENTARY SCHOOL

Goal Title	Goal	Start School Year	End School Year
Sycamore K-5 Students Literacy Goal	All students at Sycamore Elementary will develop essential skills in reading, writing, and language arts so that they can transition to middle school and effectively demonstrate , apply, and generalize their literacy knowledge and skills.	2010-11	2015-16
Sycamore K-5 Students Math Goal	All students at Sycamore Elementary will develop essential skills in mathematics so that they can transition to middle school and effectively demonstrate , apply, and generalize their mathematical knowledge and skills.	2010-11	2015-16
Sycamore K-5 Students Science Goal	All students at Sycamore Elementary will develop essential skills in science so that they can transition to middle school and effectively demonstrate , apply, and generalize their science knowledge and skills.	2010-11	2015-16

### Annual Objective

All students at Sycamore ES will increase academic performance on all reading and writing indicators by 3% over the previous year's assessments through engagement in research based reading strategies and extensive writing opportunities with specific targeted feedback for improvement in both of these curriculum areas.

### Associated Goals

Goal: Sycamore K-5 Students Literacy Goal

### Implementation Design

# SYCAMORE ELEMENTARY SCHOOL

## LSPI Continued

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### **Guided Reading Strategies and Implementation Part 3**

All teachers will implement guided reading on a daily basis. Teachers in grades 2 and 3 will implement the reading workshop model using Stephanie Harvey's book "Strategies That Work" and the Comprehension Toolkit to learn about and implement comprehension strategies through the workshop model to improve reading comprehension. Teachers will observe peers at Sycamore or in other GCPS schools that model effective guided reading strategies and/or reading workshop strategies. The literacy coach will be available to model and coach teachers in guided reading and reading workshop strategies.

#### **SD: Implementing Guided Reading and Reading workshop**

The components of guided reading will be reviewed (K,1, 4, 5). Monthly observations by the administrative team and literacy coach. Grades 2 and 3 will complete a book study of "Strategies That Work" by Stephanie Harvey and these teachers will receive staff development on the Comprehension Toolkit in order to implement the reading workshop model in their second and third grade classrooms. Teachers will have the opportunity to observe guided reading and writing workshop in Sycamore classrooms and/or in effective classrooms in othr schools. Monthly discussions will take place during professional learning regarding the implementation of these reading models.

#### **SD: LANGUAGE ARTS VISION [ES]**

Year-long series of sessions (one Saturday per month) to build consistent, pervasive, and rigorous literacy practices that align with our district expectations for literacy teaching and learning in all content areas.

### **Vocabulary Enhancement Part 1**

Teachetrs will implement daily vocabulary strategies through the use of materials provided by the language arts department to increase understanding or fiction and non-fiction text.

#### **SD: Vocabulary Strategies To Enhance Reading Comprehension**

Teachers will use county provided vocabulary strategies and materials to improve reading comprehension in grades K-5 in both fiction and non-fiction text.

# SYCAMORE ELEMENTARY SCHOOL

## LSPI Continued

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### Writing Workshop Part 2

Teachers in grades K-5 will implement the strategies and components of writing workshop in their classrooms. This implementation will include daily lessons on grammar. Teachers will be provided the opportunity to observe effective Writing Workshop in other classrooms at Sycamore and in other schools. The literacy coach will be available to observe, model, and coach teachers in their implementation of the strategies of this writing model.

#### SD: Writing Workshop Implementation

Teachers will use strategies of the writing workshop model to improve student writing skills.

### Annual Objective

All students at Sycamore ES will increase academic performance on all math indicators by 3% over the previous year's assessments through engagement in regular small group instruction and constant observation of individual mastery of the math curriculum with specific, targeted feedback.

### Associated Goals

Goal: Sycamore K-5 Students Math Goal

### Implementation Design

#### Implementation of Guided Math

Teachers will implement the components guided math on a daily basis in their classroom. Math instruction will be 1.5 hours daily. Teachers will develop center activities to increase practice and enrichment of math skills being taught.

#### SD: Implementing Guided Math Part 1

Teachers will learn the components of the guided math framework to implement best math practices to improve student achievement in math.

# SYCAMORE ELEMENTARY SCHOOL

## LSPI Continued

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### Annual Objective

All students at Sycamore ES will increase academic performance on all science indicators by 2% over the previous year's assessments through engagement in regular hands-on science inquiry activities with specific, targeted feedback for improvement.

### Associated Goals

**Goal:** Sycamore K-5 Students Science Goal

### Implementation Design

#### Developing Science Common Assessments

Teachers will learn how to develop high quality science assessments by learning about depth of knowledge, how to write quality assessments that include high level thinking and inquiry. Once teachers have the knowledge of how to develop quality test items, teams will work together to develop high quality science assessments for their grade levels. Teachers will pilot the tests and reflect on the effectiveness to make necessary changes. The assessments will drive instruction for students at every grade level.

**SD:** Developing Quality Science Common Assessments

Teachers will learn how to develop quality common science assessments and then implement what they have learned to develop grade level common assessments.

#### Lanier Cluster Science Vertical Team

One teacher from each grade level will attend 5 meetings per year with other cluster science teachers. Areas of support include, but are not limited to the following areas: analysis of the K-12 science curriculum, developing depth and breadth of the content responsibility of each grade level, developing high performing grade level teams. In addition teachers attending these sessions will be given recommendations for exploring and creating common elements of science instruction that can be implemented at every grade level (i.e. lab report format, vocabulary, robotics, science fair, etc.) focusing directly on improving student achievement in science.