



2011 - 2012 Local School Plan For Improvement

LSPI Objectives

GWIN OAKS ELEMENTARY

Peggy S Goodman, *Principal*

Calvin Watts, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2011-2012 Long Term Goals and Objectives

Goal: Gwin Oaks Elementary will increase academic performance in Language Arts including Reading, Writing, and the application of these skills into Science and Social Studies for students in all subgroups to meet and/or exceed annual targets.

Objective: The average total reading score for grades 3-5 will be greater than the 70th%ile on the NPR on the ITBS in the fall. At least 100% of students in each subgroup will score in Meets and Exceeds and 60% of all students at each grade level will score in Exceeds on the reading/English/language arts portion of the CRCT. One hundred percent of all 5th grade students will score in the Meets and Exceeds and 30% will exceed standards for the Georgia Grade 5 Writing Assessment.

Objective: At least 100% of all students in Grades 3-5 will score in the Meets and Exceeds category, and 75% of students in these grade levels will score in Exceeds on the Science and and 60% of students will score in the Exceeds of the Social Studies portion of the CRCT.

GWIN OAKS ELEMENTARY

LSPI Continued

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2011-2012 Long Term Goals and Objectives

Goal: Gwin Oaks Elementary will increase academic performance in Mathematics and the application of Science for students in all subgroups to meet and/or exceed annual targets.

Objective: The average total math score for grades 3-5 will be greater than the 75th%ile on the NPR on the ITBS in the fall. At least 100% of students will score in Meets and Exceeds and 70% of all students at each grade level will score in Exceeds on the math portion of the CRCT. At least 95% of SWD will score in the Meets and Exceeds on the math portion of the CRCT.

GWIN OAKS ELEMENTARY

LSPI Continued

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Schools Goals - GWIN OAKS ELEMENTARY

Goal Title	Goal	Start School Year	End School Year
K-12 Math and Science Acceleration for the Brookwood Cluster	The Brookwood Cluster will increase rigor for all students to reach their greatest potential through appropriate acceleration.	2010-11	2014-15
K-5 Math Goal	Gwin Oaks Elementary will increase academic performance in Mathematics and the application of Science for students in all subgroups to meet and/or exceed annual targets.	2010-11	2014-15
K-5 Students Literacy Goal	Gwin Oaks Elementary will increase academic performance in Language Arts including Reading, Writing, and the application of these skills into Science and Social Studies for students in all subgroups to meet and/or exceed annual targets.	2010-11	2014-15

Annual Objective

The average total reading score for grades 3-5 will be greater than the 70th%ile on the NPR on the ITBS in the fall. At least 100% of students in each subgroup will score in Meets and Exceeds and 60% of all students at each grade level will score in Exceeds on the reading/English/language arts portion of the CRCT. One hundred percent of all 5th grade students will score in the Meets and Exceeds and 30% will exceed standards for the Georgia Grade 5 Writing Assessment.

Associated Goals

Goal: K-5 Students Literacy Goal

Implementation Design

GWIN OAKS ELEMENTARY

LSPI Continued

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Collaboration/Instructional Strategies/Parent Involvement

Gwin Oaks will collaboratively plan with the help of instructional coaches to provide rigorous and differentiated instruction, to integrate science and social studies, to use targeted interventions, vocabulary development, comprehension strategies, mentor sentence instruction, and writing to increase success of all students. Parents will have opportunities to participate throughout the year in multiple activities to increase their understanding of the AKS to better support their child's learning.

SD: Brookwood Cluster Special Education Vertical Team

The Brookwood special education instructors are looking to build successful transitions for students with disabilities and their parents across each educational level by sharing processes that are working across the cluster as well as developing common goals and sharing concerns. It is also designed to share information about placement, eligibility, potential curriculum and transition issues as well as diploma implications to ensure continuity throughout the cluster.

SD: ELEMENTARY SUMMER LITERACY INSTITUTE

Three-day conference for teachers of all content areas focusing on the appropriate implementation of literacy-rich strategies in the classroom.

SD: Kevin Raczynski Writing Staff Development

Kevin Raczynski Writing Staff Development at Gwin Oaks for grades K-5 in adding specificity to our writing.

SD: LEAST RESTRICTIVE ENVIRONMENT PROJECT YEAR TWO

The LRE Project refers to the initiative within the state of GA in which Students with Disabilities are educated with their non-disabled peers to the maximum extent appropriate. As a district, we are at 52.6% which reflects a slight increase of 1.4% from the December 2009 FTE Environment count of 51.2% to the December 2010 FTE Environment count. The state of GA has set a goal of 62.9% of students with disabilities to be educated 80% or more of their school day with non-disabled peers for the 2011-2012 school year.

Schools participating in this opportunity will spend their time focused on instructional strategies targeted to benefit all learners (differentiated instruction), the essential components of co-planning, "must have" conversations for co-teaching, tools for teacher reflection and a deeper look at scheduling with an emphasis on the differences (and potential advantages) of collaboration vs. co-teaching.

GWIN OAKS ELEMENTARY

LSPI Continued

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Annual Objective

The average total math score for grades 3-5 will be greater than the 75th%ile on the NPR on the ITBS in the fall. At least 100% of students will score in Meets and Exceeds and 70% of all students at each grade level will score in Exceeds on the math portion of the CRCT. At least 95% of SWD will score in the Meets and Exceeds on the math portion of the CRCT.

Associated Goals

Goal: K-5 Math Goal

Implementation Design

Collaboration/Instructional Strategies/Parent Involvement

Gwin Oaks will collaboratively plan with the help of instructional coaches to provide rigorous and differentiated instruction to promote mathematical problem solving and conceptual understanding, to use targeted interventions and enrichments to increase success of all students. Parents will have opportunities to participate throughout the year in multiple activities to increase their understanding of the AKS to better support their child's learning.

SD: Brookwood Cluster Math Vertical Team

The Brookwood cluster is looking to enhance the ability of math teachers throughout the cluster to effectively teach problem-solving methods and mathematical communication and to provide opportunities for math teachers to see and further develop fluid connections between the various levels of mathematical understanding up to and including the AP level. It is also designed to facilitate the sharing of methods and materials among math teachers throughout the cluster.

SD: Brookwood Cluster Special Education Vertical Team

The Brookwood special education instructors are looking to build successful transitions for students with disabilities and their parents across each educational level by sharing processes that are working across the cluster as well as developing common goals and sharing concerns. It is also designed to share information about placement, eligibility, potential curriculum and transition issues as well as diploma implications to ensure continuity throughout the cluster.

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LSPI Continued

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SD: LEAST RESTRICTIVE ENVIRONMENT PROJECT YEAR TWO

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SD: Math Workshop Year Two

Our staff will continue to implement best practices related to guided math instruction. Teachers will collaborate weekly, design lessons, and participate in book and article studies relevant to math workshop.

Annual Objective

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Associated Goals

Goal: K-5 Students Literacy Goal

GWIN OAKS ELEMENTARY

LSPI Continued

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Implementation Design

Collaboration/Instructional Strategies/Parent Involvement

Gwin Oaks will collaboratively plan with the help of instructional coaches to provide rigorous and differentiated science instruction and to use targeted interventions and enrichments to increase success of all students. Parents will have opportunities to participate throughout the year in multiple activities to increase their understanding of the AKS to better support their child's learning.

SD: ACCELERATED SCIENCE TEACHERS COHORT

After-school sessions have the primary goal of increasing student performance in accelerated science courses as the participation continues to increase. The training will explore the complexity of our current grade level AKS standards, examine the accelerated standards; providing strategies for teaching them. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for accelerated teachers.

SD: Brookwood Cluster Technology Vertical Team

The Brookwood cluster seeks to use technology in ways that will increase student learning. The technology vertical team supports instruction by providing for professional learning and coaching, mentoring, and peer observations for tech team members in the area of technology integration. The vertical team works together in visioning sessions to research and evaluate emerging technologies for possible future use in cluster instruction and shares tools and strategies for using technology in parent and community communications to provide parents with a smooth transition from the elementary to middle to high school levels.

SD: MATH/SCIENCE STAFF DEVELOPMENT - ELEMENTARY

After-school sessions have the primary goal of improving student achievement in mathematics and science by connecting both the math and science AKS with the expected performance-based student outcomes at each grade level. The K-5 sessions are offered by grade level and are in time with the corresponding instructional calendar. One hour is devoted to mathematics instruction and the second hour is devoted to science instruction. The science sessions will focus on problem solving and include the vertical alignment of scientific processing, essential vocabulary lists, document based questions, mathematics integration, mastery-based lab activities, relevant technology, and the modeling of Quality-Plus Instructional Strategies. Instructional plans are developed, modeled, and practiced to guide the daily lesson planning for elementary school teachers. The math sessions will model rigorous lessons for upcoming AKS. Each session will focus on a different component of the Balanced Numeracy framework. Session 1 is focused on Informal Assessment, Session 2 on Quality Questioning, Session 3 on Problem Solving, Session 4 on Student Collaboration, and Session 5 on Activating and ...